| B.Vo   | Financial Markets & Serv<br>c - Accounting and Taxatic<br>er -II )Business Communic<br>Semester–I | 0 <b>n</b>           |                        |
|--|---|----------------------|------------------------|
| Paper No- GEC-1  | Marks - 100   | Credits –            | 1                      |
| Course Objectives-   |   | Creatis              | •                      |
| 1. To enable the students to communic  | ate effectively, impressively   | in English consider  | ring the global needs. |
| 2. To prepare the students in English  | communication for vocation  | al jobs.             |                        |
| 3. To make them able, confident and  |   | llenges              |                        |
| Co   | ntents  |                      | Course<br>Outcome      |
| Section I : English for Financial Markets and<br>Unit I Developing Vocabulary for Financ<br>Bankin   |   | it II English for    | Marketing<br>Skills    |
| Unit III English for Marketing   |   |                      | Dresentation           |
| Unit IV Presentations in Busine  | ss Situations (E-Communica  | tions)               | Presentation<br>Skills |
| Section II : Reading Comprehension<br>UnitV The Hare and Tortoise( A Manag<br>Real Life Experie  | ement Fable) - K.V. Suryamo<br>nce – Sudha Murthy   | bhanUnit VI A        | Reading Skills         |
| Unit VII The Accountants' House -Vikram  | Seth  |                      | Vocabulary             |
| Unit VIII Execu  | tive- John Betjeman   |                      | j                      |
| <ul> <li>Presentation on various topics</li> <li>Practical on marketing skills</li> <li>Practical on vocabulary</li> <li>Practical on reading comprehension</li> </ul> | and group discussion  |                      |                        |
| References :   |   |                      | r • •                  |
| 1) Textbook of English for Business Commun<br>,Kolhapur,2014   | nication B.Com part 1/II put  | 5lished by Shivaji U | niversity              |
| 2) Dhanvel, S.P., English and Soft Skills: Orie  | nt Black Swan   |                      |                        |
| 3)Klaus Peggy,Jane Rohman and Molly Han  | nker.The Hard Truth   |                      |                        |
| about Soft Skills ,London Harper Collins 4)S   | Stein, Steven J. & Howard   |                      |                        |
| E Book. The EQ Edge : Emotional Intelligenc  | e and Your  |                      |                        |
| Success.Canada:Willey &Sons,2006   |   |                      |                        |
| 6) Murthy, Sudha. A Real Life Experience, an   | article,2007.   |                      |                        |
|  |   |                      |                        |

| B.Voc - Financial Markets &<br>Services/ B.Voc - Accounting and  |  |  |  |  |  |
|--|--|--|--|--|--|
| Taxation (Semester -I )Business  |  |  |  |  |  |
| Economics  |  |  |  |  |  |
| Paper No- GEC-2 Marks - 100  | Credits – 4                              |  |  |  |  |
| Course Objectives  | ite engliestions in financial institutes |  |  |  |  |
| <ol> <li>To aware the students about fundamentals of economics and</li> <li>To make familiar the students with economic issues and its results.</li> </ol> |  |  |  |  |  |
| 3. To provide skill education in use of economic principles and  |  |  |  |  |  |
| 4. To make able to the students for applications of business eco   |  |  |  |  |  |
| Contents   | Course Outcome                           |  |  |  |  |
| Unit 1- Introduction to Business Economics   |  |  |  |  |  |
| Meaning and scope of business economics  |  |  |  |  |  |
| Factors of Production and Its Features   | Understanding about nature               |  |  |  |  |
| Business Decisions- Types and Nature   | of business                              |  |  |  |  |
| Characteristics of wants   | economics                                |  |  |  |  |
| Unit 2- Demand, Supply and Service Quality   |  |  |  |  |  |
| • Law of demand and factors affecting on demand  |  |  |  |  |  |
| Elasticity of Demand and its Types   | Understanding about and use of law       |  |  |  |  |
| • Law of Supply - factors affecting on supply  | of demandand supply, service             |  |  |  |  |
| Service Quality and its dimensions   | quality parameters                       |  |  |  |  |
| Unit 3 - Consumer Behaviour  |  |  |  |  |  |
| Utility analysis and its Applications  |  |  |  |  |  |
| Indifference Curve and Its Properties  | Understanding about consumer             |  |  |  |  |
| Psychological Law of Consumption   | behaviour in                             |  |  |  |  |
| Concept of Consumer's surplus  | market                                   |  |  |  |  |
| Unit 4- Cost, Revenue and Profit   |  |  |  |  |  |
| Cost and Revenue -Concepts and its applications  |  |  |  |  |  |
| Pricing of Services - Pricing Practices  | Understanding about cost, revenue        |  |  |  |  |
| Break Even Analysis and its applications   | and profitissues in business             |  |  |  |  |
| Profit- meaning, concepts and rationale  | organization                             |  |  |  |  |
| Applications of concepts in business   | C  |  |  |  |  |
| Activities for Practical :   |  |  |  |  |  |
| Seminar on factors affecting on demand of financial services   |  |  |  |  |  |
| • Practical on price determination of financial products   |  |  |  |  |  |
| • Practical on cost calculation and pricing of the loans and dep   | osit products                            |  |  |  |  |
| Presentation on Concept of Consumer's surplus  |  |  |  |  |  |
| <ul> <li>Presentation on Break Even Analysis and its applications</li> </ul>   |  |  |  |  |  |
| <ul> <li>Discussion on economic principles and its applications in bat</li> </ul>  | nking                                    |  |  |  |  |
| Project on Service Quality and its dimensions  | g  |  |  |  |  |
| Tiojeet on ber vice Quanty and its enhenorons  |  |  |  |  |  |
| References :   |  |  |  |  |  |
| 1. Kreps, David M. (1990), A Course in Microeconomic   | c Theory, Princeton University Press,    |  |  |  |  |
| Princeton.   |  |  |  |  |  |
| 2. Koutsoyiannis, A. (1979), Modern Microeconomics (   | (2nd Edition), Macmillan Press, London.  |  |  |  |  |
| 3. P. R. G. and A. W. Alters (1978), Microeconomic Th  | eory, McGraw Hill, New York.             |  |  |  |  |
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| 6. Varian, H. (2000), Microeconomic Analysis, W. W. J  |  |  |  |  |  |
| 7. Baumol, W. J. (1982), Economic Theory and Operati   | ons analysis, Prentice Hall of India,New |  |  |  |  |
| Delhi.<br>8. Hirshleifer, J. and A. Glazer (1997), rice Theory and   | Applications, Prentice Hall of India,New |  |  |  |  |
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| 9. Green, H. A. G. (1971), Consumer Theory, Penguin,   |  |  |  |  |  |
| 10. Henderson, J. M. and R. E. Quant (1980), Microecon   | omic Theory: A Mathematical              |  |  |  |  |
| Approach,McGraw Hill, New Delhi.   | hution Toto McCrow Hill New Dall'        |  |  |  |  |
| 11. Da Costa, G. C. (1980), Production, Prices and Distri  | button, 1 ata McGraw Hill, New Delhi.    |  |  |  |  |

| 12. 12. Healthfields and Wibe (1987), An Introduction to Cost and Productio Macmillan,London.   | n Functions,   |
|---|--|
| I   | arks - 100   |
| <ol> <li>To aware the students about importance of ICT in financial sector</li> <li>To provide skills and techniques of use of ICT in financial services v</li> <li>To provide skill education for using electronic delivery channels</li> </ol>  |  |
| Contents  | Course<br>Outcom<br>e  |
| Unit -1 Fundamentals of IT<br>a) Theory-: Components of IT-Hardware , Software-People, Process<br>CommunicationIT Applications in-Financial Market & Services<br>Practical-Case study on IT Applications in Financial Market & Services   | Students will<br>be aquatinted<br>withBasic<br>concepts of<br>Information    |
| <ul> <li>Unit 2: Computer Networks – Introduction &amp; Concepts</li> <li>a) Theory: Data Communications, Essentials of Data Communications</li> <li>Transmission Media-Wired-Wireless</li> <li>Internet-Advantages of Internet-Types of Network</li> </ul>   | Technology.<br>Students<br>will be<br>familiar                               |
| Network Topologies- Advantages & Disadvantages of Network Topologies     Practical-Case study on network topologies   | with<br>Internet and<br>Transmissio<br>n Media                               |
| <ul> <li>Unit 3: IT in Banking <ul> <li>a)Theory: Areas of IT Applications in Banking</li> <li>Introduction to Central Banking System (CBS), Sub-Systems of CBS</li> <li>b)Practical-Case study of CBS implementation in Banks</li> </ul> </li> </ul>   | Students will<br>be aquatinted<br>withBasic<br>concepts of IT<br>in Banking. |
| <ul> <li>Unit 4: Introduction to Delivery Channels and E-Security</li> <li>Theory: Delivery channels in Banking-Concepts of –Net-Banking-ATMPrepaid &amp; Post-paid Payment Systems</li> <li>E-Security- Concept-Security Threats-Control measures <ul> <li>a) Practical-Practical on delivery channels</li> </ul> </li> </ul>  | Students will<br>be familiar<br>with<br>concepts of<br>Delivery              |
| Activities for Practical :<br>• Case study on IT Applications in Financial Market & Services<br>• Case study on network topologies  | Channelsin<br>Banking  |
| <ul> <li>Case study of CBS implementation in Banks</li> <li>Practical on delivery channels</li> <li>References : <ol> <li>K.K.Aggarwal &amp; Yogesh Singh (2005). "Software engineering", 2nd Ed., New Age Ir</li> <li>I.Sommerville,(2002). "Software Engineering", Addison Wesley, 2002.</li> </ol> </li> <li>James Peter, W. Pedrycz,(2012). "Software Engineering: An Engineering Approach".</li> </ul> |  |

James Peter, W. Pedrycz, (2012). "Software Engineering: An Engineering Approach" John Wiley & Sons.
 IIBF (2010) Information Technology, Publisher: Macmillan Publishers India, ISBN: 9780230330481

| Service | B.Voc - Financial Mar                                     | kets &                |  |
|---------|---|-----------------------|--|
|         | (Semester -I )Indian Fir                                  | nancial               |  |
| System  |   |                       |  |
|         | Paper No- SDC-1   | <b>Marks - 100</b>    | Credits - 6                                    |
| 1.      | To aware the students about financial sys                 |                       |  |
| 2.      | To understand the functioning of the fina                 |                       |  |
| 3.      | To provide skill education in financial se<br>Contents    | rvices and its applic | Course Outcome                                 |
| Unit 1  | · Indian Financial System                                 |                       |  |
| • •     | Overview and Structure of Indian Finance                  | ial System            |  |
| •       | Banking Institutes in India                               | iai System            | Understanding about Indian Financial           |
| •       | Non-Banking Financial Institutes in India                 | a                     | System   |
| •       | Regulatory Bodies in Indian Financial Sy                  |                       | bystem   |
| •       | Recent Developments in Indian Finan                       |                       |  |
| Unit 2. | · Indian Banking System                                   |                       |  |
| •       | History and evolution of Banking in Indi                  | a                     |  |
| •       | Banking Structure in India- Types of Bar                  |                       |  |
| •       | Functions of Banks and their role                         |                       | Understanding about Banking System             |
| •       | Principles of Banking Business                            |                       | and recent trends in banking Sector            |
| •       | Sources of funds and income for banks                     |                       |  |
|         | Recent trends in Indian Banki                             | ing                   |  |
| Unit 3  | - Reserve Bank of India                                   |                       |  |
| •       | History, Organization and Functions of F                  | RBI                   |  |
| •       | Monetary Policy Committee                                 |                       | Understanding about RBI and its                |
| •       | Recent Monetary Policy and Its Instrume                   | ents                  | working, Monetary policy and use of            |
| •       | Main Provisions of RBI Act 1934                           |                       | negotiable instrument                          |
| l       | Negotiable Instrument Act 1881 and Rece                   | nt Amendments         |  |
| Unit 4- | Banking Regulation Act 1949                               |                       |  |
| •       | Importance of BR Act                                      |                       | Understand the major provision under           |
| •       | Major provisions and Sections of BR Ac                    | t 1949                | Understand the major provision under<br>BR act |
| •       | Recent Amendments in BR Act 1949                          |                       | DR act   |
|         | Applications of BR Act 1949 for Bank                      | ing Industry          |  |
| Unit 5- | <ul> <li>Financial Inclusion and Transactional</li> </ul> | Channels              |  |
| •       | Financial inclusion Policy in India                       |                       |  |
| •       | Role of Banks in Financial Inclusion                      |                       | Understanding about financial inclusion        |
| •       | Payment Mechanisms in India and Role                      | of NPCI               | policy, payment system, useof e-               |
| •       | Working of Internet, Mobile banking                       |                       | banking channels                               |
|         | E-wallets-Meaning and Types                               |                       |  |
|         | Deposit Products-Demand and Time                          | e Deposits            |  |
|         |   |                       |  |

#### **Activities for Practical :**

- Seminar on Non-Banking Financial Institutes in India
- Project on recent changes in Indian Financial System
- Presentation on Comparison of Sources of funds and income for banks
- Discussion on Evaluation of Relevance of Banking Laws
- Project on Negotiable Instrument Act 1881 and Recent Amendments
- Visit to Commercial and cooperative Banks

#### **References :**

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- 2. Jain J.N. and. Jain R. K (2008), Modern banking and Insurance, Cambridge University Press
- 3. ICSI (2015) Banking Law and Practice (2015), The Institute of Company Secretaries of India
- 4. C.R. Datta & S.K. Kataria (2014) Banking Law and Practice in India, Wadhwa & Company, Nagpur
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- 6. Varshney P.N. (2013), Banking Law and Practice, Sultan Chand & Publication, ISBN, 8180548074
- 7. Toor N.S. (2016), Handbook of Banking Information, ISBN : 8186141863
- N.S.Toor & Arundeep Toor (2016), Principles and Practices of Banking Objective Type Questions & Answers (Guide to JAIIB)

| B.Voc - Financial Markets & Services<br>(Semester -I)<br>Business Correspondent & Business Facilitator<br>Paper No- SDC-2 Marks - 100  | Credits - 6   |
|--|---|
| <ol> <li>To aware the students about role of Business Correspondent</li> <li>To make ready the students for providing Business Correspondent</li> <li>To provide skill education in financial services and its applied</li> </ol>  | ondent & Business Facilitator services  |
| Unit 1- Bank Customers   |   |
| <ul> <li>Meaning and Types of Bank-Customers</li> <li>Recognize Bank-Customer relationships</li> <li>Resolve Customer queries and complaints</li> <li>Need and Importance of credit counseling<br/>Sourcing of new Customers</li> </ul>  | Understanding and applications<br>of customersrelationship<br>techniques  |
| <ul> <li>Unit 2- KYC and its Applications</li> <li>Meaning and Provisions of KYC</li> <li>KYC Procedure of various bank accounts</li> <li>Account opening process - Demand &amp; Time Deposits</li> <li>PMLA, 2002 - Provisions and Importance<br/>KYC process and verify requirements</li> </ul>  | Applications of KYC norms<br>and Awarenessabout PMLA<br>act   |
| <ul> <li>Unit 3- Retail and Personal Loan Products <ul> <li>Principles of Lending , Secured Loans and Unsecured Loans</li> <li>Personal Loans, Gold Loan, Car Loan and Housing Loan</li> <li>Credit Card - types and process</li> <li>Priority Sector Lending<br/>Loans against Fixed Deposit and Other Securities</li> </ul> </li> <li>Unit 4- Risk Management and NPAs <ul> <li>Risk Management-Different types of risks</li> <li>CIBIL Score and its nature, Loan Monitoring System</li> <li>Classification of assets as per risk</li> <li>NPAs-Meaning, Classification and Provisions</li> </ul> </li> </ul> | Understanding and<br>application of loan<br>approval process<br>Understanding and application<br>of retail loanapproval process,<br>application of risk controlling<br>and NPA management<br>techniques |
| Management of NPAs         Unit 5 - Business Loan Products         • Business Loans - Meaning and its importance         • Agribusiness Loans - Direct and Indirect         • Project Finance and Loan Syndication         • Loans for MSME Sector - MUDRA Loan         • Fund Based and Non-Fund Based Credit         Equipment Financing   | Understanding and<br>application of businessloan<br>approval process  |
| <ul> <li>Activities for Practical :</li> <li>Seminar on Resolve Customer queries and compla</li> <li>Practical on KYC Procedure of various bank acco</li> <li>Practical on Loan Sanctioning Process</li> <li>Presentation on PMLA Act</li> <li>Discussion on CIBIL Score and its nature, Loan M</li> <li>Project on Bank NPA and its measures</li> <li>Practical on Loans for MSME Sector - MUDRA I</li> <li>Visit to Commercial and cooperative Banks</li> </ul>  | unts<br>Ionitoring System   |

| 1.5. Scope of Management         1.6. Managerial Skills and Competencies         1.7. Management as an Art and Science         Professional Management (Characteristics and need)         Unit 2: Contribution to management:         2.1.1. F.W. Taylor:-         (Scientific management, characteristics,Principles and techniques)         Unit characteristics   | t.<br>Course Outcome  nderstanding of concept of management |
|--|---|
| <ul> <li>2. To make the learners aware about conceptual knowledge and evolution</li> <li>3. To familiarize the learners with the Techniques of Modern Management</li> <li>Contents</li> <li>Unit -1 : Introduction to Management: <ol> <li>I.1. Introduction, meaning and nature of Management</li> <li>I.2. Characteristics of Management</li> <li>I.3. Functions</li> <li>I.4. Significance</li> <li>I.5. Scope of Management</li> <li>I.6. Managerial Skills and Competencies</li> <li>I.7. Management as an Art and Science</li> <li>Professional Management (Characteristics and need)</li> </ol> </li> <li>Unit 2: Contribution to management: <ol> <li>I.1. F.W. Taylor:-</li> <li>(Scientific management, characteristics, Principles and techniques)</li> </ol> </li> </ul> | nderstanding of concept of management                       |
| 3. To familiarize the learners with the Techniques of Modern Management         Contents         Unit -1 : Introduction to Management:         1.1. Introduction, meaning and nature of Management         1.2. Characteristics of Management         1.3. Functions         1.4. Significance         1.5. Scope of Management         1.6. Managerial Skills and Competencies         1.7. Management as an Art and Science         Professional Management (Characteristics and need)         Unit 2: Contribution to management:         2.1.1. F.W. Taylor:-         (Scientific management, characteristics, Principles and techniques)  | t.<br>Course Outcome  nderstanding of concept of management |
| Contents         Unit -1 : Introduction to Management:         1.1. Introduction, meaning and nature of Management         1.2. Characteristics of Management         1.3. Functions         1.4. Significance         1.5. Scope of Management         1.6. Managerial Skills and Competencies         1.7. Management as an Art and Science         Professional Management (Characteristics and need)         Unit 2: Contribution to management:         2.1.1. F.W. Taylor:-         (Scientific management, characteristics, Principles and techniques)  | Course Outcome  |
| Unit -1 : Introduction to Management:         1.1. Introduction, meaning and nature of Management         1.2. Characteristics of Management         1.3. Functions         1.4. Significance         1.5. Scope of Management         1.6. Managerial Skills and Competencies         1.7. Management as an Art and Science         Professional Management (Characteristics and need)         Unit 2: Contribution to management:         2.1.1. F.W. Taylor:-         (Scientific management, characteristics, Principles and techniques)   | nderstanding of concept of<br>management                    |
| 1.1. Introduction, meaning and nature of Management         1.2. Characteristics of Management         1.3. Functions         1.4. Significance         1.5. Scope of Management         1.6. Managerial Skills and Competencies         1.7. Management as an Art and Science         Professional Management (Characteristics and need)         Unit 2: Contribution to management:         2.1.1. F.W. Taylor:-         (Scientific management, characteristics, Principles and techniques)   | management  |
| <ul> <li>1.2. Characteristics of Management</li> <li>1.3. Functions</li> <li>1.4. Significance</li> <li>1.5. Scope of Management</li> <li>1.6. Managerial Skills and Competencies</li> <li>1.7. Management as an Art and Science Professional Management (Characteristics and need) </li> <li>Unit 2: Contribution to management: 2.1.1. F.W. Taylor:- (Scientific management, characteristics, Principles and techniques) Un</li></ul>  | management  |
| <ul> <li>1.3. Functions</li> <li>1.4. Significance</li> <li>1.5. Scope of Management</li> <li>1.6. Managerial Skills and Competencies</li> <li>1.7. Management as an Art and Science<br/>Professional Management (Characteristics and need)</li> <li>Unit 2: Contribution to management:</li> <li>2.1.1. F.W. Taylor:-<br/>(Scientific management,<br/>characteristics,Principles and<br/>techniques)</li> </ul>   | management  |
| 1.4. Significance       Un         1.5. Scope of Management       1.6. Managerial Skills and Competencies         1.6. Managerial Skills and Competencies       1.7. Management as an Art and Science         Professional Management (Characteristics and need)       1.1. F.W. Taylor:-         (Scientific management, characteristics,Principles and techniques)       Un  | management  |
| <ul> <li>1.5. Scope of Management</li> <li>1.6. Managerial Skills and Competencies</li> <li>1.7. Management as an Art and Science<br/>Professional Management (Characteristics and need)</li> <li>Unit 2: Contribution to management:</li> <li>2.1.1. F.W. Taylor:-<br/>(Scientific management,<br/>characteristics,Principles and<br/>techniques)</li> </ul>  | management  |
| 1.6. Managerial Skills and Competencies         1.7. Management as an Art and Science         Professional Management (Characteristics and need)         Unit 2: Contribution to management:         2.1.1. F.W. Taylor:-         (Scientific management, characteristics, Principles and techniques)  |   |
| 1.7. Management as an Art and Science         Professional Management (Characteristics and need)         Unit 2: Contribution to management:         2.1.1. F.W. Taylor:-         (Scientific management, characteristics,Principles and techniques)         Unit characteristics  |   |
| Professional Management (Characteristics and need) Unit 2: Contribution to management: 2.1.1. F.W. Taylor:- (Scientific management, characteristics,Principles and techniques) Un  |   |
| Unit 2: Contribution to management:<br>2.1.1. F.W. Taylor:-<br>(Scientific management,<br>characteristics,Principles and<br>techniques)  |   |
| 2.1.1. F.W. Taylor:-<br>(Scientific management,<br>characteristics,Principles and<br>techniques)   |   |
| (Scientific management,<br>characteristics,Principles and<br>techniques)   |   |
| characteristics,Principles and<br>techniques)  |   |
| techniques)  |   |
| (coninques)  | 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -                     |
|  | derstanding the Contribution                                |
|  | management  |
| (14 principles of Management)  |   |
| 2.1.3. Elton Mayo:-  |   |
| (Hawthorne Experiment and its findings)  |   |
| M.B.O by Peter Ducker Process of M.B.O Advantages of M.B.O   |   |
|  |   |
|  |   |
|  |   |
| Unit 3: Planning & Decision  |   |
| making3.1. Planning:   |   |
| 3.1.1. Definition and features   |   |
| 3.1.2. Steps in Planning   |   |
|  | nderstanding of Planning &                                  |
| 3.1.4. Components of Planning  | Decision making   |
| 3.2. Decision Making:  |   |
| 3.2.1. Concept & Definition  |   |
| 3.2.2. decision making process   |   |
| Essential of a sound Decision making,  |   |
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| $\overline{\mathbf{v}}$  |   |

| <ul> <li>3.2.4. Techniques of decision making</li> <li>3.2.5. Use of Management Information System in Decision making</li> <li>3.3 Controlling-</li> <li>3.3.1 Concept</li> <li>3.3.2 Process</li> <li>Techniques</li> </ul>   |  |
|--|--|
| Unit 4: Techniques of Modern Management:4.1.1. Types of Management Techniques4.1.2. Total QualityManagement (TQM)Conceptsof quality, Meaning ofTQM, Elements of TQM,Contribution of Demingand Juran4.2. Six Sigma: Meaning andfeatures,Levels of Six Sigma.Benchmarking: Concepts, Types,Advantages and Limitations. | Understanding the<br>Techniques of<br>Modern<br>Management |
| References :<br>1. Management (Text and Cases), VSP Rao and V. Harikrushna, H<br>2. Personnel and Human Resource Management, P. Subba Rao, H<br>3. Management Thoughts andThinkers, R. N. Singh, Sultan Chance<br>4. Business Management, S.M. Kolte, Pimplapure Book Distribut                                      | imalaya Publishing House<br>1 and Sons                     |

- Modern Management, Samual C. Centro and S. Travis Centro, Pearson Education
   Business Organization and Management, Rajendra Maheshwari and J. P. Mahajan, International Book House

| Paper No: SDC - 4       Marks - 100         ) To enable the students to understand the basic Concepts of Service Marketing         () To make the learners aware about evolution of Service Marketing Management         () To familiarize the learners with the Service Marketing and Service Marketing         () To familiarize the learners with the Service Marketing and Service Marketing         () To familiarize the learners with the Service Marketing and Service Marketing         () To familiarize the learners with the Service Marketing and Service Marketing         () To familiarize the learners with the Service Marketing         () To familiarize the learners with the Service Marketing         () To familiarize the learners with the Service Marketing         () To familiarize the learners with the Service Marketing         () To familiarize the learners with the Service Marketing         () Marketing: Meaning and Definitions, Nature, Scope, and Importance of Marketing         () 2 Service Marketing: Meaning ,Concepts and Characteristics 1.3 Service         Sectors: Concepts and Reasons for the Growth of Services Sector | nt<br>Research<br>Output<br>Understanding of<br>Concept of Service |
|--|--|
| () To make the learners aware about evolution of Service Marketing Management) To familiarize the learners with the Service Marketing and Service Marketing<br>Contents Introduction to Service Marketing .1 Marketing: Meaning and Definitions, Nature, Scope, and Importance of Marketing .2 Service Marketing: Meaning ,Concepts and Characteristics 1.3 Service Sectors: Concepts and Reasons for the Growth of Services Sector  | nt<br>Research<br>Output<br>Understanding of<br>Concept of Service |
| ) To familiarize the learners with the Service Marketing and Service Marketing<br>Contents<br>ntroduction to Service Marketing<br>.1 Marketing: Meaning and Definitions, Nature, Scope, and Importance of<br>Marketing<br>.2 Service Marketing: Meaning ,Concepts and Characteristics 1.3 Service<br>Sectors: Concepts and Reasons for the Growth of Services Sector   | Research Output Understanding of Concept ofService                 |
| Contents ntroduction to Service Marketing .1 Marketing: Meaning and Definitions, Nature, Scope, and Importance of Marketing .2 Service Marketing: Meaning ,Concepts and Characteristics 1.3 Service Sectors: Concepts and Reasons for the Growth of Services Sector  | Output<br>Understanding of<br>Concept of Service                   |
| <ul> <li>ntroduction to Service Marketing</li> <li>.1 Marketing: Meaning and Definitions, Nature, Scope, and Importance of Marketing</li> <li>.2 Service Marketing: Meaning ,Concepts and Characteristics 1.3 Service Sectors: Concepts and Reasons for the Growth of Services Sector</li> </ul>   | Understanding of<br>Concept of Service                             |
| <ul> <li>ntroduction to Service Marketing</li> <li>.1 Marketing: Meaning and Definitions, Nature, Scope, and Importance of Marketing</li> <li>.2 Service Marketing: Meaning ,Concepts and Characteristics 1.3 Service Sectors: Concepts and Reasons for the Growth of Services Sector</li> </ul>   | Understanding of<br>Concept of Service                             |
| <ul> <li>.1 Marketing: Meaning and Definitions, Nature, Scope, and Importance of<br/>Marketing</li> <li>.2 Service Marketing: Meaning ,Concepts and Characteristics 1.3 Service<br/>Sectors: Concepts and Reasons for the Growth of Services Sector</li> </ul>   | Concept of Service   |
| Marketing<br>.2 Service Marketing: Meaning ,Concepts and Characteristics 1.3 Service<br>Sectors: Concepts and Reasons for the Growth of Services Sector  | Concept of Service   |
| .2 Service Marketing: Meaning ,Concepts and Characteristics 1.3 Service Sectors: Concepts and Reasons for the Growth of Services Sector  | Concept of Service   |
| Sectors: Concepts and Reasons for the Growth of Services Sector  |  |
|  | Menter Const   |
| A Difference in Coode and Semilars in Manhating Marthur 1 Court  | Marketing  |
| .4 Difference in Goods and Services in Marketing, Myths about Services   |  |
| .5. Service Marketing mix, Physical Evidence in Services   |  |
| Consumer Behaviour in Services and Customer Relationship Management  |  |
| A) Consumer Behaviour in Services  |  |
| 2.1 Customer Expectation of Services   |  |
| 2.2 Factors influencing Customer Expectation of Services   |  |
| .3 Factors influencing Customer Perception of Services   |  |
| .4 Strategies for Influencing Customer Perception  | Understanding of   |
| 2.5 Service Encounters, Customer Satisfaction  | ConsumerBehaviour i  |
| B) Customer Relationship Management  | Servicesand Customer   |
| .6 Meaning and Importance  | Relationship   |
| .2 Evolution of Customer Relationship Management   | Management   |
| .3 Benefits of Customer Relationship   |  |
| .4 Levels of Retention Strategies  |  |
| .5 Building Customer Relationship in Financial Sectors   |  |
| Aarket Segmentation-Basis & Targeting in Services.   |  |
|  |  |
| Research in Service Marketing  |  |
| 1.1 Meaning, Steps involved in Service Marketing Research  | Underston din z of   |
| 2.2 Service Marketing Research Approaches-Observational, Survey and Experimental Research  | Understanding of   |
| Experimental Research  | Research inService   |
| 3.3 Steps involved in Service Marketing Research   | Marketing  |
| Research Areas in Financial Services   |  |
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| Customer Defined Service Standards                                       |                  |
|--|------------------|
| 4.1 "Hard" & "Soft" Standards,   |                  |
| 4.2Process for Developing Customer Defined Service                       |                  |
| Standards 4.3Leadership & Measurement System for                         |                  |
| Market Driven Service Performance  |                  |
| 4.4 Service Quality as Profit Strategy                                   | Understanding of |
| 4.5 Role of Service Quality in Offensive and Defensive Marketing         | ServiceStandards |
| 4.6 Service Design and Positioning                                       |                  |
| 4.7 Challenges of Service Design,  |                  |
| 4.8 New Service Development-Types, Stages                                |                  |
| 4.9 Service Blue Prints-Using & Reading Blue Prints                      |                  |
| 4.10 Service Positioning-Positioning on the Five Dimensions of Service   |                  |
| Quality  |                  |
| Service Recovery.  |                  |
| References :   |                  |
| 1. S.A. Sherlekar "Marketing Management" Himalaya Publishing House, N    | Iumbai           |
| 2. Suri, "Marketing Management"  |                  |
| 3. Philip Kotler, "Marketing Management" Prentice Hall of India Ltd, New | Delhi.           |
| 4. Marchand & B. Vardharajan, "An Introduction to Marketing" Vikas pu    |                  |
| New Delhi  |                  |
| 5. Maurice & Mondell & Larry Rosenberg – Marketing                       |                  |
|  |                  |

#### Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Satara

(An Autonomous College)

**Bachelor of Vocation in Financial Markets & Services** 

Part I, Sem IICompany Laws and Regulations **Marks - 100** 

Paper No: SDC - 5

Credits - 6

1. To aware the students about Company Laws and Regulations and recent amendments

2. To provide skills and techniques to applications of legal procedures

| SRNO. | UNIT NAME   | ΤΟΡΙϹ   | SKILL<br>OUTCOME  |
|-------|---|---|---|
| 1     | Nature,<br>Incorporation<br>and Structure of<br>a Company | <ol> <li>Introduction to Company Law</li> <li>Introduction to other concerned Regulations-<br/>SEBI, FEMA,Secretarial Standards by ICSI</li> <li>Types of Companies</li> <li>Incorporation of Companies and Procedures</li> <li>Memorandum of Association and Articles of Association-<br/>Introduction, Importance and Format</li> </ol> | General knowledgeof<br>types & incorporation of<br>a company  |
| 2     | Management<br>and<br>Administration                       | <ol> <li>Introduction to Board of Directors-<br/>Appointment, Duties, Powers and Removal</li> <li>Meetings of Board of Directors</li> <li>Meetings of Shareholders and Members</li> <li>Shareholders Agreement and Related Party<br/>Transactions</li> <li>Auditors: Appointment, Duties, Powers and Removal</li> </ol>                   | Understanding key<br>principles relating to<br>business decision<br>making &administration                    |
| 3     | Corporate<br>Governance                                   | <ol> <li>Introduction to the concept of Corporate<br/>Governance</li> <li>Oppression and Mismanagement</li> <li>E-Governance and initiatives by the Ministry<br/>of CorporateAffairs (MCA)</li> <li>General Principles of Corporate Liability</li> <li>Concept of Alternate Dispute Resolution</li> </ol>                                 | Acquiring analytical<br>skills of corporate<br>liability and ethical<br>mannerof running<br>company           |
| 4     | Restructuring<br>and Winding Up                           | <ol> <li>Introduction to Restructuring and Re-organization</li> <li>Concepts of Merger, Acquisition,<br/>Amalgamation and Take-over</li> <li>Capital Markets and its Regulations: Listing and<br/>De-Listing, Insider Trading</li> <li>Winding Up of Companies</li> <li>Rehabilitation and Revival of Sick Companies</li> </ol>           | Understanding legal<br>consequences&<br>provisions of shift from<br>asset distribution to<br>corporate rescue |

#### **Reference Books:**

- 1. Dr. Avtar Singh, 2018, Company Law, Eastern Book Company, Lucknow
- 2. C. R. Datta, Datta on Company Law, Lexis Nexis, Butterworths Wadhwa, Nagpur
- 3. A. K. Mujumdar, Dr. G. K. Kapoor, Company Law and Practice, Taxmann, New Delhi
- 4. M. C. Kuchhal, Modern Indian Company Law, Modern Indian Company Law, Shri Mahavir Book Depot
- 5. Bare Act The Companies Act, 2013, Universal Law Publishing Co.
- 6. Company Law Journal Company Law Journal (India) Pvt. Ltd., New Delhi

# B.Voc - Accounting and Taxation Syllabus Name of the course: Communication Skills Semester–I Paper No- GEC-1 Marks - 100 Credits - 4

#### **Course Objectives:**

1. To enable the students to communicate effectively, impressively in English considering the global needs.

2. To prepare the students in English communication for vocational jobs.

3. To make them able, confident and competent for upcoming challenges

| Contents                                  | Theory | Practical | Total | Course Outcome      |
|---|--------|-----------|-------|---------------------|
| Section I : English for Financial Markets | 08     | 04        | 12    | Marketing Skills    |
| and Services                              |        |           |       | 1                   |
| Unit I Developing Vocabulary for          |        |           |       |                     |
| Financial Markets and Services            |        |           |       |                     |
| Unit II English for Banking Services      |        |           |       |                     |
| Unit III English for Marketing            | 08     | 07        | 15    | Presentation Skills |
| Unit IV Presentations in Business         |        |           |       |                     |
| Situations (E-Communications)             |        |           |       |                     |
| Section II : Reading Comprehension        | 10     | 06        | 16    | Reading Skills      |
| UnitV The Hare and Tortoise( A            |        |           |       |                     |
| Management Fable)- K.V. Suryamohan        |        |           |       |                     |
| Unit VI A Real Life Experience – Sudha    |        |           |       |                     |
| Murthy                                    |        |           |       |                     |
| Unit VII The Accountants" House - Vikram  | 10     | 07        | 17    | Vocabulary          |
| Seth                                      |        |           |       |                     |
| Unit VIII Executive- John Betjeman        |        |           |       |                     |
| Total Hours                               | 36     | 24        | 60    | L                   |
| Activities for Practical :                | -1     | 1         | 1     |                     |
| • Presentation on various topics          |        |           |       |                     |

- Practical on marketing skills
- Practical on vocabulary
- Practical on reading comprehension and group discussion

#### **References :**

1) Textbook of English for Business Communication B.Com part I /II published by Shivaji

University ,Kolhapur,2014

2) Dhanvel, S.P., English and Soft Skills: Orient Black Swan

3) Klaus Peggy, Jane Rohman and Molly Hamker. The Hard Truth about Soft Skills , London

Harper Collins

4) Stein, Steven J.&Howard E Book. The EQ Edge : Emotional Intelligence and Your

Success.Canada:Willey &Sons,2006

6) Murthy, Sudha. A Real Life Experience, an article, 2007.

# B.Voc - Accounting and Taxation (Semester -I ) Business Economics Paper No- GEC-2 Marks - 100 Credits - 4 Course Objectives:

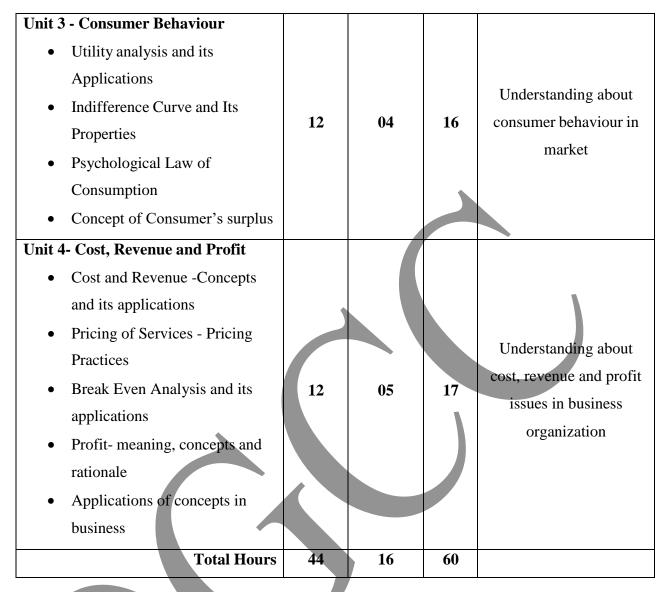
1. To aware the students about fundamentals of economics and its applications in financial institutes

2. To make familiar the students with economic issues and its relevance with financial services

3. To provide skill education in use of economic principles and theories in financial services

4. To make able to the students for applications of business economics in banking and financial sector

| Contents  | Theory | Practical | Total | Output  |
|---|--------|-----------|-------|---|
| <ul> <li>Unit 1- Introduction to Business</li> <li>Economics <ul> <li>Meaning and scope of business economics</li> <li>Factors of Production and Its Features</li> <li>Business Decisions- Types and Nature</li> <li>Characteristics of wants</li> </ul> </li> </ul>                    | 10     | 02        | 12    | Understanding about<br>nature of business<br>economics  |
| <ul> <li>Unit 2- Demand, Supply and Service</li> <li>Quality <ul> <li>Law of demand and factors affecting on demand</li> <li>Elasticity of Demand and its Types</li> <li>Law of Supply - factors affecting on supply</li> <li>Service Quality and its dimensions</li> </ul> </li> </ul> | 10     | 05        | 15    | Understanding about and<br>use of law of demand<br>and supply , service<br>quality parameters |





# B.Voc - Accounting and Taxation Syllabus of B. Vocation Part- I Semester-I Subject: Fundamentals of Management Paper Code:

#### **Objectives:**

- 1) To acquaint the students with the basic Concepts of management.
- 2) To make the learners aware about conceptual knowledge and evolution of Management
- 3) To familiarize the learners with the Techniques of Modern Management.

| Sr.<br>No. | Unit Name       | Content  | Skill Outcome    | Credits |
|------------|-----------------|--|------------------|---------|
|            |                 | <ul><li>1.1. Introduction, meaning and nature of<br/>Management</li><li>1.2. Characteristics of Management</li></ul> |                  |         |
|            | Introduction to | <ul><li>1.3. Functions</li><li>1.4. Significance</li><li>1.5. Scope of Management</li></ul>                          |                  |         |
|            | Management:     | 1.6. Managerial Skillsand Competencies   | Understanding of |         |
| 1          |                 | 1.7. Management as anArt and Science   | concept of       | 01      |
|            |                 | Professional   | management       |         |
|            |                 | Management<br>(Characteristics andneed)  |                  |         |
|            |                 |  |                  |         |

| 2 Contribution to<br>management:<br>Contribution to<br>management:<br>Contribution to<br>management:<br>2.1.2. Henry Fayol:<br>(14 principles of<br>Management)<br>2.1.3. Henry Fayol:<br>(14 principles of<br>Management)<br>2.1.3. Henry Fayol:<br>(14 principles of<br>Management)<br>2.1.4. M.B.O by Peter<br>Process of<br>M.B.O<br>Advantages on<br>M.B.O<br>Advantages on<br>M.B.O<br>M.B.O<br>Advantages on<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O<br>M.B.O | , |   |                 |                        |    | 1  |    |                  |    |
|---|---|---|-----------------|------------------------|----|----|----|------------------|----|
| 2 Contribution to<br>management:<br>1.1.2. Henry Fayol:-<br>(14 principles and<br>techniques)<br>2.1.2. Henry Fayol:-<br>(14 principles of<br>Management)<br>2.1.3. Eliton Mayo:-<br>(Hawthorne<br>Experiment and its<br>findings)<br>2.1.4. <u>M.B.O by Peter</u><br><u>Ducker</u><br><u>Process</u> of<br><u>M.B.O</u><br><u>Advantages of</u><br><u>3.1.1. Definition</u><br>3.1.2. Steps in Planning<br>3.1.2. Steps in Planning<br>3.1.3. Significance in<br>planning process<br>3.1.4. <u>Onescient Management</u><br><u>3.1.3. Significance in</u><br>planning S<br><u>3.1.4. Components of</u><br><u>Planning &amp;</u><br><u>3.1.3. Significance in</u><br>planning <u>3.1.3. Significance in</u><br>planning <u>3.1.3. Significance in</u><br>planning <u>3.1.4. Components of</u><br><u>1.3. Eliton Making</u><br><u>3.1.4. Components of</u><br><u>Planning &amp;</u><br><u>3.1.4. Components of</u><br><u>Planning &amp; 2.1.6. Concept &amp; b<br/>Definition<br/><u>3.2.2. decision making</u><br/>process<br/><u>3.2.3. Essential of a</u></u>  |   |   |                 | 2.1.1. F.W. Taylor:-   |    |    |    |                  |    |
| 2       Contribution to management:<br>(14 principles of Management)<br>2.1.2. Henry Fayol:- (14 principles of Management)<br>2.1.3. Flom Mayor:<br>(Hawthorne<br>Experiment and its findings)       09       06       15       Understanding the Contribution to management       01         2       2.1.4. M.B.O by Peter<br>Ducker       09       06       15       01         3       Process of M.B.O       04       04       01       01         3.1.1. Definition and reatures       3.1.3. Significance in planning:<br>3.1.3. Significance in planning       09       06       15       Understanding of Planning & 01         3       Planning & Decision making       3.1.4. Components of Planning:<br>3.2.4. concept & Decision making       09       06       15       Understanding of Planning & 01         3       Planning & Decision making process       3.2.4. concept & Decision making       09       06       15       Understanding of Planning & 01   |   |   |                 | (Scientific            |    |    |    |                  |    |
| 2       Contribution to management:       Principles and techniques)       09       06       15       Understanding the Contribution to management         2.1.2. Henry Fayol:       (14 principles of Management)       09       06       15       Understanding the Contribution to management         2.1.3. Elton Mayo:- (Hawthorne       Experiment and its findings)       09       06       15       Understanding the Contribution to management         2.1.4. M.B.O by Peter Ducker       Process of M.B.O       Advantages of M.B.O       1       1       1         3.1.4. M.B.O by Peter Ducker       Process of M.B.O       1       1       1       1       1         3.1.1. Definition and features       3.1.2. Steps in Planning       3.1.3. Significance in planning process       09       06       15       Understanding of Planning & Dlanning       1         3.2.1. Concept & Decision making       1.2. Concept & Docimiton       09       06       15       Understanding of Planning & Dlanning       01         3.2.1. Concept & Docimiton       3.2.1. Concept & Docimiton       2.2.1. decision making       09       06       15       Understanding of Planning & Docision making         3.2.1. decision making       1.2.2. decision making       2.2.1. decision making       01       Decision making       01  |   |   |                 | management,            |    |    |    |                  |    |
| 2       Contribution to management:       1.1.2. Henry Fayol:- (14 principles of Management)       09       06       15       Understanding the Contribution to management         2.1.3. Elton Mayo:- (Hawthorne Experiment and its findings)       09       06       15       Understanding the Contribution to management       01         3.1.4. M.B.O by Peter Ducker       Process of M.B.O       Advantages of M.B.O       1       1       01         3       Planning & N.1.1. Definition and teatures       3.1.2. Steps in Planning       01       1       1       01         3       Planning & Dianning       3.1.3. Significance in planning       09       06       15       Understanding of Planning & Dianning       01         3.2.1. Concept & Decision making process       3.2.1. Concept & Decision making       09       06       15       Understanding of Planning & Dianning       01         3.2.1. Concept & Decision making process       3.2.1. Concept & Decision making       09       06       15       Understanding of Planning & Dianning       01  |   |   |                 | characteristics,       |    |    |    |                  |    |
| 2       Contribution to management:<br>(14 principles of Management)<br>2.1.3. Elton Mayo:-<br>(Hawthorne<br>Experiment and its findings)       09       06       15       Understanding the Contribution to management       01         2       2.1.4. M.B.O by Peter<br>Ducker       09       06       15       01         3       3.1.4. M.B.O by Peter<br>Ducker       Process of MB.O<br>Advantages of MB.O       01       01       01         3       3.1.1. Definition and features       3.1.2. Steps in Planning       01.3.3. Significance in planning process       01       01         3       Planning &<br>Decision making       01.2. Decision Making:       09       06       15       Understanding of Planning &<br>01       01         3       Planning &<br>Decision making       02.2. decision making process       03.2.1. Concept &<br>Decision making       09       06       15       Understanding of Planning &<br>01       01  |   |   |                 | Principles and         |    |    |    |                  |    |
| 2       Contribution to management:       (14 principles of Management)       09       06       15       Understanding the Contribution         2       (Hawthorne Experiment and its findings)       01       04   |   |   |                 | techniques)            |    |    |    |                  |    |
| 2       Contribution to<br>management:       Management)<br>2.1.3. Elton Mayoi-<br>(Hawthorne       09       06       15       the Contribution<br>in management       01         2       Hawthorne       Experiment and its<br>findings)       09       06       15       01         2       Dicker       Dicker       09       06       15       01         3       MB.O       Advantages of<br>MB.O       MB.O       10       10         3.1.1. Definition and<br>features       3.1.2. Steps in Planning       09       06       15       Understanding of<br>Planning &<br>Decision making       01         3       Planning &<br>Decision making       3.1.3. Concept &<br>Definition       09       06       15       Understanding of<br>Planning &<br>Decision making       01   |   |   |                 | 2.1.2. Henry Fayol:-   |    |    |    |                  |    |
| 2       management:       Nanagement)       2.1.3. Elton Mayo:-<br>(Hawthorne       09       06       15       immanagement       01         2       Experiment and its<br>findings)       1.1.4. M.B.O by Peter       09       06       15       01         2       Dicker       Process of<br>M.B.O       NB.O       16       16       16         3       Planning &<br>Decision making       3.1. Planning:<br>3.1.3. Significance in<br>planning process       09       06       15       Understanding of<br>Planning &<br>Decision making       01         3       Planning &<br>Decision making       3.1.4. Components of<br>Planning       09       06       15       Understanding of<br>Planning &<br>Decision making       01         3.1.2. J. decision making       3.2.1. Concept &<br>Decision making       09       06       15       Understanding of<br>Planning &<br>Decision making       01   |   |   | Contribution to | (14 principles of      |    |    |    | Understanding    |    |
| 2 Constant of the second secon  |   |   |                 | Management)            |    |    |    | the Contribution |    |
| Image: Characher of the second state of the second stat   |   |   | management.     | 2.1.3. Elton Mayo:-    |    |    |    | to management    |    |
| Image: Second state of the second s   |   | 2 |                 | (Hawthorne             | 09 | 06 | 15 |                  | 01 |
| 3       Planning &<br>Planning &<br>Decision making         3       Planning &<br>Planning &<br>Decision making         3.1.1       Components of<br>Planning         3.1.2       Steps in Planning         3.1.3       Significance in<br>planning         3.1.4       Components of<br>Planning         3.1.2       Components of<br>Planning         3.1.3       Components of<br>Planning         3.1.4       Components of<br>Planning         3.1.5       Concept &<br>Decision making<br>process         3.2.2       decision making<br>process         3.2.3       Essential of a   |   |   |                 | Experiment and its     |    |    |    |                  |    |
| 3       Ducker         Process of         M.B.O         Advantages of         M.B.O         J.1. Definition and         features         3.1.3. Significance in         planning         3.1.4. Components of         Planning &         J.1. Concept &         Definition         3.2.1. Concept &         Definition         3.2.2. decision making         process         3.2.3. Essential of a   |   |   |                 | findings)              |    |    |    |                  |    |
| 3       Ducker         Process of         M.B.O         Advantages of         M.B.O         J.1. Definition and         features         3.1.3. Significance in         planning         3.1.4. Components of         Planning &         J.1. Concept &         Definition         3.2.1. Concept &         Definition         3.2.2. decision making         process         3.2.3. Essential of a   |   |   |                 | 214 MBO has Defen      |    |    |    |                  |    |
| 3       Process of<br>M.B.O<br>Advantages of<br>M.B.O         3.1.2       Planning:<br>3.1.1. Definition and<br>features         3.1.2. Steps in Planning<br>3.1.3. Significance in<br>planning process         3.1.4. Components of<br>Planning &<br>Decision making         3.1.4. Components of<br>Planning         3.1.4. Components of<br>Planning         3.1.2. Steps in Planning         3.1.4. Components of<br>Planning         3.1.4. Concept &<br>Definition         3.2.1. Concept &<br>Definition         3.2.2. decision making<br>process         3.2.3. Essential of a  |   |   |                 |                        |    |    |    |                  |    |
| M.B.O       Advantages of M.B.O         Advantages of M.B.O       Advantages of M.B.O         3.10       St. Planning:         3.1.1.       Definition and features         3.1.2.       Steps in Planning         3.1.3.       Significance in planning process         3.1.4.       Components of Planning         9       06       15         Planning & Decision making       3.2,2.         3.2,1.       Concept & Definition         3.2,2.       decision making         process       3.2,3.         3.2,3.       Essential of a  |   |   |                 |                        |    |    |    |                  |    |
| Advantages of<br>MB.O   |   |   |                 |                        |    |    |    |                  |    |
| MB.0       Junit         3.1.1       MB.0         3.1.2       Steps in Planning         3.1.2.       Steps in Planning         3.1.3.       Significance in planning process         3.1.4.       Components of Planning         3.2.1.       Components of Planning         3.2.1.       Concept & Decision making         3.2.1.       Concept & Decision making         3.2.2.       decision making         process       3.2.3.         3.2.3.       Essential of a  |   |   |                 |                        |    |    |    |                  |    |
| 3       3.1. Planning:<br>3.1.1. Definition and<br>features         3.1.2. Steps in Planning         3.1.3. Significance in<br>planning process         3.1.4. Components of         Planning &<br>Decision making         3.2. Decision Making:<br>3.2,1. Concept &<br>Definition         3.2.2. decision making<br>process         3.2.3. Essential of a  |   |   |                 | -                      |    |    |    |                  |    |
| 3 (1.1. Definition and features<br>3.1.2. Steps in Planning<br>3.1.3. Significance in planning process<br>3.1.4. Components of Planning<br>Decision making<br>3.2. Decision Making:<br>3.2.1. Concept & Definition<br>3.2.2. decision making process<br>3.2.3. Essential of a   |   |   |                 |                        |    |    |    |                  |    |
| <ul> <li>A Planning &amp;<br/>Decision making<br/>3.1.2. Steps in Planning<br/>3.1.3. Significance in<br/>planning process<br/>3.1.4. Components of<br/>Planning<br/>Decision making<br/>3.2. Decision Making:<br/>3.2.1. Concept &amp;<br/>Definition<br/>3.2.2. decision making<br/>process<br/>3.2.3. Essential of a</li> </ul>  |   |   |                 |                        |    |    |    |                  |    |
| 3 1.2. Steps in Planning<br>3.1.3. Significance in<br>planning process<br>3.1.4. Components of<br>Planning<br>Decision making<br>3.2. Decision Making:<br>3.2.1. Concept &<br>Definition<br>3.2.2. decision making<br>process<br>3.2.3. Essential of a  |   |   |                 |                        |    |    |    |                  |    |
| 3 (3.1.3. Significance in planning process<br>3.1.4. Components of Planning<br>Decision making<br>3.2.1. Concept & Definition<br>3.2.2. decision making<br>process<br>3.2.3. Essential of a   |   |   |                 |                        |    |    |    |                  |    |
| 3Planning &<br>Becision making3.1.4. Components of<br>Planning090615Understanding of<br>Planning &<br>Decision making013.2.1. Concept &<br>Definition3.2.2. decision making<br>process090615Planning &<br>Decision making013.2.3. Essential of a3.2.3. Essential of a090615Planning &<br>Planning & <br< td=""><th></th><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></br<>  |   |   |                 |                        |    |    |    |                  |    |
| 3 A Components of<br>Planning & 3.1.4. Components of<br>Planning & 3.2. Decision Making:<br>3.2.1. Concept & Definition<br>3.2.2. decision making<br>process<br>3.2.3. Essential of a   |   |   |                 |                        |    |    |    |                  |    |
| 3       Planning &<br>Decision making       Planning       09       06       15       Planning &<br>Planning &<br>Decision making       01         3.2.1.       Concept &<br>Definition       3.2.1.       Concept &<br>Definition       15       Planning &<br>Decision making       01         3.2.2.       decision making       process       3.2.3.       Essential of a       1       1       1       1   |   |   |                 |                        |    |    |    |                  |    |
| 3     Decision making     3.2. Decision Making:<br>3.2.1. Concept &<br>Definition     09     06     15     Planning &<br>Decision making     01       3.2.1. Concept &<br>Definition     3.2.2. decision making<br>process     3.2.3. Essential of a     15     Planning &<br>Decision making     01  |   |   |                 |                        |    |    |    | Understanding of |    |
| 3.2.1. Concept &<br>Definition<br>3.2.2. decision making<br>process<br>3.2.3. Essential of a  |   | 3 |                 |                        | 09 | 06 | 15 | Planning &       | 01 |
| Definition<br>3.2.2. decision making<br>process<br>3.2.3. Essential of a  |   |   | Decision making |                        |    |    |    | Decision making  |    |
| 3.2.2. decision making<br>process<br>3.2.3. Essential of a  | * |   |                 | -                      |    |    |    |                  |    |
| process<br>3.2.3. Essential of a  |   |   |                 |                        |    |    |    |                  |    |
| 3.2.3. Essential of a   |   |   |                 | _                      |    |    |    |                  |    |
|   |   |   |                 |                        |    |    |    |                  |    |
| sound Decision making,  |   |   |                 |                        |    |    |    |                  |    |
|   |   |   |                 | sound Decision making, |    |    |    |                  |    |

| 4 <u>Mo</u> | hniques of<br>dern<br>nagement: | decision making<br>3.2.5. Use of<br>Management<br>Information System in<br>Decision making<br><b>3.3 Controlling-</b><br><b>3.3 Controlling-</b><br><b>3.3.1</b> Concept<br><b>3.3.2</b> Process<br><b>3.3.3</b> Techniques<br><b>4.1.1.</b> Types of<br>Management<br>Techniques<br><b>4.1.2.</b> Total Quality<br>Management (TQM)<br>Concepts of<br>quality, Meaning of<br>TQM, Elements<br>of TQM,<br>Contribution of<br>Deming and Juran<br><b>4.2.</b> Six Sigma:<br>Meaning and features,<br>Levels of Six<br>Sigma.<br><b>4.3.</b> Benchmarking:<br>Concepts, Types,<br>Advantages and | 09 | 06 | 15 | Understanding<br>the Techniques<br>of Modern<br>Management | 01 |
|-------------|---------------------------------|--|----|----|----|--|----|
|             |                                 | Limitations. Total Hours   | 36 | 24 | 60 |  |    |

#### 1. Reference Books:

| Sr.No. | Title                                       | Publisher                                | Publication                  |
|--------|---|--|------------------------------|
| 1.     | Management (Text and Cases)                 | VSP Rao and V.<br>Harikrushna            | Excel Books                  |
| 2.     | Personnel and Human<br>Resource Management, | P. Subba Rao                             | Himalaya Publishing<br>House |
| 3.     | Management Thoughts<br>andThinkers          | R. N. Singh                              | Sultan Chand and Sons        |
| 4.     | Business Management                         | S.M. Kolte                               | PimplapureBookDistributors   |
| 5.     | Modern Management                           | Samual C. Centro and S.<br>Travis Centro | Pearson Education            |

|                                 | Sem I-     | Fundamenta  | als of A | ccounting                         |
|---------------------------------|------------|-------------|----------|-----------------------------------|
| Paper No- SC-1                  | Mark       | s - 100     |          | Credits – 6                       |
| Objective:- To impart basic acc | ounting ki | nowledge as | applica  | able to business.                 |
| Contents                        | Theory     | Practical   | Total    | Course Outcome                    |
| Unit 1 - Introduction to        |            |             |          |                                   |
| Accounting                      |            |             |          |                                   |
| Accounting Concepts and         |            |             |          |                                   |
| conventions, objectives,        |            |             |          | Understanding about accounting    |
| advantages and limitations,     | 10         | 07          | 17       | concepts and basic terms used in  |
| Types of Accounting, users of   |            |             |          | accounting                        |
| Accounting information and      |            |             |          |                                   |
| their needs, Basic Accounting   |            |             |          |                                   |
| terms.                          |            |             |          |                                   |
| Unit 2 - Accounting             |            |             |          |                                   |
| Standards                       |            |             |          |                                   |
| Concepts, objectives and        |            |             |          | Understanding about Indian        |
| importance of Accounting        | 10         | 07          | 17       | Accounting Standards and          |
| Standards and International     |            |             |          | International Accounting Standard |
| Financial reporting Standards   |            |             |          |                                   |
| (Theory only)                   |            |             |          |                                   |
| Unit 3 - Journal, Ledger and    |            |             |          |                                   |
| Secondary Books                 |            |             |          |                                   |
| Introduction, Definitions,      |            |             |          |                                   |
| Needs and Importance, terms     |            |             |          | Understanding about recording of  |
| associated with Journals ,      | 08         | 20          | 28       | transactions in various books     |
| features, advantages of         |            |             |          |                                   |
| Journal and Ledger, Cash        |            |             |          |                                   |
| Book , Sales Book , Purchase    |            |             |          |                                   |
| Book , Return Inward Book ,     |            |             |          |                                   |

| Return Outward Book , Debit<br>Note , Credit Note .<br>Unit 4 - Basic Financial<br>Statements<br>Introduction, Needs and<br>Importance of Balance Sheet,<br>Income Statement and Cash<br>flow statement and discussion<br>on how to prepare these<br>statements. | 08 | 20 | 28 | Understanding and Preparation of<br>Financial Statements |
|--|----|----|----|--|
| Total Hours  | 36 | 54 | 90 |  |

#### **Reference Books and Journal**

- 1. T.S.Grewal Double Entry Book Keeping Financial Accounting Along with Project Work
- 2. Gupta R. L. and Radhaswamy M Financial Accounting
- 3. Shukla M. C., Grewal T.S., Gupta S.C.- Advanced Accounts
- 4. Agarwala A.N., Agarwala K.N. Higher Science of Accountancy
- 5. Jain & Narang Advanced Accountancy
- 6. Maheshwari S.N. Advanced Accountancy
- 7. ICAI Journal

| Le                                     | gal Framewor   |           | ng & Taxati<br>ne Tax. PF | ,             |                       |
|--|----------------|-----------|---------------------------|---------------|-----------------------|
| Paper No- SC-2                         |                | s - 100   |                           |               | Credits – 6           |
| <b>Objectives:-</b> - To provide basic | c knowledge at | out incom | ne tax, PF ar             | nd ESI.       |                       |
| - To impart practi                     | cal knowledge  | regarding | filing of ind             | come tax retu | irns.                 |
| Contents                               |                | Theory    | Practical                 | Total         | Course Outcome        |
| Unit 1- Income Tax(Applicab            | le to          |           |                           |               |                       |
| Individual)                            |                |           |                           |               |                       |
| • Applicability & Definitions          |                |           |                           |               |                       |
| • Basis of Charge & validation         | documents      |           |                           |               | 1                     |
| (PAN, Aadhaar etc.)                    |                |           |                           |               | Understanding Basic   |
| • Residential Status                   |                | 10        | 07                        | 17            | of Income Tax         |
| • Income Exempt u/s 10.                |                |           |                           |               | Framework in India    |
| • Deductions while Computing           | g Total        |           |                           |               |                       |
| Income.                                |                |           |                           |               |                       |
| • Computation of Total Incom           | e – Simple     |           |                           |               |                       |
| problems                               |                |           |                           |               |                       |
| Unit 2– Statutory Advice – In          | come Tax       |           |                           |               |                       |
| • Statutory deductions carried         | out in         |           |                           |               |                       |
| Organizations( Sec 30 to38)            |                |           |                           |               |                       |
| • Special provisions with resp         | ect to certain |           |                           |               |                       |
| business and professions (40           | to 44AE)       |           |                           |               | Understanding         |
| • Due Dates of Return Filing a         | and Penalties  | 10        | 07                        | 17            | Practical aspects o   |
| (Section – 271,271C & 271F             | 7)             | 10        | 07                        | 17            | Income Tax filings fo |
| • Income Tax Forms (Other th           | an Returns )   |           |                           |               | an organization       |
| (Form No:15G,15H,16,16A,               |                |           |                           |               |                       |
| 26AS,49A,60)                           |                |           |                           |               |                       |
| • Income Tax Returns:(ITR-1            | SAHAJ,         |           |                           |               |                       |
| ITR-2, ITR-3, ITR-4- SUGA              | AM, ITR-5,     |           |                           |               |                       |

| ITR-6, ITR-7)  |    |    |    |                         |
|--|----|----|----|-------------------------|
| Unit 3- Employees Provident Fund (PF)                      |    |    |    |                         |
| Applicability & Definition                                 |    |    |    |                         |
| Employee Provident Fund Scheme                             |    |    |    | Understanding basics    |
| • PF Deductions for Employer &                             |    |    |    | of Provident fund       |
| Employee   | 08 | 20 | 28 | Framework in India      |
| • PF Provisions with respect to Withdrawal                 |    |    |    | and practical aspects   |
| & Closure of PF Account.                                   |    |    |    | relating to PF          |
| • PF Regulatory Authority (Central Board                   |    |    |    |                         |
| ,Executive Committee)(Theory only)                         |    |    |    | <b>\</b>                |
| Unit 4- Employees State Insurance (ESI)                    |    |    |    | Understanding basics    |
| Applicability & Definition                                 |    |    |    | of Employee State       |
| Constitution of Corporation                                |    |    |    | Insurance Framework     |
| • Employee State Insurance Fund                            | 08 | 20 | 20 | in India and practical  |
| <ul> <li>Contribution (Employer &amp; Employee)</li> </ul> | 08 | 20 | 28 | aspects relating to ESI |
| • Benefits (Sec 46 to 51E)                                 |    |    |    |                         |
| • Penalties ( Sec 84 , 85 &88) (Theory                     |    |    |    |                         |
| Only)  |    |    | r  |                         |
| Total Hours  | 36 | 54 | 90 |                         |
|  |    | 1  |    |                         |

#### References

- 1. Law & Ethics & Communication(CA- IPCC) :- Munish Bhandari
- 2. Taxman's Income Tax Act As amended by Finance Act 2018
- 3. Income Tax Law and Practice: Dr. N. Hariharan
- 4. Students Guide To Income Tax :Monica Singhania Vinod K Singhania
- 5. Law, Ethics and Communication: Padhuka CA IPCC
- 6. ICAI Journal

| Bachelor of Vocati                 | on in Acc   | ounting & ' | <b>Faxation</b> Par | rt I, Sem I             |
|------------------------------------|-------------|-------------|---------------------|-------------------------|
|                                    | Tall        | y ERP 9.1   |                     |                         |
| Paper No- SC-3                     | Mar         | ks - 100    |                     | Credits – 6             |
| Objective:- To obtain knowledge of | f various a | ccounting s | oftware's and       | practical areas of      |
| accounting.                        |             |             |                     |                         |
| Contents                           | Theory      | Practical   | Total               | <b>Course Outcome</b>   |
| Unit 1 - Introduction to Tally     |             |             |                     |                         |
| Features of Tally, Importance of   |             |             |                     |                         |
| Tally, Vouchers in Tally, latest   |             |             |                     | Understanding about     |
| version, creation of company,      | 10          | 07          | 17                  | Tally software and it's |
| loading, selection, shutting,      |             | •           |                     | features                |
| altering, groups, ledgers, advance |             |             |                     |                         |
| usage of ledger.                   |             |             |                     |                         |
| Unit 2 - Payroll Accounting        |             |             |                     |                         |
| functions (PF, ESI, PT)            |             |             |                     |                         |
| Introduction to Payroll, Payroll   |             |             |                     |                         |
| function in Tally ,Enable &        |             |             |                     | TT 1 . 1 . 1            |
| configure Payroll, Generation of   |             |             |                     | Understanding the       |
| reports, Pay slip, Pay sheet,      | _10         | 07          | 17                  | Payroll System and      |
| Payroll Register ,Gratuity report, |             |             |                     | preparation of Salary   |
| Expert reports, Configuring        |             |             |                     | Slip in Tally           |
| Printing Report, Group Summary,    |             |             |                     |                         |
| Attendance Register, Payroll       |             |             |                     |                         |
| practice Exercises,                |             |             |                     |                         |
| Unit 3 - GST with Tally            |             |             |                     |                         |
| Creating a Company in Tally for    |             |             |                     |                         |
| GST System , Activating GST in     |             |             |                     |                         |
| Tally, Enable GST Classification   | 08          | 20          | 28                  | Understanding GST and   |
| , Creating GST Classification ,    |             |             |                     | enable GST in Tally     |
| Display GST Classification, Alter  |             |             |                     |                         |
| GST Classification                 |             |             |                     |                         |

| Unit 4 - Reports in GST With       |    |    |    |                         |
|------------------------------------|----|----|----|-------------------------|
| Tally                              |    |    |    |                         |
| Creating Stock Groups with GST     |    |    |    |                         |
| details, Creating Stock items with |    |    |    |                         |
| GST details , Creating Party       |    |    |    | Understanding the       |
| ledgers with GST details ,         | 08 | 20 | 28 | reports and preparation |
| Creating Purchase and Sales        | 08 | 20 | 20 | of various reports in   |
| Ledger                             |    |    |    | Tally                   |
| Creating GST Tax Ledgers,          |    |    |    |                         |
| Transactions for GST, Purchase     |    |    |    |                         |
| and Sales Transactions, GST Tax    |    | •  |    | 1                       |
| Payment, GST Reports.              |    |    |    |                         |
| Total Hours                        | 36 | 54 | 90 |                         |

#### **Reference Books**

- 1. Tally ERP 9.1 with GST -: BPB Publication
- 2. Tally ERP 9.1 -: Soumya Ranjan Behera

# B.Voc - Accounting and Taxation (Semester -II ) Logical Thinking

#### Paper No- GEC-4 Marks – 100 Credits - 4

#### **Course Objectives:**

1. To aware the students about General Mental Ability

- 2. To aware the students about Critical Thinking Process and its applications in business
- 3. To aware the students about Logical Ability and its applications in business
- 4. To improve Decision Making capacity of the students

| Contonto                                    | The    | Dere ettern 1 | T-4-1 | C            |
|---|--------|---------------|-------|--------------|
| Contents                                    | Theory | Practical     | Total | Course       |
|   |        |               |       | Outcome      |
| Unit 1- General Mental Ability              | 07     | 05            | 12    | Developme    |
| Analogy Classification                      |        |               |       | of Mental    |
| □ Coding and Decoding and Blood Relations   |        |               |       | ability      |
| □ Inequalities , Figural Analogy, Space     |        |               |       |              |
| Orientation                                 |        |               |       |              |
| Direction Sense Test, Artificial Language   |        |               |       |              |
|   |        |               |       |              |
| Unit 2- Logical Ability                     | 09     | 06            | 15    | Developme    |
| □ Logical Sequence of Words                 |        |               |       | of Logical   |
| □ Time and Calendar                         |        |               |       | Thinking     |
| □ Inserting the Missing Character           |        |               |       | Capabilities |
| C Rule Detection, Logical Venn diagrams     |        |               |       |              |
|   |        |               |       |              |
| Unit 3 - Critical Thinking Process          | 10     | 06            | 16    | Improve      |
| □ Statement - Arguments, Statement -        |        |               |       | critical     |
| Assumptions                                 |        |               |       | thinking     |
| □ Statement - Courses of Action , Statement |        |               |       | abilities    |
| - Conclusions                               |        |               |       |              |
| □ Symbolic operations, Symbolic/Number      |        |               |       |              |
| Analogy                                     |        |               |       |              |

| Social Intelligence,  |  |   |  |   |
|---|--|---|--|---|
| Unit 4- Decision Making   | 10   | 07  | 17   | Improve ri  |
| □ Assertion and Reason, Course of action  | 10   | 07  | 1,   | decision  |
| □ Situation Reaction Test, Problem Solving  |  |   |  | making  |
| □ Verification of Truth of the Statement  |  |   |  | abilities   |
| □ Sequential output Tracing   |  |   |  | donnees   |
|   |  |   |  |   |
| Total Hours   | 36   | 24  | 60   |   |
| Activities for Practical :  |  |   |  |   |
| □ Practical on Coding and Decoding and Bloo   | d Relatio  | ns  |  |   |
|   |  |   |  |   |
| □ Practical on Statement - Courses of Action ,  | Statemer   | nt - Conclusio  | ns   |   |
|   |  | 1   |  |   |
| Practical on Sequential output Tracing  |  |   |  |   |
| References :  |  |   |  |   |
| 1. Marilyn vos Savant (1996). The Power of L  | ogical Th  | inking: Easy l  | Lessons ir                                       | the Art of  |
|   |  |   |  |   |
| Reasoning, ISBN: 9780312156275, 03121562  | 78   |   |  |   |
| Reasoning, ISBN: 9780312156275, 03121562<br>2. William Detter (2015). The Logical Thinkin   |  | s : A Systems   | Approach   | to Complex  |
|   |  | s : A Systems   | Approach   | to Complex  |
| 2. William Detter (2015). The Logical Thinkin   | g Process  | ·   |  | -   |
| 2. William Detter (2015). The Logical Thinkin<br>Problem Solving, ISBN-13: 978-8174890412   | g Process  | ·   |  | -   |
| <ol> <li>William Detter (2015). The Logical Thinkin<br/>Problem Solving, ISBN-13: 978-8174890412</li> <li>Ranga Raghuram (2009). Critical Thinking</li> </ol>   | g Process  | cal Reasoning   | - Workbo   | ook 2, ISBN   |
| <ol> <li>William Detter (2015). The Logical Thinkin<br/>Problem Solving, ISBN-13: 978-8174890412</li> <li>Ranga Raghuram (2009). Critical Thinking<br/>0981998313</li> </ol>  | g Process  | cal Reasoning   | - Workbo   | ook 2, ISBN   |
| <ol> <li>William Detter (2015). The Logical Thinkin<br/>Problem Solving, ISBN-13: 978-8174890412</li> <li>Ranga Raghuram (2009). Critical Thinking<br/>0981998313</li> <li>RS. Agarwal (2017). A Modern Approach to</li> </ol>  | and Logic  | cal Reasoning<br>& Non-Verbal                                     | - Workbo   | ook 2, ISBN   |
| <ol> <li>William Detter (2015). The Logical Thinkin<br/>Problem Solving, ISBN-13: 978-8174890412</li> <li>Ranga Raghuram (2009). Critical Thinking<br/>0981998313</li> <li>RS. Agarwal (2017). A Modern Approach to<br/>Publishin, ISBN-10: 9789352832163</li> </ol>  | and Logic  | cal Reasoning<br>& Non-Verbal                                     | - Workbo   | ook 2, ISBN   |
| <ol> <li>William Detter (2015). The Logical Thinkin<br/>Problem Solving, ISBN-13: 978-8174890412</li> <li>Ranga Raghuram (2009). Critical Thinking<br/>0981998313</li> <li>RS. Agarwal (2017). A Modern Approach to<br/>Publishin, ISBN-10: 9789352832163</li> <li>M. K. Pandy (2018). Analytical Reasoning (2018).</li> </ol>  | and Logic<br>o Verbal o<br>(2018-201             | cal Reasoning<br>& Non-Verbal<br>19) Session, B                   | - Workbo<br>Reasonir<br>sc Publisł               | ook 2, ISBN<br>ng, S Chand<br>ning Co. Pvt. L                 |
| <ol> <li>William Detter (2015). The Logical Thinkin<br/>Problem Solving, ISBN-13: 978-8174890412</li> <li>Ranga Raghuram (2009). Critical Thinking<br/>0981998313</li> <li>RS. Agarwal (2017). A Modern Approach to<br/>Publishin, ISBN-10: 9789352832163</li> <li>M. K. Pandy (2018). Analytical Reasoning (<br/>3rd edition ISBN-10: 8190458914</li> </ol>  | and Logic<br>o Verbal o<br>(2018-201             | cal Reasoning<br>& Non-Verbal<br>19) Session, B                   | - Workbo<br>Reasonir<br>sc Publisł               | ook 2, ISBN<br>ng, S Chand<br>ning Co. Pvt. L                 |
| <ol> <li>William Detter (2015). The Logical Thinkin<br/>Problem Solving, ISBN-13: 978-8174890412</li> <li>Ranga Raghuram (2009). Critical Thinking<br/>0981998313</li> <li>RS. Agarwal (2017). A Modern Approach to<br/>Publishin, ISBN-10: 9789352832163</li> <li>M. K. Pandy (2018). Analytical Reasoning (<br/>3rd edition ISBN-10: 8190458914</li> <li>Indu Sijwali &amp; B. S. Sijwali (2014)-A New</li> </ol> | and Logic<br>o Verbal o<br>(2018-201<br>Approach | cal Reasoning<br>& Non-Verbal<br>19) Session, B<br>n to Reasoning | - Workbo<br>Reasonir<br>sc Publisl<br>g: Verbal, | ook 2, ISBN<br>ng, S Chand<br>ning Co. Pvt. L<br>Non – Verbal |

9. Praveen R. V.(2016). Quantitative Aptitude and Reasoning, PHI Learning Pvt. Ltd.
10. Sinha RP (2015). The Pearson Guide to Logical Reasoning and Data Interpretation for the CAT 2/e, Pearson Education India
11. Arihant; Single edition (28 July 2014) -How to Crack Test of Reasoning: In All Competitive Exam, ISBN-10: 935176222X



# B.Voc - Financial Markets & Services/ B.Voc - Accounting and Taxation (Semester -II ) Monetary Economics Paper No- GEC-2 Marks - 100 Credits - 4

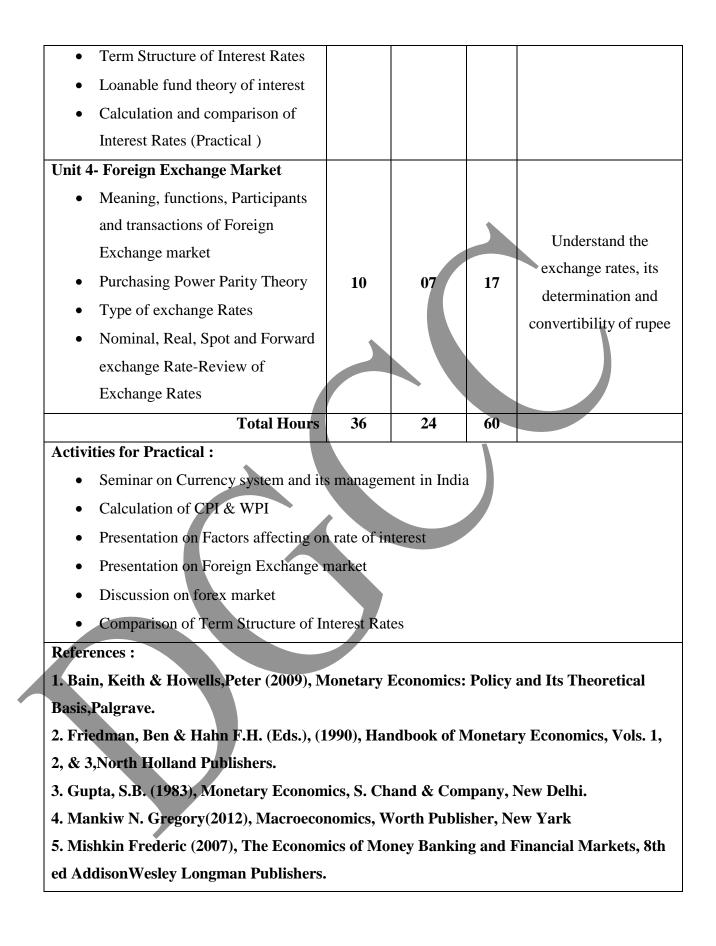
#### **Course Objectives:**

1. To aware the students about fundamentals of monetary economics and its applications in financial institutes

2. To make familiar the students with monetary issues and its relevance with financial services

3. To provide skill education for using principles and theories of monetary economic in financial services

| Contents  | Theory | Practical | Total | <b>Course Outcome</b>  |
|---|--------|-----------|-------|--|
| <ul> <li>Unit 1- Introduction to Money</li> <li>Meaning and Functions of Money</li> <li>Currency system and its<br/>management in India</li> <li>Electronic Money -Nature, Types<br/>and Features</li> <li>Demand for Money</li> </ul>  | 07     | 05        | 12    | Able to understand the money system  |
| <ul> <li>Unit 2- Money Supply and Inflation</li> <li>Value of Money and Quantity<br/>Theory of Money</li> <li>Measurement of Money Supply</li> <li>High-Power Money, Money<br/>Multiplier</li> <li>Inflation, Concepts and<br/>measurements (CPI &amp; WPI)</li> <li>Measures to control inflation</li> </ul> | 09     | 06        | 15    | Understand the various<br>concept of money and<br>inflation                        |
| <ul> <li>Unit 3 Interest Rate Determination</li> <li>Concept of Real and Nominal rate of Interest Rate -Factors affecting on rate of interest</li> </ul>  | 10     | 06        | 16    | Understand the<br>concepts, theory and<br>trends in interest rate<br>determination |



6. Niehans, J. (1984), International Monetary Economics, John Hopkins University Press, New York.

7. Sheth. M. L (2016), Monetary Economics, Lakshi Narain Agarwal, Agra.

8. Keynes, J. M., General Theory of Employment, Interest and Money.A. E. A., Readings in

**Monetary Theor** 



### B.Voc - Accounting and Taxation Syllabus of B. Vocation Part- I Semester-I Subject: Service Marketing

# Paper Code:

#### **Objectives:**

1) To enable the students to understand the basic Concepts of Service Marketing Management

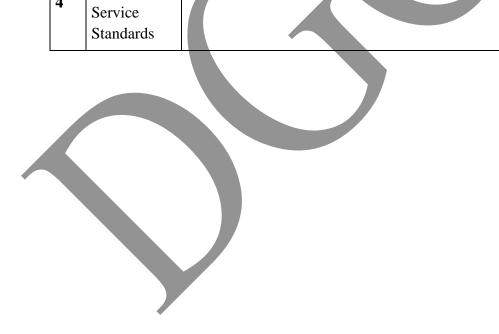
2) To make the learners aware about evolution of Service Marketing Management

3) To familiarize the learners with the Service Marketing and Service Marketing Research

| Sr.<br>No. | Unit Name                  | Content  | Skill<br>Outcome              | Credits |
|------------|----------------------------|--|-------------------------------|---------|
| 1          | Introduction<br>to Service | <ul> <li>1.1 Marketing: Meaning and Definitions, Nature,<br/>Scope, and Importance of Marketing</li> <li>1.2 Service Marketing: Meaning ,Concepts and<br/>Characteristics</li> <li>1.3 Service Sectors: Concepts and Reasons for the<br/>Growth of Services Sector</li> <li>1.4 Difference in Goods and Services</li> <li>in Marketing, Myths</li> </ul> | Understandingof<br>Concept of | 01      |
|            | Marketing                  |  | Service<br>Marketing          |         |
|            |                            | about Services 1.5.Service Marketing mix, Physical<br>Evidence in<br>Services  |                               |         |
|            |                            |  |                               |         |



|   |             | Retention Strategies                         |                                       |    |
|---|-------------|--|---------------------------------------|----|
|   |             | 3.5 Building Customer Relationship in        |                                       |    |
|   |             | Financial Sectors                            |                                       |    |
|   |             | Market Segmentation-Basis& Targeting in      |                                       |    |
|   |             | Services.                                    |                                       |    |
|   |             | 3.1 Meaning , Steps involved in Service      |                                       |    |
|   |             | Marketing Research                           |                                       |    |
|   |             | 3.2 Service Marketing ResearchApproaches-    |                                       |    |
|   |             | Observational, Survey and Experimental       |                                       |    |
|   |             | Research                                     |                                       |    |
|   |             | 3.3 Steps involved inService Marketing       |                                       |    |
|   |             | Research                                     | L'u denston d'u cof                   |    |
|   | Research in | Research Areas in Financial Services         | Understandingof<br>Research inService |    |
| 3 | Service     |  |                                       | 01 |
|   | Marketing   |  | Marketing                             |    |
|   |             | 4.1 "Hard" & "Soft"Standards, 4.2Process for |                                       |    |
|   |             | Developing Customer Defined Service          |                                       |    |
|   |             | Standards 4.3Leadership & Measurement        |                                       |    |
|   |             | System for Market Driven Service Performance |                                       |    |
|   |             | 4.4 Service Qualityas Profit Strategy        |                                       |    |
|   | Customer    | 4.5 Role of Service                          |                                       |    |
|   | Defined     |  | Understandingof                       |    |
| 4 | Service     |  | Service Standards                     | 01 |
|   | Standards   |  |                                       |    |
|   | Stanuarus   |  |                                       |    |



| Quality in Offensive and Defensive Marketing        |
|---|
| 4.6 Service Designand Positioning                   |
| 4.7 Challenges of Service Design,                   |
| 4.8 New Service Development-Types, Stages           |
| 4.9 Service Blue Prints-Using & Reading Blue Prints |
| 4.10 Service Positioning- Positioning on the Five   |
| Dimensions of Service Quality                       |
| 4.11 Service  |
| Recovery.   |
|   |

#### **Practical:**

- 1. Role-play
- 2. Advertising posters
- 3. Case Study
- 4. Home Assignment
- 5. Seminar
- 6. Group Discussion
- 7. Project-work on consumer behavior
- 8. Survey and Report

#### **References-**

| Sr.No. Title                             |                   | Publisher           | Publication                       |
|--|-------------------|---------------------|-----------------------------------|
| 1. Service Managem                       | ent and Marketing | Christian Grönroos  | Lexington Books                   |
| 2. Advanced Produce<br>Service to Manufa |                   | L.E. Juleff-Tranter | The Service Industries<br>Journal |

| 3. | Management of Service Operations: | W. Earl Sasser, R. Paul | Allyn & Bacon |
|----|-----------------------------------|-------------------------|---------------|
|    | Text, Cases, and Readings         | Olsen and D. Daryl      |               |
|    |                                   | Wyckoff                 |               |

| Bachelor of Vocation in Accour<br>Financial Accounting (R<br>Paper No- SC-1 Marks   | ecording<br>s - 100 | & Reportin | ng )        | Credits – 6   |
|---|---------------------|------------|-------------|---|
| <b>Objective:-</b> - To impart basic accounting knowledge about preparat  |                     |            |             |   |
| Contents  | <b>Theory</b>       | Practical  | s.<br>Total | Output  |
| <ul> <li>Unit 1- Introduction to Accountancy &amp; Receipts</li> <li>Meaning of Receipts</li> <li>Classification</li> <li>Process of recording receipts into the books of accounts</li> <li>Verification of Documents</li> </ul>  | 10                  | 15         | 25          | Understanding<br>of variou<br>receipts  |
| <ul> <li>Unit 2- Recording Payment &amp; Provision <ul> <li>A) Recording Payment</li> <li>Meaning</li> <li>Classification of payments</li> <li>Mode of Payment</li> <li>Recording of Payment</li> <li>Verification of Document</li> <li>B) Recording Provision</li> <li>Meaning</li> <li>Creation of Provisions</li> <li>Documents related to provisions</li> <li>Types of Voucher</li> </ul> </li> </ul> | 10                  | 15         | 25          | Understanding<br>of preparation of<br>payment Slip &<br>Provisions                              |
| <ul> <li>Unit 3- Bank Reconciliation Statement</li> <li>Meaning</li> <li>Analysis of Bank Statement</li> <li>Identification of Transaction</li> <li>Preparation of Worksheet</li> </ul>   | 08                  | 12         | 20          | Understanding<br>the ban<br>statement d<br>Preparation d<br>Bank<br>reconciliation<br>Statement |
| <ul> <li>Unit 4-Financial Reporting (Vertical format)</li> <li>Preparation of Profit &amp; Loss Account</li> <li>Ledger Balances</li> <li>Balance Sheet</li> </ul>  | 08                  | 12         | 20          | Understanding<br>about Fina<br>Statement of<br>Business   |
| Total Hours   | 36                  | 54         | 90          |   |

#### **Reference Books and Journal**

 T.S.Grewal - Double Entry Book Keeping Financial Accounting - Along with Project Work

- 2. Gupta R. L. and Radhaswamy M Financial Accounting
- 3. Shukla M. C., Grewal T.S., Gupta S.C.- Advanced Accounts
- 4. Agarwala A.N., Agarwala K.N. Higher Science of Accountancy
- 5. Jain & Narang Advanced Accountancy
- 6. Maheshwari S.N. Advanced Accountancy
- 7. ICAI Journal

| Bachelor of Vocation in Accounting & Taxation Part I, Sem II<br>Introduction to Taxation   |            |           |          |   |  |  |
|--|------------|-----------|----------|---|--|--|
|  |            | axation   |          |   |  |  |
|  | arks - 100 | C T       | <b>—</b> | Credits – 6   |  |  |
| Objective: - To obtain knowledge of variou   |            |           |          |   |  |  |
| application in computation of income of ind  |            |           | r        |   |  |  |
| Contents   | Theory     | Practical | Total    | Output  |  |  |
| <ul> <li>Unit 1 - Introduction to Taxation:</li> <li>Concept, Nature and characteristics</li> <li>Different types of taxes</li> <li>Difference between tax, fees and cess</li> <li>Tax evasion, tax planning, tax avoidance (Case study)</li> <li>Organizational structure of Tax Authorities</li> </ul> | 15         | 0         | 15       | Understanding<br>basics of taxati<br>system   |  |  |
| <b>nit 2 - Basics of Income Tax:</b><br>Important Definitions<br>Residential status of an assessee<br>Tax Liability of individual, HUF,<br>partnership, & limited companies  | 5          | 15        | 20       | Practical application<br>of income tax<br>provisions to<br>determine<br>residential status &<br>to calculate tax<br>liability |  |  |
| <b>it 3 - Exemptions &amp; Deductions:</b><br>Exempted Incomes u/s 10<br>Deductions under Chapter (VIA)<br>applicable to individuals   | 5          | 15        | 20       | Conceptualunderstandingofexemptionsanddeductions  |  |  |
| <ul> <li>Init 4 - Indirect Tax</li> <li>Concept</li> <li>Types of indirect tax (Customs, central excise &amp; GST)</li> <li>Features</li> <li>Right to impose indirect taxes by Centre and States/Union Territories)</li> </ul>  | 06         | 09        | 15       | Conceptual<br>understanding of<br>indirect taxes  |  |  |
| <ul> <li>Jnit 5 - GST in India:</li> <li>Genesis of GST in India</li> <li>Constitutional Provisions</li> <li>Concept and need of GST</li> <li>Registration</li> <li>Benefits of GST</li> <li>Legal framework of GST</li> <li>Input Credit &amp; set off</li> </ul>                                       | 10         | 10        | 20       | Basic understanding<br>of GST & practical<br>understanding of<br>registration & input<br>credit & set off                     |  |  |
| Total Hours  | 41         | 49        | 90       |   |  |  |

**Notes :-** 1) Finance Act in force at the time of Commencement of academic year shall be applicable. Respective academic year should be treated as assessment year.

2) Language of answer should be English

#### **Reference Books:**

- (i) Students Guide to Income Tax V. K. Singhania, Taxmann Publications
- (ii) Income Tax Law & Practice V. K. Singhania
- (iii) Income Tax Law & Practice Dinkar Pagare
- (iv) Indirect Tax Laws Taxmann
- (v) Indirect Taxation with GST Dr. Sachin U. Chavan Dr. P.K. Sinha
- (vi) Indirect Tax Laws V. S. Datey

## Bachelor of Vocation in Accounting & Taxation Part I, Sem II An Introduction to Auditing

Paper No: SC-3

**Marks - 100** 

Credits – 6

**Objective:-** To gain working knowledge of generally accepted auditing procedures, techniques and skills.

| Contents   | Theory | Practical | Total | Output   |
|--|--------|-----------|-------|--|
| Unit 1 - Introduction to Auditing:<br>Meaning, Objectives, Scope, Types of Audit<br>(Internal, External, Continuous, Interim,<br>Balance Sheet and Management), Internal<br>Control and Internal checks.   | 10     | 00        | 10    | Conceptual<br>understanding of<br>basics of auditing   |
| Unit 2 – Vouchers (Practical):<br>Receipts, Invoices, Bills, Counterfoils, Debit<br>Note, Credit Note, Cheque, pay – in – slips,<br>withdrawal slips, pay order & Demand Draft.  | 5      | 15        | 20    | Practical<br>understanding of<br>format of vouchers  |
| Unit 3 - Vouching, Verification &<br>Valuation:<br>Meaning, Need, Importance and objectives of<br>Vouching, Verification & Valuation, Vouching<br>of certain items, Verification & Valuation of<br>Assets & Liabilities, Investigation - Meaning,<br>Need, Difference between Audit and<br>Investigation.  | 12     | 8         | 20    | Practical<br>understanding of<br>vouching,<br>verification &<br>valuation                    |
| <ul> <li>Unit 4 - Audit of Banks &amp; Co-operative Societies:</li> <li>a) Audit of Banks - Introduction, internal control system of banks, special points in audit of banks, concept of systems audit.</li> <li>b) Audit of Co-operative Societies - Introduction, appointment of auditor, books of accounts, and special points in audit of co-operative societies.</li> </ul>     | 15     | 5         | 20    | Understanding of<br>provisions<br>applicable to audit<br>of cooperative<br>societies & banks |
| Unit 5 - Company Audit: (Provisions of<br>Companies Act, 2013 applicable)<br>a) Appointment, Qualification,<br>Disqualification, Removal & Remuneration of<br>an Auditor.<br>b) Types of Audit Report – Clean & Qualified<br>c) Selected Audit & Assurance Standards –<br>General Principles & Responsibilities, Audit<br>Planning, Audit Evidence, Audit Conclusion &<br>Reporting. | 15     | 5         | 20    | Understanding of<br>provisions company<br>audit & Audit &<br>Assurance Standards             |
|  |        |           |       |  |

**Note: -** Language of Answer should be English.

#### **Reference Books:-**

- (i) Principles of Auditing De Paula
- (ii) Practical Auditing B. N. Tandon
- (iii) Contemporary Auditing Kamal Gupta
- (iv) Principles and Practice & Auditing R. G. Saxena
- (v) Accounting & Auditing Standards ICAI

# Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce (An Autonomous College) Affiliated to Shivaji University, Kolhapur

# M.Com. I.T-I

|         | Management Concepts and  | M19-211 | Management Concepts and    |
|---------|--------------------------|---------|----------------------------|
|         | Organizational Behaviour |         | Organizational Behaviour   |
|         | Paper-I                  |         | Paper-II                   |
|         | (Management Concepts)    |         | (Organizational Behaviour) |
| M19-112 | Managerial Economics     | M19-212 | Managerial Economics       |
|         | (Paper –I)               |         | (Paper –II)                |
| M19-113 | Emerging Trends in       | M19-213 | Data warehouse & Data      |
|         | Information              |         | mining                     |
|         | Technology               |         |                            |
| M19-114 | Computer Networks        | M19-214 | Advanced Web Technology    |
|         |                          |         |                            |



|  |   | Rayat Shiksha   | n Sanstha's    |                     |                                   |
|--|---|---|----------------|---------------------|-----------------------------------|
|  | ]   | Dhananjayrao Gadgil (   |                | nmerce              |                                   |
|  |   | (An Autonomo  |                |                     |                                   |
|  |   | Affiliated to Shivaji U   | <b>-</b> /     | napur               |                                   |
|  |   | -   | •              | -                   |                                   |
|  | of the Programme :  |   |                | Semester – I        |                                   |
| Name   | of the Course (Subj   | ect): Management Con<br>(Management   |                | ganizational Beha   | viour Paper-I                     |
| Sen  | nester End Exam   | Continuous  | Total          | Credit Ass          | igned - 05                        |
| (8   | SEE) 60 Marks   | Internal  | Marks          | Workload – 6        | -                                 |
|  |   | Assessment (CIA)  | 100            |                     |                                   |
|  |   | 40  |                |                     | 1                                 |
|  |   | Introduced fro  | m June 2019    |                     |                                   |
|  |   |   |                |                     |                                   |
| Cours  | e Obiectives:   |   |                |                     |                                   |
|  | e Objectives:   | th professional managen   | nent           |                     |                                   |
| 1) Acc   | quaintance with the wi  | th professional managen   |                |                     |                                   |
| 1) Acc<br>2) Fai   | quaintance with the wi<br>miliarity with the cont   | ributions of various man  | agement think  | ers.                |                                   |
| 1) Acc<br>2) Fai   | quaintance with the wi<br>miliarity with the cont   | -   | agement think  | ers.                |                                   |
| <ol> <li>Acc</li> <li>Fai</li> <li>Fai</li> <li>Kno</li> </ol>                                       | quaintance with the wi<br>miliarity with the cont   | ributions of various man<br>and motivation theories.  | agement think  | ers.                |                                   |
| <ol> <li>Acc</li> <li>Fai</li> <li>Fai</li> <li>Kno</li> <li>Stu</li> </ol>                          | quaintance with the wi<br>miliarity with the contr<br>owledge of leadership<br>ady of various controll  | ributions of various man<br>and motivation theories.<br>ing techniques.   | agement think  |                     |                                   |
| <ol> <li>Acc</li> <li>Fai</li> <li>Fai</li> <li>Kno</li> </ol>                                       | quaintance with the wi<br>miliarity with the contr<br>owledge of leadership<br>ady of various controll  | ributions of various man<br>and motivation theories.  | agement think  | ers.<br>No .of      | Teaching                          |
| <ol> <li>Acc</li> <li>Fai</li> <li>Fai</li> <li>Kno</li> <li>Stu</li> </ol>                          | quaintance with the wi<br>miliarity with the contr<br>owledge of leadership<br>ady of various controll  | ributions of various man<br>and motivation theories.<br>ing techniques.   | agement think  |                     | Teaching<br>Method                |
| <ol> <li>1) Acc</li> <li>2) Fai</li> <li>3) Kno</li> <li>4) Stu</li> </ol> Unit                      | quaintance with the wi<br>miliarity with the contr<br>owledge of leadership<br>ady of various controll  | ributions of various man<br>and motivation theories.<br>ing techniques.<br>me & Contents of Units   | agement think  | No .of              | U                                 |
| <ol> <li>1) Acc</li> <li>2) Fai</li> <li>3) Kno</li> <li>4) Stu</li> <li>Unit</li> <li>No</li> </ol> | quaintance with the wi<br>miliarity with the control<br>owledge of leadership<br>ady of various control<br><b>Na</b>  | ributions of various man<br>and motivation theories.<br>ing techniques.<br><b>me &amp; Contents of Units</b><br><b>to Management</b>  | agement think  | No .of              | Method<br>Lecture,                |
| <ol> <li>1) Acc</li> <li>2) Fai</li> <li>3) Kno</li> <li>4) Stu</li> <li>Unit</li> <li>No</li> </ol> | quaintance with the wi<br>miliarity with the control<br>owledge of leadership<br>ady of various control<br><b>Na</b><br><b>Unit I: <u>Introduction</u><br/>1.1 Meaning &amp; Defin</b>  | ributions of various man<br>and motivation theories.<br>ing techniques.<br><b>me &amp; Contents of Units</b><br><b>to Management</b>  | agement think  | No .of              | Method<br>Lecture,<br>Interactive |
| <ol> <li>1) Acc</li> <li>2) Fai</li> <li>3) Kno</li> <li>4) Stu</li> <li>Unit</li> <li>No</li> </ol> | quaintance with the wi<br>miliarity with the control<br>owledge of leadership<br>ady of various control<br><b>Na</b><br><b>Unit I: <u>Introduction</u><br/>1.1 Meaning &amp; Defin<br/>1.2 Nature and signif</b>  | ributions of various man<br>and motivation theories.<br>ing techniques.<br><b>me &amp; Contents of Units</b><br><b>to Management</b><br>nition  | agement thinks | No .of              | Method<br>Lecture,<br>Interactive |
| <ol> <li>1) Acc</li> <li>2) Fai</li> <li>3) Kno</li> <li>4) Stu</li> <li>Unit</li> <li>No</li> </ol> | quaintance with the wi<br>miliarity with the control<br>owledge of leadership<br>ady of various control<br><b>Na</b><br><b>Unit I: <u>Introduction</u><br/>1.1 Meaning &amp; Defin<br/>1.2 Nature and signif</b>  | ributions of various man<br>and motivation theories.<br>ing techniques.<br><b>me &amp; Contents of Units</b><br><b>to Management</b><br>Nition  | agement thinks | No .of              | Method<br>Lecture,<br>Interactive |
| <ol> <li>1) Acc</li> <li>2) Fai</li> <li>3) Kno</li> <li>4) Stu</li> <li>Unit</li> <li>No</li> </ol> | quaintance with the wi<br>miliarity with the control<br>owledge of leadership<br>ady of various control<br><b>Na</b><br><b>Unit I: <u>Introduction</u><br/>1.1 Meaning &amp; Defin<br/>1.2 Nature and signif<br/>1.3 Professional Man</b>   | ributions of various man<br>and motivation theories.<br>ing techniques.<br><b>me &amp; Contents of Units</b><br><b>to Management</b><br>nition<br>ficance of management<br>agement, meaning, need   | agement thinks | No .of              | Method<br>Lecture,<br>Interactive |
| <ol> <li>1) Acc</li> <li>2) Fai</li> <li>3) Kno</li> <li>4) Stu</li> <li>Unit</li> <li>No</li> </ol> | quaintance with the wi<br>miliarity with the contro-<br>owledge of leadership<br>ady of various controll<br><b>Na</b><br><b>Unit I: <u>Introduction</u><br/>1.1 Meaning &amp; Defin<br/>1.2 Nature and signif<br/>1.3 Professional Man<br/>characteristics</b>  | ributions of various man<br>and motivation theories.<br>ing techniques.<br><b>me &amp; Contents of Units</b><br><b>it to Management</b><br>Nation<br>Scance of management<br>agement, meaning, need | agement thinks | No .of<br>Lectures. | Method<br>Lecture,<br>Interactive |
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| 2 | Unit II: International Management  |     | Lecture         |
|---|--|-----|-----------------|
|   | 2.1 Japanese Management practices.   |     | Interactive     |
|   | 2.2. Management in 21st century  | 1.5 | ICT Based       |
|   | 2.3. International Management  | 15  | Discussion      |
|   | 2.4. Impact of globalization on management   |     | Method          |
|   | 2.5 Role of Global Manager   |     |                 |
| 3 | Unit III: Leadership and Motivation:   |     | Lecture         |
|   | 3.1. <u>Leadership:</u>  |     | Interactive     |
|   | 3.1.1. Concept and definition  |     | ICT Based       |
|   | 3.1.2. Theories of leadership-   |     | Group           |
|   | (Traits theory, Behavioral theories,   |     | Discussion      |
|   | Fiedler's Contingency Theory, Harsey-  |     |                 |
|   | Blanchard's Theory, The Managerial   |     |                 |
|   | Grid, Likert's four systems of leadership)   | 15  |                 |
|   | 3.2. Motivation:   |     |                 |
|   | 3.2.1. Concept and process of motivation   |     |                 |
|   | 3.2.2. Theories of motivation- Mc Cllelands theory of needs,   |     |                 |
|   | Willam Ouch's theory Z , Alderfer's ERG theory, Victor   |     |                 |
|   | Vroom's expectancy theory.   |     |                 |
|   | 3.2.3 Porter - Lawler Model of Motivation Unit IV: Controlling Techniques and coordination:  |     | Lecture         |
|   | 4.1. <u>Controlling Techniques:</u>  |     | Interactive     |
|   | 4.1.1 Concept & definition   |     | ICT Based       |
|   | 4.1.2. Traditional and Modern techniques   |     | Project         |
|   | (MIS, Management Audit, ROI, Network Analysis – PERT   |     | Industrial Visi |
|   | and CPM) of control, Statistical Control Tools   |     | maasmai visi    |
|   | and CI WI) of control, Statistical Control 1001s   | 15  |                 |
|   | 12 Coordination:   |     |                 |
|   | 4.2. <u>Coordination:</u>  |     |                 |
|   | 4.2.1. Concept & definition  |     |                 |
|   | <ul><li>4.2.1. Concept &amp; definition</li><li>4.2.2. Principles of Coordination</li></ul>  |     |                 |
|   | <ul><li>4.2.1. Concept &amp; definition</li><li>4.2.2. Principles of Coordination</li><li>4.2.3. Process of Coordination</li></ul> |     |                 |
|   | <ul><li>4.2.1. Concept &amp; definition</li><li>4.2.2. Principles of Coordination</li></ul>  |     |                 |

- 3. Peter Drucker, The Practice of Management.
- 4. O.B. K. Aghurth, Principles of Management.
- 5. P. Subbarao, Management and Organizational Behaviour.
- 6. L. M. Prasad, Principles and Practice of Management, S. Chand and Sons NewDelhi.
- 7. P.K. Agarwal, Principles and Practice of Management, Pragati Prakation, Meerut.
- 8. B. S. Moshal, Management Theory and Practice, Galgotia Publishing Co., New Delhi.



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|                                 |  | Daviet Chil-sh   | an Sanatha'a   |                       |                                 |   |
|                                 |  | Rayat Shiksh   |  |                       |                                 |   |
|                                 |  | Dhananjayrao Gadgil  |  | ommer                 | ce                              |   |
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|                                 | of the Progarmme   |  |  |                       | mester – II                     | ·   |
| Name o                          | of the Course (Subj  | ject):Management Con   |  |                       | ional Behav                     | 10ur Paper-II   |
| <b>C</b>                        |  | (Organization:   |  | )                     | Cons dit A and                  | Served 05   |
| Semester End Exam               |  |  | Continuous Total   |                       | Credit Assi                     | 0   |
| (SE                             | EE) 60 Marks   | Internal   | Marks  | vve                   | orkioad – 6 1                   | Hrs Per Weel  |
|                                 |  | Assessment (CIA)   | 100  |                       |                                 |   |
|                                 |  | 40   |  |                       |                                 |   |
| ~                               |  | Introduced fro   | om June 2019   |                       |                                 |   |
|                                 | Objectives:  |  |  |                       |                                 |   |
| -                               | Acquaintance with  | organizational behavior.   |  |                       |                                 |   |
|                                 | a . – ·  |  |  |                       |                                 |   |
|                                 | -  | ions of Individual and G   | -  |                       | -                               | students.   |
| 3) (                            | Conception with org  | ganizational conflicts and   | d to manage the  | e stress              | 5.                              | students.   |
| 3) (<br>4) (                    | Conception with org<br>Understanding of O  | ganizational conflicts and rganizational Culture and   | d to manage the d Quality of W   | e stress              | s.<br>e.                        |   |
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| 3) (<br>4) (<br>Unit<br>No<br>1 | Conception with org<br>Understanding of O<br>N<br>Unit I : <u>Introdu</u><br>1.1. Concept &<br>1.2. Significanc  | ganizational conflicts and<br>rganizational Culture and<br><b>ame &amp; Contents of Uni</b><br>uction to Organizationa<br>definition<br>e  | d to manage the<br>d Quality of W  | e stress              | s.<br>e.<br><b>No .of</b>       | Teaching<br>Method  |
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| 3) (<br>4) (<br>Unit<br>No<br>1 | Conception with org<br>Understanding of O<br>N<br>Unit I : <u>Introdu</u><br>1.1. Concept &<br>1.2. Significanc<br>1.3. Nature and<br>1.4. Contributin<br>1.5. Relationshi   | ganizational conflicts and<br>rganizational Culture and<br>ame & Contents of Uni<br>uction to Organizationa<br>definition<br>e<br>scope of OB  | d to manage the<br>d Quality of W<br>its<br>d Behavior:                      | e stress<br>Vork life | s.<br>e.<br><b>No .of</b>       | <b>Teaching</b><br><b>Method</b><br><i>Lecture,</i><br><i>Interactive</i> |
| 3) (<br>4) (<br>Unit<br>No<br>1 | Conception with org<br>Understanding of O<br>N<br>Unit I : <u>Introdu</u><br>1.1. Concept &<br>1.2. Significanc<br>1.3. Nature and<br>1.4. Contributin<br>1.5. Relationshi<br>behavior   | ganizational conflicts and<br>rganizational Culture and<br><b>fame &amp; Contents of Uni</b><br><b>uction to Organizationa</b><br>definition<br>e<br>scope of OB<br>g disciplines to OB<br>p between management a  | d to manage the<br>d Quality of W<br>its<br>d Behavior:                      | e stress<br>Vork life | s.<br>e.<br>No .of<br>Lectures. | <b>Teaching</b><br><b>Method</b><br><i>Lecture,</i><br><i>Interactive</i> |
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| 3) (<br>4) (<br>1               | Conception with org<br>Understanding of O<br>N<br>Unit I : <u>Introdu</u><br>1.1. Concept &<br>1.2. Significance<br>1.3. Nature and<br>1.4. Contributin<br>1.5. Relationshi<br>behavior<br>1.6. Models of O<br>1.7. Ethical issu   | ganizational conflicts and<br>rganizational Culture and<br><b>fame &amp; Contents of Uni</b><br><b>uction to Organizationa</b><br>definition<br>e<br>scope of OB<br>g disciplines to OB<br>p between management a  | d to manage the<br>d Quality of W<br>its<br>d Behavior:                      | e stress<br>Vork life | s.<br>e.<br>No .of<br>Lectures. | <b>Teaching</b><br><b>Method</b><br><i>Lecture,</i><br><i>Interactive</i> |
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| 3) (<br>4) (<br>1<br>1<br>2     | Conception with org<br>Understanding of O<br>Unit I : <u>Introdu</u><br>1.1. Concept &<br>1.2. Significanc<br>1.3. Nature and<br>1.4. Contributin<br>1.5. Relationshi<br>behavior<br>1.6. Models of O<br>1.7. Ethical issu<br>1.8. Morale and<br>1.9. Maintenanc                                   | ganizational conflicts and<br>rganizational Culture and<br><b>ame &amp; Contents of Uni</b><br><b>uction to Organizationa</b><br>definition<br>e<br>scope of OB<br>g disciplines to OB<br>p between management a<br>OB<br>es in OB<br>performance, signs of lo<br>ce of Morale | d to manage the<br>d Quality of W<br>its<br>al Behavior:<br>and organization | e stress<br>Vork life | s.<br>e.<br>No .of<br>Lectures. | Teaching<br>Method<br>Lecture,<br>Interactive<br>ICT Based                |
| 3) (<br>4) (<br>1<br>1<br>2     | Conception with org<br>Understanding of O<br>Unit I : <u>Introdu</u><br>1.1. Concept &<br>1.2. Significanc<br>1.3. Nature and<br>1.4. Contributin<br>1.5. Relationshi<br>behavior<br>1.6. Models of O<br>1.7. Ethical issu<br>1.8. Morale and<br>1.9. Maintenanc<br>Unit II : <u>Individual Be</u> | ganizational conflicts and<br>rganizational Culture and<br><b>ame &amp; Contents of Uni</b><br><b>uction to Organizationa</b><br>definition<br>e<br>scope of OB<br>g disciplines to OB<br>p between management a<br>OB<br>es in OB<br>performance, signs of lo<br>ce of Morale | d to manage the<br>d Quality of W<br>its<br>al Behavior:<br>and organization | e stress<br>Vork life | s.<br>e.<br>No .of<br>Lectures. | Teaching<br>Method<br>Lecture,<br>Interactive<br>ICT Based                |

|   | 2.1.2. Personality (Concept, Determinants and types)    |    | Method     |
|---|---|----|------------|
|   | 2.1.3. Emotions and Moods – Sources                     |    |            |
|   | 2.1.4. Emotional intelligence and its steps             |    |            |
|   | 2.1.5. Attitude (Concept, formation and types)          |    |            |
|   | 2.1.6. Values (concept, types and formation)            |    |            |
|   | 2.1.7. Beliefs  |    |            |
|   | 2.2 Group Behavior:                                     |    |            |
|   | 2.2.1 Foundations of Group Behavior                     |    |            |
|   | 2.2.2 Definition and importance of group                |    |            |
|   | 2.2.3 Types of group                                    |    |            |
|   | 2.2.4 Process of group development                      |    |            |
|   | 2.2.5 Group Behavior (Norms, Cohesion, Role, intergroup |    |            |
|   | Conflicts)  |    |            |
|   | 2.2.6 Group performance factors                         |    |            |
| 3 | Unit III : Organizational Conflict and Stress           |    | Discussion |
|   | Management:   |    | Methods.   |
|   | 3.1. Organizational Conflict:                           |    |            |
|   | 3.1.1. Concept & definition                             |    |            |
|   | 3.1.2. Types  |    |            |
|   | 3.1.3. Sources and levels of Organizational Conflict    |    |            |
|   | 3.1.4. Traditional and modern approach to conflict      |    |            |
|   | 3.1.5. Functional and dysfunctional Organizational      | 15 |            |
|   | Conflict  | 15 |            |
|   | 3.1.6 Resolution of conflict                            |    |            |
|   | 3.2 <u>Stress Management:</u>                           |    |            |
|   | 3.2.1 Meaning of Stress                                 |    |            |
|   | 3.2.2 Symptoms  |    |            |
|   | 3.2.3 Causes and measurements of stress                 |    |            |
|   | 3.2.4 Consequences of stress                            |    |            |
|   | 3.2.5 Managing stress                                   |    |            |
| 4 | Unit IV : Organizational Culture and Ouality of Work    |    | Discussion |
|   | <u>life:</u>  |    | Methods    |
|   | <b>4.1.</b> Organizational Culture:                     | 15 |            |
|   | 4.1.1. Concept, Definition & types                      |    |            |
|   | 4.1.2. Functions  |    |            |
|   | 4.1.3. Creating, sustaining and changing culture        |    |            |

# 4.2. <u>Ouality of Work life:</u>

4.2.1. Concept & definition

4.2.2. Constituents of QWL

4.2.3. QWL in Indian context

### **References:**

- 1. P. Subbarao, Management and Organizational Behaviour. Himalaya publications
- 2. Keith Davis, Organizational Behaviour.
- 3. Stephen Robbins, Organizational Behaviour.
- 4. Dr. Anjali Ghanekar, Organizational Behaviour.
- 5. Dr. C.B.Gupta, Organizational Behaviour.
- 6. Dr. S. S. Khanka, Organisational Behaviour.

|  | <b>4</b>   |  |                    |   |
|--|--|--|--------------------|---|
|  | Rayat Shiksh   | an Sanstha's   |                    |   |
|  | Dhananjayrao Gadgil  | College of Cor   | nmerce             |   |
|  | (An Autonom  | ous College)   |                    |   |
|  | Affiliated to Shivaji U  | Iniversity, Koll   | hapur              |   |
| Name of the Progarmme :  | M.Com - IT   |  | Semester –         | I   |
| Name of the Course (Subj   | ect): Managerial Econo   | omics (Paper –   | -I)                |   |
| Semester End Exam  | Continuous   | Total  | Credit As          | ssigned - 05  |
| (SEE) 60 Marks   | Internal   | Marks  | Workload –         | 6 Hrs Per Week  |
|  | Assessment (CIA)   | 100  |                    |   |
|  | 40   |  |                    |   |
|  | Introduced fro   | om June 2019   |                    | 1   |
| Course Objectives:   |  |  |                    |   |
| 1. To acquaint student   | s with micro-economic p  | rinciples and n  | nanagerial decisio | ons   |
| 2. To understand the a   | pplication of economics  | theories in the  | field of manageri  | al decision   |
| making   |  |  |                    |   |
| 3. To apply economic   | reasoning to solve proble  | ems of business  | 5.                 |   |
| 4. To stimulate student  | ts interest by showing the   | e relevance and  | l use of various e | conomic theories  |
| Unit Na  | me & Contents of Unit  | s  | No .of             | Teaching  |
|  |  |  |                    | Tuum  |
| No   |  |  | Lectures.          | Method  |
|  | n to Managerial Econor   | nics   |                    | 0   |
| 1 Unit I: Introduction   | n to Managerial Econor<br>tures and Scope of Mana  |  |                    | Method  |
| 1 Unit I: Introduction   |  |  |                    | Method 1.Lecture  |
| 1 Unit I: Introduction<br>1.1.Meaning, fea<br>Economics  |  | ngerial  | Lectures.          | Method<br>1.Lecture<br>2.Use of PPT   |
| Unit I: Introduction         1.1.Meaning, fea         Economics         1.2.   | tures and Scope of Mana  | agerial<br>Business Manag  | Lectures.          | Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
| 1Unit I: Introduction1.1.Meaning, feaEconomics1.2.   | tures and Scope of Mana<br>and Responsibilities of E   | agerial<br>Business Manag  | Lectures.          | Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
| 1Unit I: Introduction1.1.Meaning, feaEconomics1.2.1.3.Economic ToEconomist   | tures and Scope of Mana<br>and Responsibilities of E   | agerial<br>Business Manag<br>Managerial  | Lectures.          | Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
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| 1Unit I: Introduction1.1.Meaning, feaEconomics1.2.1.3.Economic ToEconomist1.4.Problems andEconomist2   | and Responsibilities of E<br>and Responsibilities of E<br>pols and Techniques for I<br>d challenges before Mana  | agerial<br>Business Manag<br>Managerial<br>Agerial   | Lectures.          | Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube<br>4.Discussion                                    |
| 1Unit I: Introduction1.1.Meaning, feaEconomics1.2.1.3.Economic ToEconomist1.4.Problems andEconomist2   | and Responsibilities of E<br>ools and Techniques for I<br>d challenges before Mana<br>nalysis<br>Demand -Types and Mer                                 | agerial<br>Business Manag<br>Managerial<br>Agerial   | Lectures.          | Method 1.Lecture 2.Use of PPT 3.YouTube 4.Discussion 1.Lecture                                      |
| <ul> <li>Unit I: Introduction         <ol> <li>1.1.Meaning, feat</li> <li>Economics</li> <li>1.2. Role</li> <li>1.3.Economic Tote</li> <li>Economist</li> <li>1.4.Problems and</li> <li>Economist</li> </ol></li></ul> <li>Unit II: Demand And</li> <li>2.1.Elasticity of Measuremen</li>                        | and Responsibilities of E<br>ools and Techniques for I<br>d challenges before Mana<br>nalysis<br>Demand -Types and Mer                                 | agerial<br>Business Manag<br>Managerial<br>Agerial   | Jectures.          | Method 1.Lecture 2.Use of PPT 3.YouTube 4.Discussion 1.Lecture 2.Use of PPT                         |
| 1Unit I: Introduction<br>1.1.Meaning, fea<br>Economics1.2.Role<br>1.3.Economic To<br>Economist1.4.Problems and<br>Economist2Unit II: Demand An<br>2.1.Elasticity of<br>Measuremen<br>2.2.  | and Responsibilities of E<br>ools and Techniques for I<br>d challenges before Mana<br>nalysis<br>Demand -Types and Mea<br>t                            | agerial<br>Business Manag<br>Managerial<br>Agerial<br>chods of                               | Jectures.          | Method 1.Lecture 2.Use of PPT 3.YouTube 4.Discussion 1.Lecture 2.Use of PPT 3.YouTube               |
| 1       Unit I: Introduction         1.1.Meaning, fea         Economics         1.2.         Role         1.3.Economic To         Economist         1.4.Problems and         Economist         2         Unit II: Demand And         2.1.Elasticity of         Measuremen         2.2.         Dema         2.3. | and Responsibilities of E<br>pols and Techniques for E<br>d challenges before Mana<br>nalysis<br>Demand -Types and Mea<br>t<br>and Forecasting –Meanir | agerial<br>Business Manag<br>Managerial<br>agerial<br>chods of<br>ag and Methods<br>Products | Jectures.          | Method 1.Lecture 2.Use of PPT 3.YouTube 4.Discussion 1.Lecture 2.Use of PPT 3.YouTube 4. Industrial |

| 3  | Unit III: (  | Consumer Choice under Risks                         |              | 1.Lecture       |
|----|--------------|---|--------------|-----------------|
|    | 3.1.         | The Bernoulli Hypothesis                            |              | 2. Use of PPT   |
|    | 3.2.         | Neumann-Morgenstern Index                           | 15           | 3.YouTube       |
|    | 3.3.         | The Friedman-Savage Hypothesis                      |              | 4.Discussion    |
|    | 3.4.         | Markowitz Hypothesis                                |              |                 |
| 4  | Unit IV: F   | Production Theory                                   |              | 1.Lecture       |
|    | 4.1.         | Isoquants – Concept and Characteristics             |              | 2. Use of PPT   |
|    | 4.2.         | Cob-Douglas Production Function                     |              | 3.YouTube       |
|    | 4.3.Ex       | pansion Path and Return to scale - EconomicRegion   | 15           | 4.Discussion    |
|    | 4.4.         | Break Even Analysis- Advantages, Limitations        |              |                 |
|    | and          | I Its Managerial Applications                       |              |                 |
|    | rences       |   |              |                 |
| 1) | ) Ahuja H.I  | 2. (2010). Business Economics.S. Chand & Company I  | New Delhi-   | 110055          |
| 2) | ) Mithani I  | D.M. and Murthy G.K. (2007). Fundamentals of Bu     | isiness Eco  | onomics. Himala |
|    | Publishing   | g House,  |              |                 |
| 3) |              | .G. (2000).Business Economics. Himalaya Publishing  |              |                 |
| 4) | ) Stonier A  | W. and Hague D.C.(1961) A Text Book of Economic     | Theory, C    | longman green a |
|    | Co. Londo    | on.   |              |                 |
| 5) | ) Ahuja H.I  | . (2008). Modern Micro Economic: Theory and Appl    | ications.S.C | Chand and Co. L |
|    | New Delh     | i.  |              |                 |
| 6) | ) Koutsoyia  | nnis (1979). Modern Micro Economics. MacMillan Pr   | ess Ltd. Lo  | ndan.           |
| 7) | ) Dewett K.  | K. (2006). Modern Economic Theory. S.Chand and C    | ompany Lt    | d., New Delhi.  |
| 8) | JhinganM     | . L.(2012) Micro Economic Theory.Vrinda Publication | n (p) Ltd.   |                 |
| 9) | Dominick     | Salvatore (2011). Microeconomics. Shaum series, Mc  | Graw Hill I  | Education.      |
| 10 | 0) Mithani D | .M. (2011) Managerial Economics. Himalaya Publishi  | ng House, I  | New Delhi       |
| 1  | l) Seth M. L | . (1996).Micro Economics. Lakshmi NarainAgarwalEo   | ln. Publishe | ers, Agra.      |
|    |              |   |              |                 |

|                             |   | Rayat Shiksha  | in Sanstha's  |               |                               |   |
|-----------------------------|---|--|---|---------------|-------------------------------|---|
|                             |   | Dhananjayrao Gadgil (  |   | mmerc         | e                             |   |
|                             |   | (An Autonome   | ous College)  |               |                               |   |
|                             |   | Affiliated to Shivaji U  | niversity, Kol  | hapur         |                               |   |
| Name                        | of the Progarmme  | : M.Com - IT   |   | S             | emester – I                   | I   |
| Name                        | of the Course (Sub  | ject): Managerial Econo  | mics (Paper -   | - <b>II</b> ) |                               |   |
| Ser                         | nester End Exam   | Continuous   | Total   |               | Credit As                     | signed - 05   |
| (!                          | SEE) 60 Marks   | Internal   | Marks   | We            | orkload – 6                   | Hrs Per Wee   |
|                             |   | Assessment (CIA)   | 100   |               |                               |   |
|                             |   | 40   |   |               |                               |   |
|                             |   | Introduced fro   | m June 2019   | 1             |                               | 1   |
| Cours                       | se Objectives:  |  |   |               |                               |   |
| 1.                          | To acquaint student   | ts with micro-economic pr  | rinciples and 1   | nanage        | rial decision                 | ns  |
| 2.                          | To understand the a   | application of economics t   | heories in the  | field o       | f manageria                   | al decision   |
| ma                          | king  |  |   | _             |                               |   |
|                             | e   |  |   |               |                               |   |
| 3.                          | C   | reasoning to solve proble  | ems of busines  | s.            |                               |   |
|                             | To apply economic   | reasoning to solve proble  |   |               | f various ec                  | onomic theori   |
| 3.                          | To apply economic<br>To stimulate studen  |  | relevance and   |               | f various ec<br><b>No .of</b> | 1   |
| 3.<br>4.                    | To apply economic<br>To stimulate studen  | ats interest by showing the  | relevance and   | d use o       |                               | 1   |
| 3.<br>4.<br><b>Unit</b>     | To apply economic<br>To stimulate studen  | ats interest by showing the  | relevance and   | d use o       | No .of                        | Teaching  |
| 3.<br>4.<br>Unit<br>No      | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr   | ats interest by showing the ame & Contents of Units  | s relevance and   | d use o       | No .of                        | Teaching<br>Method<br>1.Lecture   |
| 3.<br>4.<br>Unit<br>No      | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr   | nts interest by showing the<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve   | s relevance and   | d use o       | No .of                        | Teaching<br>Method<br>1.Lecture   |
| 3.<br>4.<br>Unit<br>No      | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa  | nts interest by showing the<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve   | s<br>es-Classical ar  | d use o       | No .of                        | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
| 3.<br>4.<br>Unit<br>No      | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa  | nts interest by showing the<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve<br>ach  | s<br>es-Classical ar  | d use o       | No .of                        | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
| 3.<br>4.<br>Unit<br>No      | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa<br>1.2.Price Discrimin<br>Effects  | nts interest by showing the<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve<br>ach  | e relevance and<br>s<br>es-Classical ar<br>es, Types and                                  | d use o       | No .of<br>Lectures.           | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
| 3.<br>4.<br>Unit<br>No      | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa<br>1.2.Price Discrimin<br>Effects  | nts interest by showing the<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve<br>ach<br>nation- Conditions, Degree  | e relevance and<br>s<br>es-Classical ar<br>es, Types and                                  | d use o       | No .of<br>Lectures.           | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
| 3.<br>4.<br>Unit<br>No      | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa<br>1.2.Price Discrimin<br>Effects<br>1.3.Pricing Under I<br>Long Run   | nts interest by showing the<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve<br>ach<br>nation- Conditions, Degree  | e relevance and<br>s<br>es-Classical ar<br>es, Types and<br>n –Short and                  | d use o       | No .of<br>Lectures.           | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
| 3.<br>4.<br>Unit<br>No      | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa<br>1.2.Price Discrimin<br>Effects<br>1.3.Pricing Under I<br>Long Run   | ame & Contents of Units<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve<br>ach<br>nation- Conditions, Degree<br>Monopolistic Competition  | e relevance and<br>s<br>es-Classical ar<br>es, Types and<br>n –Short and                  | d use o       | No .of<br>Lectures.           | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
| 3.<br>4.<br>Unit<br>No      | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa<br>1.2.Price Discrimin<br>Effects<br>1.3.Pricing Under I<br>Long Run<br>1.4. Pricing unde  | ame & Contents of Units<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve<br>ach<br>nation- Conditions, Degree<br>Monopolistic Competition<br>er Oligopoly - Price leader   | e relevance and<br>s<br>es-Classical ar<br>es, Types and<br>n –Short and                  | d use o       | No .of<br>Lectures.           | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube  |
| 3.<br>4.<br>Unit<br>No<br>1 | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa<br>1.2.Price Discrimin<br>Effects<br>1.3.Pricing Under I<br>Long Run<br>1.4. Pricing unde<br>Rigidity<br>Unit II: Product Pr   | ame & Contents of Units<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve<br>ach<br>nation- Conditions, Degree<br>Monopolistic Competition<br>er Oligopoly - Price leader   | e relevance and<br>s<br>es-Classical ar<br>es, Types and<br>n –Short and<br>rship & Price | d use o       | No .of<br>Lectures.           | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube<br>4.Discussion                              |
| 3.<br>4.<br>Unit<br>No<br>1 | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa<br>1.2.Price Discrimin<br>Effects<br>1.3.Pricing Under I<br>Long Run<br>1.4. Pricing unde<br>Rigidity<br>Unit II: Product Pr   | ame & Contents of Units<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve<br>ach<br>nation- Conditions, Degree<br>Monopolistic Competition<br>er Oligopoly - Price leader<br>ricing Strategies<br>ctives and Factors to be co | e relevance and<br>s<br>es-Classical ar<br>es, Types and<br>n –Short and<br>rship & Price | d use o       | No .of<br>Lectures.           | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube<br>4.Discussion                              |
| 3.<br>4.<br>Unit<br>No<br>1 | To apply economic<br>To stimulate studen<br>Na<br>Unit I: Products Pr<br>1.1.Cost and Rever<br>Modern approa<br>1.2.Price Discrimin<br>Effects<br>1.3.Pricing Under I<br>Long Run<br>1.4. Pricing unde<br>Rigidity<br>Unit II: Product Pr<br>2.1.Meaning Object<br>pricing practice | ame & Contents of Units<br>ame & Contents of Units<br>ricing and Revenue<br>nue – Concepts and Curve<br>ach<br>nation- Conditions, Degree<br>Monopolistic Competition<br>er Oligopoly - Price leader<br>ricing Strategies<br>ctives and Factors to be co | e relevance and<br>s<br>es-Classical ar<br>es, Types and<br>n –Short and<br>rship & Price | d use o       | No .of<br>Lectures.           | Teaching<br>Method<br>1.Lecture<br>2.Use of PPT<br>3.YouTube<br>4.Discussion<br>1.Lecture<br>2.Use of PPT |

|   | 2.3. Transfer Pricing, Multiple Product Pricing,                |               |                   |
|---|---|---------------|-------------------|
|   | Administered Prices   |               |                   |
|   | 2.4. Pricing Strategies for Launching the New Products          |               |                   |
| 3 | Unit III: Business Cycles                                       |               | 1.Lecture         |
|   | 3.1. Meaning of business cycles:- Classification and Phases     |               | 2. Use of PPT     |
|   | 3.2.Schumpeter's and Cob – Web theory of Business               | 15            | 3.YouTube         |
|   | Cycles  | 15            | 4.Discussion      |
|   | 3.3. Hicks's and Samuelson's Theory of Business Cycles          |               |                   |
|   | 3.4. Measures for Controlling Business Cycles                   |               |                   |
| 4 | Unit IV: Industrial Economics                                   |               | 1.Lecture         |
|   | 4.1. Meaning and Scope of Industrial Economics - Types and      |               | 2. Use of PPT     |
|   | Classification of Industrial Units                              |               | 3.YouTube         |
|   | 4.2.Industrial Location -Weber's theory of industrial           | 15            | 4. Industrial     |
|   | location  | 15            | visit             |
|   | 4.3.Recent Issues and Problems of SMEs and Large Scale          |               |                   |
|   | Industries  |               |                   |
|   | 4.4. Project appraisal- Need, Importance and methods            |               |                   |
|   | References  |               | 1                 |
|   | 1) Ahuja H.L. (2010). Business Economics.S. Chand & Company N   | New Delhi-1   | 10055             |
|   | 2) Mithani D.M. and Murthy G.K. (2007). Fundamentals of Bu      | siness Econ   | omics. Himalaya   |
|   | Publishing House,   |               |                   |
|   | 3) Mankar V.G. (2000). Business Economics, Himalaya Publishing  | House, New    | Delhi.            |
|   | 4) Stonier A.W. and Hague D.C.(1961) A Text Book of Economic    | Theory, Co    | ongman green and  |
|   | Co. London.   |               |                   |
|   | 5) Ahuja H.L. (2008). Modern Micro Economic: Theory and Appli   | ications.S.Cl | hand and Co. Ltd, |
|   | New Delhi.  |               |                   |
|   | 6) Koutsoyiannis (1979). Modern Micro Economics. MacMillan Pro  | ess Ltd. Lon  | dan.              |
|   | 7) Dewett K. K. (2006), Modern Economic Theory. S.Chand and C   | ompany Ltd    | ., New Delhi.     |
|   | 8) JhinganM. L.(2012) Micro Economic Theory.Vrinda Publication  | n (p) Ltd.    |                   |
|   | 9) Dominick Salvatore (2011). Microeconomics. Shaum series, Mc  | Graw Hill E   | ducation.         |
|   | 10) Mithani D.M. (2011) Managerial Economics. Himalaya Publishi | ng House, N   | lew Delhi         |
|   | 11) Seth M. L. (1996).Micro Economics. Lakshmi NarainAgarwalEd  | ln. Publisher | rs, Agra.         |
|   |   |               |                   |

# **Subject:- Emerging Trends in Information Technology**

# Paper Code- M-18-105

### **Objective of Syllabus**

1) Objectives-To impart the knowledge of Emerging Trends in IT and its application areas .

#### **Course Outcomes:**

Students who complete this course should be able to:

- 1. Make use of social media for the different functional areas in the business.
- 2. **Explain** the design and architecture of mobile based applications for the business.
- 3. **Determine** the role of Expert Systems and Big Data Management for the Business Intelligence.
- 4. **Examine** Cloud Computing Architecture for transformation, development and agility in the business.

| Sr. | Syllabus Unit (Under autonomy)           | Learning                        | Teaching      | Teaching |
|-----|--|---------------------------------|---------------|----------|
| No  |  | Outcomes                        | Methods       | Hours    |
| •   |  |                                 |               |          |
| 1   | Social Networking                        |                                 |               |          |
|     | a) Theory-Social Networking: Definition  | <sup>1</sup> , Students will be | Lecture, PPT, | 10       |
|     | Types of Social Networking Sites,        | aquatinted                      | Interactive . | 10       |
|     | Examples of Social Networking Sites      | : concepts of                   |               |          |
|     | Facebook, Twitter, WhatsApp,             | Social                          |               |          |
|     | Social Networking Analysis: Attributes   | Networking.                     |               |          |
|     | and Metrics of Social Networking, Social |                                 |               |          |
|     | Networking Models, Security and Privac   | у                               |               |          |
|     | Issues of Social Networking Sites,       |                                 |               |          |
|     | Business Applications: Marketing and     |                                 |               |          |
|     | HR, Educational Applications, Social and |                                 |               |          |
|     | Political Applications                   |                                 |               |          |

|   | b) Practical- Case Study on usage of              |                 |               |    |
|---|---|-----------------|---------------|----|
|   | Social networking for Marketing with              |                 | Practical     | 05 |
|   | special reference to Facebook and Twitter.        |                 | Methods       |    |
| 2 | MOBILE COMPUTING                                  |                 |               |    |
|   | a) Theory- Mobile Computing                       |                 |               |    |
|   | Applications: Characteristics of Mobile           | Students will   | Lecture, PPT, |    |
|   | computing, Structure of Mobile Computing          | familiar with   | Interactive   |    |
|   | Application.                                      | Mobile          | Methods       | 10 |
|   | Mobile Computing Platforms: Special               | Computing,      | -             |    |
|   | Constrains & Requirements, Commercial             |                 |               |    |
|   | Mobile Operating Systems: iOS, Android,           |                 | \<br>\        |    |
|   | BlackBerry, Windows                               |                 |               |    |
|   | M.Commerce Applications: Structure,               |                 |               |    |
|   | Pros & Cons, Mobile Banking Services,             |                 |               |    |
|   | Mobile Payment Systems, Security Issues           |                 |               |    |
|   | in M.Commerce.                                    |                 |               |    |
|   |   |                 |               |    |
|   | <b>b) Practical-</b> Case Study to explain Mobile |                 | Practical     | 05 |
|   | Payment system with special reference to          |                 | Methods       |    |
|   | Paytm and mPesa                                   |                 |               |    |
| 3 | DATA ANALYTICS                                    |                 |               |    |
|   | a) Theory- Business Intelligence-                 |                 |               |    |
|   | Introduction to Artificial Intelligence and       | Students will   | Lecture, PPT, |    |
|   | Expert System, Components of Expert               | familiar with   | Interactive   | 10 |
|   | System, Implementing Expert System for            | Data Analytics. | Methods       |    |
|   | Banking and Finance sector.                       |                 |               |    |
|   |   |                 |               |    |
|   | Introduction to Big Data: Definition,             |                 |               |    |
|   | Sources of Big Data, Characteristics of Big       |                 |               |    |
|   | Data, Applications of Big Data                    |                 |               |    |
| L |   |                 |               | 1  |

|   | Big Data Analytics: Introduction to             |                  |                  |    |
|---|---|------------------|------------------|----|
|   | Hadoop, Features, Architecture,                 |                  |                  |    |
|   | Components of Hadoop, Map-Reduce                |                  |                  |    |
|   | Architecture, Examples of Map-Reduce.           |                  |                  |    |
|   | <b>b)Practical-</b> Case Study to determine the |                  | Practical Method |    |
|   | role of Expert System with special              |                  |                  | 05 |
|   | reference to Credit Risk Analysis for           |                  |                  |    |
|   | Banking and Finance Sector.                     |                  |                  |    |
| 4 | a) Theory-Cloud Models: NIST Cloud              |                  |                  |    |
|   | Computing Reference Architecture, IaaS,         |                  | 1                |    |
|   | PaaS, SaaS, Public v/s Private Cloud <b>,</b>   |                  | Lecture, PPT,    | 10 |
|   | Basics of Virtualization: Types of              |                  | Interactive      |    |
|   | Virtualization, Implementation Levels of        | Students will be | Methods          |    |
|   | Virtualization, Virtualization for Data-        | familiar with    |                  |    |
|   | center,   | Cloud            |                  |    |
|   | Programming Support: Google App                 | Computing.       |                  |    |
|   | Engine, Amazon AWS,                             |                  |                  |    |
|   | Security in the Cloud: Data Security,           |                  |                  |    |
|   | Application Security, Virtual Machine           |                  |                  |    |
|   | Security  |                  |                  |    |
|   | <b>b)</b> Practical- Case Study to examineSaas  |                  | Practical        | 05 |
|   | Applications for Business with special          |                  | Methods          | 05 |
|   | reference to Business Productivity tool of      |                  |                  |    |
|   | Amazon AWS.                                     |                  |                  |    |

# **Reference Book**

- 1. KarabiBandopadhyay, Mobile Commerce, PHI-2013
- 2. ShuenShroff, Web 2.0: A Strategy Guide, O'Reilly
- 3. Eva Foucher , Social Networking: The Top Social Networking Websites That Help

- 4. You Build an Online Presence Quickly, CreateSpace Independent Publishing Platform
- 5. John W.Rittinghouse and James F.Ransome, "Cloud Computing: Implementation, Management, and Security", CRC Press, 2010.
- Toby Velte, Anthony Velte, Robert Elsenpeter, "Cloud Computing, A Practical Approach", Tata MacGraw Hill, 2009.
- 7. JyLiebowitz, "Big Data and Business analytics", CRC press, 2013.
- 8. Tom White, Hadoop: The Definitive Guide, O'Reilly, 3<sup>rd</sup> edition
- 9. Decision Support Systems and Data Warehouse, B. Ravinath, New Age International Publishers

# Subject:- Computer Networking

### Paper Code- M-18-107

### **Objective of Syllabus**

1) Objectives- To impart the knowledge of Computer Networks and its application areas .

### **Course Outcomes:**

The students will be able to :

- 1. Visualize the different aspects of networks, protocols and network design models.
- 2. Analyze and compare different LAN protocols.
- 3. Examine various Data Link layer design issues and Data Link protocols.
- 4. Compare and select appropriate routing algorithms for a network.

Examine the important aspects and functions of different layers in internetworking

| Sr. | Syllabus Unit (Under autonomy)              | Learning      | Teaching         | Teachin |
|-----|---|---------------|------------------|---------|
| No. |   | Outcomes      | Methods          | g Hours |
| 1   | a)Theory-Basics of Data communication       |               |                  |         |
|     | Data Communication concept -                |               | 1                |         |
|     | Components-sender, receiver, message,       | Students will | Lecture, PPT,    | 10      |
|     | transmission media, Data Flow- simplex,     | be aquatinted | Interactive      |         |
|     | half-duplex, or full-duplex, Networks-      | with Basic    | Methods          |         |
|     | Definition, Advantages and disadvantages,   | concepts      |                  |         |
|     | Categories of Networks- LAN, WAN.           | Computer      |                  |         |
|     | MAN, Network Architecture-Client-Server     | Networks      |                  |         |
|     | and Peer to peer, Multiplexing – Frequency  |               |                  |         |
|     | Division Multiplexing, Wavelength-          |               |                  |         |
|     | Division Multiplexing, Time-Division        |               |                  |         |
|     | Multiplexing, switching -Circuit switching, |               |                  |         |
|     | Packet Switching, Message Switching.        |               |                  |         |
|     | b) Practical- Case study on Network         |               | Practical Method | 05      |
|     | topology                                    |               |                  |         |
| 2   | a)Theory- Transmission media and            |               |                  |         |
|     | Reference Models                            | Students will |                  |         |

|   | Transmission Media: Guided Media -              | familiar with | Lecture, PPT,    | 10 |
|---|---|---------------|------------------|----|
|   | Twisted-Pair Cable, Coaxial Cable, Fiber-       | Transmission  | Interactive      |    |
|   | Optic Cable, Unguided Media: Radio              | Media.        | Methods          |    |
|   | Waves, Microwaves, Infrared, satellite          |               |                  |    |
|   | communication                                   |               |                  |    |
|   | Transmission Modes- Parallel and Serial -(      |               |                  |    |
|   | Asynchronous, Synchronous) Reference            |               |                  |    |
|   | Models- OSI reference model, TCP/IP             |               |                  |    |
|   | reference model, Comparison of OSI and          |               |                  |    |
|   | TCP/IP reference model, Protocol                |               |                  |    |
|   | Standards, IP address scheme and                |               |                  |    |
|   | characteristics of IP address.                  |               |                  |    |
|   |   |               |                  |    |
|   | <b>b) Practical-</b> Case study on network      |               | Practical Method | 05 |
|   | components                                      |               |                  |    |
| 3 | a)Theory- Data link, Network and                |               |                  |    |
|   | Transport layer                                 |               |                  |    |
|   | Data link Layer- Design issues, Framing,        | Students will | Lecture, PPT,    |    |
|   | error detection and correction,                 | familiar with | Interactive      |    |
|   | Network layer- design issues of network         | Network       | Methods          | 10 |
|   | layer, , Classless and Classfull Addressing,    | Layers.       |                  |    |
|   | Routing algorithm (shortest path, Flooding,     |               |                  |    |
|   | distance vector), Congestion control,           |               |                  |    |
|   | Transport layer - Transport Layer               |               |                  |    |
|   | Primitives: listen, connect, send, receive,     |               |                  |    |
|   | disconnect, Protocols: TCP, UDP.                |               |                  |    |
|   |   | -             |                  | 07 |
|   | <b>b) Practical-</b> Case study on structure of |               | Practical        | 05 |
| _ | different IP address scheme.                    |               | Methods          |    |
| 4 | a)Theory-Session, Presentation and              |               |                  |    |
|   | Application layer                               |               |                  |    |
|   | Session layer: Services- dialog                 | Students will | Lecture, PPT,    | 10 |

|   | management, synchronization, activity                       | be familiar | Interactive |    |
|---|---|-------------|-------------|----|
|   | management, exception handling, Remote                      | with        | Methods     |    |
|   | procedure calls,  | Network     |             |    |
|   | Presentation layer:- Services: Translation,                 | Layers.     |             |    |
|   | compression, encryption, Cryptography:                      |             |             |    |
|   | concept, symmetric key & asymmetric key                     |             |             |    |
|   | cryptography,   |             |             |    |
|   | Application layer: Functions, DNS, SMTP,                    |             |             |    |
|   | SNMP, FTP, HTTP   |             |             |    |
|   | <b>b</b> ) <b>Practical-</b> Study of different application |             | Practical   | 05 |
|   | layer protocols   |             | Methods     |    |
| L |   |             |             |    |

**Reference Books :** 

- Behrouz A. Forouzan: Data Communications and Networking, 4th Edition, Tata McGrawHill, 2006.
- William Stallings: Data and Computer Communication, 8th Edition, Pearson Education, 2007.
- Larry L. Peterson and Bruce S. David: Computer Networks A Systems Approach, 4<sup>th</sup> Edition, Elsevier, 2007.
- 4. Andrew S. Tanenbaum: Computer Networks, 4th Edition, PHI.
- 5. Internetworking With TCP/IP, Douglas Comer, volume 1, Prentice-Hall Publisher, 2005
- 6. Nader F. Mir: Computer and Communication Networks, Pearson Education, 2007
- 7. Black, Data & Computer Communication, PHI
- 8. Miller, data Communication & Network, Vikas

# Subject:- Data warehouse & Data mining

### Paper Code- M-18-106

### **Objective of Syllabus**

1) Objectives- To impart the knowledge of Data Warehouse &Data mining and its application areas .

#### **Course Outcomes:**

Students who complete this course should be able to:

- 1. Understand concept and components of data warehouse.
- 2. Illustrate data warehouse applications in business.
- 3. Understand process and importance of data processing in data mining.
- 4. Learn implementation and application of data mining techniques.

| Teachi<br>ng<br>Hours<br>T, 15 |
|--------------------------------|
| Hours                          |
|                                |
| Т, 15                          |
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| ethod 05                       |
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|                                |
| Т, 10                          |
|                                |
|                                |

| Warehouse Usage for InformationWarehouseMethodsProcessing, Data WarehouseDesign andDesign andImplementation.Implementation.Usage.Practical- Case study on DataPractical Methods | d 05  |
|---|-------|
| b) Practical- Case study on Data       Practical Method   | d 05  |
|   | od 05 |
|   | od 05 |
| warehouse design for manufacturing  |       |
| warehouse design for manufacturing  |       |
| business unit and finance ministry of   |       |
| state government  |       |
| 3 a)Theory- Data Mining: Introduction to  |       |
| Data Mining, Data Mining  |       |
| Functionalities, Classification of Data Students will Lecture, PPT,   |       |
| Mining Systems, Major Issues in Data familiar with Interactive  |       |
| Mining. KDD. Data Mining Methods  | 10    |
| Getting to know your data: Data   |       |
| Objects and Attribute Types, Basic  |       |
| Statistical Descriptions of Data,   |       |
| Measuring Data Similarity and   |       |
| Dissimilarity.  |       |
| Data Preprocessing: An Overview, Data   |       |
| Cleaning, Data Integration, Data  |       |
| Reduction, Data Transformation  |       |
|   | 1 05  |
| b) Practical-DM Applications in Practical Method  | od 05 |
| Customer Relationship Management  |       |
| (CRM), Retail, Telecommunication  |       |
| 4 a)Theory-Data Mining techniques – Students will   |       |
| Classification, Clustering, Decision be familiar  | 10    |
| Trees, Association Rule Mining, Data Mining Lecture, PPT,   | 10    |
| Sequence Mining Benefits of Data         techniques.         Interactive  |       |
| mining. Methods   |       |
| b) Practical- DM Applications in     Practical Method   | od 05 |

| Banking and Finance etc |  |  |
|-------------------------|--|--|
|                         |  |  |

#### **Reference Books:**

1. Data Mining : Concept and Techniques Han Elsevier ISBN : 978938031913

2. Margaret H. Dunham , S. Shridhar Data Mining- Introductory and advanced topics Pearson education

3.Tom Mitchell- machine learning McGraw hill 1997

4. Data Mining Techniques-Arun k Pujari,2<sup>nd</sup> edition ,Universities Press.

5. Data Warehousing in the Real Wor; ld-Sam Aanhory & Dennis Murray Pearson Edn Asia.

6. Pang-Ning Tan, Michael Steinback, Vipin Kumar, "Introduction to Data Mining", Pearson Education, 2008.

7. M.Humphires, M.Hawkins, M.Dy,"Data Warehousing: Architecture and Implementation", Pearson Education, 2009.

8. Anahory, Murray, "Data Warehousing in the Real World", Pearson Education, 2008.

9. Kargupta, Joshi, etc., "Data Mining: Next Generation Challenges and Future Directions",

Prentice Hall of India Pvt Ltd, 2007

## **Subject:- Advanced Web Technology**

#### Paper Code-M-18-108

#### **Objective of Syllabus**

1) Objectives- To impart the knowledge of Web Technology and its application areas .

#### **Course Outcomes:**

Students who complete this course should be able to:

- 1. Understand working of .Net framework.
- 2. Demonstrate concept of object oriented programming using C#.
- 3. Understand web controls and develop web application using ASP.Net.
- 4. Develop web based application using ADO.Net.

|     |  |                  |                  | 1      |
|-----|--|------------------|------------------|--------|
| Sr. | Syllabus Unit (Under autonomy)                       | Learning         | Teaching         | Teachi |
| No. |  | Outcomes         | Methods          | ng     |
|     |  | \<br>\           |                  | Hours  |
| 1   | a)Theory- Introduction to .Net                       |                  |                  |        |
|     | Framework : Overview, Architecture,                  | Students will    |                  |        |
|     | Features of .NET, Meta data, CLR,                    | familiar with    | Lecture, PPT,    | 10     |
|     | Managed and unmanaged code, CTS, CLS,                | .NET framework   | Interactive      |        |
|     | .NET base classes, Introduction to Visual            |                  | Methods          |        |
|     | Studio .NET IDE, Types of JIT compiler.              |                  |                  |        |
|     |  |                  |                  |        |
|     | <b>b) Practical-</b> Practical based on DLL and exe. |                  | Practical Method | 05     |
| 2   | a)Theory- Introduction to C#:                        |                  |                  |        |
|     | Introduction to C#, program using                    |                  |                  |        |
|     | command line arguments, Decision making              | Students will    | Lecture, PPT,    | 10     |
|     | statements, Looping statements, Global               | familiar with C# | Interactive      |        |
|     | stack and heap memory, reference type and            |                  | Methods          |        |
|     | data type, casting implicit and explicit,            |                  |                  |        |
|     | Boxing and unboxing, pass by reference               |                  |                  |        |
|     |  |                  |                  |        |

|   | and out parameters.                            |                   |                  |    |
|---|--|-------------------|------------------|----|
|   | <b>b) Practical-</b> C# programs on – Even odd |                   | Practical Method | 05 |
|   | No, Prime No, Factorial, Swapping,             |                   |                  |    |
|   | program using out parameter.                   |                   |                  |    |
|   |  |                   |                  |    |
| 3 | a) Theory- Web development through             |                   |                  |    |
|   | <b>ASP.Net:</b> Understanding role of WEB      |                   |                  |    |
|   | server and WEB browser, HTTP request           | Students will     | Lecture, PPT,    |    |
|   | and response structure, Introduction to        | familiar with     | Interactive      |    |
|   | ASP, Types of server controls, Validation      | web               | Methods.         | 10 |
|   | controls, Web forms life cycle, ASP.NET        | development       |                  |    |
|   | state management, deployment of web            | through           |                  |    |
|   | application through IIS.                       |                   |                  |    |
|   |  | ASP.NET.          |                  |    |
|   | b) <b>Practical-</b> Implementation of web     |                   | Practical Method | 05 |
|   | controls, web form validation                  | 1                 |                  |    |
| 4 | a) <b>Theory- Database Connectivity</b>        |                   |                  |    |
| • | through ADO.Net: Introduction to               |                   |                  |    |
|   | ADO.Net, Architecture of ADO.Net-              | Students will get | Lecture, PPT,    | 10 |
|   | Connected and Disconnected, DataReader,        | the knowledge of  | Interactive      |    |
|   | DataAdapter, DataSet, Connection,              | Database          | Methods          |    |
|   | Command. Connectivity between ASP.Net          | Connectivity.     |                  |    |
|   | and MS.Sql Server database.                    |                   |                  |    |
|   |  |                   |                  |    |
|   | b) <b>Practical-</b> Database connectivity     |                   | Practical Method |    |
|   | between ASP.Net and MS.Sql Server              |                   |                  | 05 |
|   | database and perform insert, update,           |                   |                  |    |
|   | search, delete operations on data.             |                   |                  |    |
|   |  |                   |                  |    |

Reference Books: •

1. B.M. Harwani ,"Practical ASP.NET Projects", SPD Publication

2. .NET programming Black Book, DreamTech Press

3. Beginning ASP.NET 4.5.1 in C# and VB Spaanjaars

| Semester     | I           | Course     | Web Designing and management Part I |
|--------------|-------------|------------|-------------------------------------|
| Subject Name | Computer Fu | ndamentals |                                     |
| Subject      |             |            |                                     |
| Code         |             |            |                                     |

| Course | Course Objective  |  |  |  |  |
|--------|---|--|--|--|--|
| 1.     | Computer Fundamentals covers a foundational understanding of computer             |  |  |  |  |
|        | hardware, software, operating systems, peripherals etc. along with how to get the |  |  |  |  |
|        | most value and impact from computer technology.                                   |  |  |  |  |
| 2      | To learn the basic concept of C Programming                                       |  |  |  |  |
| 3      | To understand how to use programming.   |  |  |  |  |
| 4      | Student should be understand object oriented concept through C++                  |  |  |  |  |
|        |   |  |  |  |  |

| Sr.No.      | Unitwise Content  | Teaching methods                      | Teaching<br>hrs |
|-------------|---|---------------------------------------|-----------------|
| Unit I      | <ul> <li>Introduction to Computer</li> <li>1.1 Introduction, Characteristics</li> <li>1.2 History &amp; Evolution</li> <li>1.3 Organization of Computer</li> <li>1.4 Generations &amp; Types of computer</li> <li>1.5 Computer Languages</li> <li>1.6 Language Translators</li> <li>1.7 Input Devices-Keyboard, Mouse, Touch Screen</li> <li>1.8 Output Devices-Monitor ,Screen Image Projector,<br/>Printer &amp; its Types</li> <li>1.9 Scanning Devices-Scanner, OMR, OCR, MICR.</li> <li>1.10 Use of computer applications in current market</li> </ul> | Lecture,<br>ICT Based,<br>Interactive | 15              |
| Unit II     | Operating System<br>2.1 Definition, Types of O.S.<br>2.2 History and development of Windows /Ubuntu O.S.<br>2.3 Structure of O.S<br>2.4 Concept of shell, kernel, kernel-shell relationship<br>2.5 Windows DOS/Ubuntu Linux- Commands<br>2.6 Difference between Windows and Ubuntu O.S<br>2.7 Windows O.S. /Ubuntu Linux - Desktop Layout<br>2.8 Introduction to MS Office / Libre Office Components  | Lecture,<br>ICT Based,<br>Interactive | 15              |
| Unit<br>III | <ul> <li>Beginning with Programming</li> <li>3.1 Software Evolution</li> <li>3.2 Difference between Procedure level programming&amp;</li> <li>Object oriented programming</li> <li>3.3 Object oriented programming paradigm</li> <li>3.4 OOP's-Basic concepts</li> <li>3.5 Benefits of OOPs</li> <li>3.6 Applications of OOP's</li> </ul>   | Lecture,<br>ICT Based,<br>Interactive | 15              |

| Unit | Advanced Object Oriented Programming   |                                       |    |
|------|--|---------------------------------------|----|
| IV   | <ul> <li>4.1 Introduction to C<sup>++</sup></li> <li>4.2 Tokens, Keyword, Operators&amp; it's precedence</li> <li>4.3 Control Structures</li> <li>4.4 Array, Function &amp; Pointer</li> <li>4.5 Class, Object</li> <li>4.6 Member Functions and Data members, Access</li> <li>specifiers</li> </ul> | Lecture,<br>ICT Based,<br>Interactive | 15 |

| 4.7 Constructor, Destructors                       |  |
|--|--|
| 4.8 Inheritance- Definition, its types             |  |
| 4.9 Polymorphism-Definition, its types             |  |
| 4.10 Introduction to file handling, GUI, Templates |  |

| Referer | Reference Books:   |  |  |
|---------|--|--|--|
| 1.      | Computer Fundamentals by P.K.Sinha and Priti Sinha.      |  |  |
| 2       | Computer fundamentals by Rajaraman                       |  |  |
| 3       | The C programming Language by Ritchie and Kernighan.     |  |  |
| 4       | let us C by Y.C. Kanetkar                                |  |  |
| 5       | C Programming by venugopal.                              |  |  |
| 6       | Object oriented programming with C++ - by E Balagurusamy |  |  |
| 7       | Object Oriented Programming with C++ by Robert Lafore.   |  |  |

| Semester     | 1             | Course  | Web Designing and management Part I |
|--------------|---------------|---------|-------------------------------------|
| Subject Name | Internet Prog | ramming |                                     |
| Subject      |               |         |                                     |
| Code         |               |         |                                     |

| Course Objective |  |  |
|------------------|--|--|
| 1.               | Course enables student to understand concept of Internet programming a       |  |
| 2                | Course helps to develop web based applications using HTML, CSS, Java Script. |  |

| Sr.No.  | Unitwise Content  | Teaching methods                      | Teaching<br>hrs |
|---------|---|---------------------------------------|-----------------|
| Unit I  | <ul> <li>Introduction to Internet Programming</li> <li>1.1. Overview- HTTP Basics, Client Request, Server<br/>Response: HTTP Headers:</li> <li>1.2. Session Management – Persistent connections.<br/>Cookies, General concepts on web server:<br/>Configuration and Administration : virtual hosting</li> <li>1.3. General concepts of caching proxy server Web<br/>security , Digital signature ,Digital Certificates,<br/>Encryption and Authentication</li> </ul>  | Lecture,<br>ICT Based,<br>Interactive | 10              |
| Unit II | <ul> <li>HTML</li> <li>2.1. What is Markup language?, Basic Structure of<br/>HTML, Head Section and Elements of Head Section</li> <li>2.2. Meta Tags, Css Tags, Script Tag, Table Tag, Div Tag,</li> <li>2.3. Header Tags, Paragraph, Span, Pre Tags, Anchor<br/>Links and Named Anchors</li> <li>2.4. Image Tag Object Tag, Iframe Tag</li> <li>2.5. Forms, Form Tag, Attributes of Form</li> <li>2.6. POST and GET Method, Fieldset and Legend</li> <li>2.7. Text input, Text area, Checkbox and Radio Button,<br/>Dropdown, List and Optgroup</li> <li>2.8. File Upload and Hidden Fields, Submit, Image,<br/>Normal, Reset Button</li> <li>2.9. Creating a Live Website Form, HTML Validators</li> <li>2.10. Introduction to HTML5 - Features of HTML5,<br/>HTML5 DocType, New Structure Tags, New Media<br/>Tags- Audio Tag, Video Tag, Introduction to HTML5<br/>Forms, New Attributes, new types</li> <li>2.11. Introduction to XML</li> </ul> | Lecture,<br>ICT Based,<br>Interactive | 30              |

| Unit | CSS  |             |    |
|------|--|-------------|----|
| Ш    | 3.1. Introduction to Cascading Style Sheets  |             |    |
|      | 3.2. Types of CSS, CSS Selectors, Universal Selector, ID                                   |             |    |
|      | Selector, Tag Selector, Class Selector, Sub Selector,                                      |             |    |
|      | Child Combinatory Selector,  | Lecture,    |    |
|      | 3.3. Adjacent Sibling Selector, Attribute Selector, Group                                  | ICT Based,  | 30 |
|      | selector, First-line and First-letter selector, Before and After Selector, CSS Properties, | Interactive |    |
|      | 3.4. Type Properties, Background Properties, Block   |             |    |
|      | Properties, Box Properties, List Properties, Border  |             |    |
|      | Properties, Positioning Properties,  |             |    |

|      | <ul> <li>3.5. Real-time Implementation, Conversation of Table to CSS Layout, CSS Menu Design (Horizontal, Vertical), Form Designing</li> <li>3.6. CSS 3 - Introduction to CSS 3,New CSS 3 Selectors, New CSS3 Properties, CSS Gradients, CSS Multiple backgrounds, CSS Media Queries, Using CSS3 in Practical Layout</li> </ul>   |                                       |    |
|------|---|---------------------------------------|----|
| Unit | Java Script   |                                       |    |
| IV   | <ul> <li>4.1. Introduction to Client Side Scripting, Introduction to JavaScript, JavaScript Types, Variables in JS, Operators in JS</li> <li>4.2. Conditional Statements, Java Script Loops, JS Popup Boxes, JS Events, JS Arrays, Working with Arrays, JS Objects, JS Functions, Using Java Script in Real time, Validation of Forms, JS Animation , JS Image Maps, JS Timing, JS Create Object</li> </ul> | Lecture,<br>ICT Based,<br>Interactive | 20 |
|      | 4.3. Related Examples   |                                       |    |

| Refer | ence Books:   |
|-------|---|
| 1.    | Javacript Bible" Danny Goodman, Michael I r "HTML the complete reference"     |
|       | Thomas A.   |
| 2     | HTML, JavaScript, DHTML and PHP, Ivan Bayross, BPB publications, 2010 Edition |
| 3     | HTML Black Book, Steven Holzner, DreamTech Press, 2009 Edition                |
| 4     | Web Technologies Black Book, Kogent Learning Solutions Inc., Dreamtech press, |
|       | 2011 Edition  |



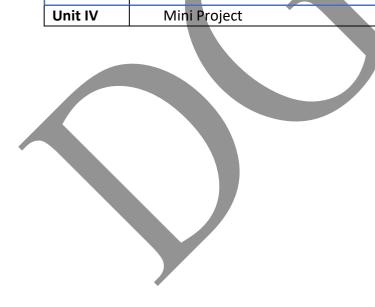
| Semester     | I             | Course        | Web Designing and management Part I |
|--------------|---------------|---------------|-------------------------------------|
| Subject Name | Practical bas | ed on Compute | er Fundamentals                     |
| Subject Code |               |               |                                     |

| Sr.No. | Content   |
|--------|---|
| 1      | Programs based on Libre Office/MS-Office.                                     |
| 2      | Implement various display properties by right clicking on the Ubuntu Desktop. |
| 3      | Adding and removing software and hardware                                     |
| 4      | Setting date and time, Screen saver and appearance.                           |
| 5      | Search file   |
| 6      | DOS OS/Ubuntu Linux-Commands  |
| 7      | using printf(), scanf() statement in C++ and using cin ,cout statement in C++ |
| 8      | Programs based on control statements.   |
| 9      | Programs based on Operators   |
| 10     | Program based on Array.   |
| 11     | Program based on Function.  |
| 12     | Program based on Pointer.   |
| 13     | Programs based on Class.  |
| 14     | Programs based on Constructor, destructor.                                    |
| 15     | Program based on Inheritance.   |

| Semester     | I                                       | Course | Web Designing and management Part I |  |
|--------------|---|--------|-------------------------------------|--|
| Subject Name | Practical based on Internet Programming |        |                                     |  |
| Subject Code |   |        |                                     |  |

| Course 0 | Course Objective |  |  |
|----------|------------------|--|--|
| 1.       |                  |  |  |
| 2        |                  |  |  |

| Sr. No.  | Unitwise Content  |
|----------|---|
| Unit I   | <ol> <li>Programs based on singular and paired tags, formatting tags, list tags,</li> <li>Programs based on marquee, hyperlink, image maps</li> <li>Program based on frame tags</li> <li>Programs based on CSS, cross browser testing</li> </ol>  |
| Unit II  | <ol> <li>Programs based on creating forms, inputting values</li> <li>Programs based on drop down and list box, text area, password</li> <li>Program based on action buttons, radio, checkbox</li> <li>Programs based on control statements</li> <li>Programs based on event handling and built in functions</li> <li>Programs based on HTML5 new tags, attributes, types</li> </ol> |
| Unit III | <ol> <li>Program based on validations</li> <li>Programs based on control statements (branching and looping)</li> <li>Programs based on GET and POST method</li> <li>Programs based on database handling</li> <li>JS Popup Boxes, JS Events, JS Arrays, JS Objects, JS Functions</li> </ol>  |
| Unit IV  | Mini Project  |



| Semester     | I              | Course     | Web Designing and management Part I |
|--------------|----------------|------------|-------------------------------------|
| Subject Name | Personality De | evelopment |                                     |
| Subject      |                |            |                                     |
| Code         |                |            |                                     |

| Course 0 | Course Objective |  |  |
|----------|------------------|--|--|
| 1.       |                  |  |  |
| 2        |                  |  |  |

| Sr.No.    | Unitwise Content                             | Teaching<br>methods | Teaching<br>hrs |
|-----------|--|---------------------|-----------------|
| Unit I    | SELF ANALYSIS (T)                            |                     |                 |
| Unit II   | CREATIVITY (T)                               |                     |                 |
| Unit III  | ATTITUDE (T)                                 |                     |                 |
| Unit IV   | MOTIVATION (T&P)                             |                     |                 |
| Unit V    | GOAL SETTING (T)                             |                     |                 |
| Unit VI   | INTERPERSONAL SKILLS (T&P)                   |                     |                 |
| Unit VII  | LEADERSHIP AND STRESS MANAGEMENT(T&P)        |                     |                 |
| Unit VIII | CONFLICT RESOLUTION AND DECISION MAKING(T&P) |                     |                 |

| Reference Books:1SOFT SKILLS, 2015, Career Development Centre, Green Pearl Publications.2Covey Sean, Seven Habit of Highly Effective Teens, New York, Fireside Publishers, 1998.3Carnegie Dale, How to win Friends and Influence People, New York: Simon & Schuster, 19984Thomas A Harris, I am ok, You are ok, New York-Harper and Row, 19725Daniel Goleman, Emotional Intelligence, Bantam Book, 20066Dorch Patricia. What are Soft Skills? New York: Exe.Dress Publishers, 20137Kamin Maxine.Soft Skills Revolutions: A Guide for Connecting with Compassion for |         |  |
|---|---------|--|
| <ul> <li>Covey Sean, Seven Habit of Highly Effective Teens, New York, Fireside Publishers, 1998.</li> <li>Carnegie Dale, How to win Friends and Influence People, New York: Simon &amp; Schuster, 1998</li> <li>Thomas A Harris, I am ok, You are ok , New York-Harper and Row, 1972</li> <li>Daniel Goleman, Emotional Intelligence, Bantam Book, 2006</li> <li>Dorch Patricia. What are Soft Skills? New York: Exe.Dress Publishers, 2013</li> <li>Kamin Maxine.Soft Skills Revolutions: A Guide for Connecting with Compassion for</li> </ul>                    | Referen | ce Books:  |
| <ul> <li>1998.</li> <li>Carnegie Dale, How to win Friends and Influence People, New York: Simon &amp; Schuster, 1998</li> <li>Thomas A Harris, I am ok, You are ok, New York-Harper and Row, 1972</li> <li>Daniel Goleman, Emotional Intelligence, Bantam Book, 2006</li> <li>Dorch Patricia. What are Soft Skills? New York: Exe.Dress Publishers, 2013</li> <li>Kamin Maxine.Soft Skills Revolutions: A Guide for Connecting with Compassion for</li> </ul>   | 1       | SOFT SKILLS, 2015, Career Development Centre, Green Pearl Publications.          |
| Schuster, 19984Thomas A Harris, I am ok, You are ok , New York-Harper and Row, 19725Daniel Goleman, Emotional Intelligence, Bantam Book, 20066Dorch Patricia. What are Soft Skills? New York: Exe.Dress Publishers,20137Kamin Maxine.Soft Skills Revolutions: A Guide for Connecting with Compassion for  | 2       |  |
| <ul> <li>5 Daniel Goleman, Emotional Intelligence, Bantam Book, 2006</li> <li>6 Dorch Patricia. What are Soft Skills? New York: Exe.Dress Publishers, 2013</li> <li>7 Kamin Maxine.Soft Skills Revolutions: A Guide for Connecting with Compassion for</li> </ul>   | 3       |  |
| <ul> <li>6 Dorch Patricia. What are Soft Skills? New York: Exe.Dress Publishers,2013</li> <li>7 Kamin Maxine.Soft Skills Revolutions: A Guide for Connecting with Compassion for</li> </ul>   | 4       | Thomas A Harris, I am ok, You are ok , New York-Harper and Row, 1972             |
| 7 Kamin Maxine.Soft Skills Revolutions: A Guide for Connecting with Compassion for  | 5       | Daniel Goleman, Emotional Intelligence, Bantam Book, 2006                        |
|   | 6       | Dorch Patricia. What are Soft Skills? New York: Exe.Dress Publishers,2013        |
|   | 7       | Kamin Maxine.Soft Skills Revolutions: A Guide for Connecting with Compassion for |
| Trainers, Teams and Leaders. Washington, D.C: Pfeiffer and Company, 2013  |         | Trainers, Teams and Leaders. Washington, D.C: Pfeiffer and Company, 2013         |

| Semester     | I          | Course         | Web Designing and management Part I |
|--------------|------------|----------------|-------------------------------------|
| Subject Name | Management | Information Sy | vstem                               |
| Subject      |            |                |                                     |
| Code         |            |                |                                     |

| Course Objective |  |  |
|------------------|--|--|
| 1.               | To develop conceptual understanding about latest developments in the field of    |  |
|                  | Information Technology and the impact of I.T. in managing a business             |  |
| 2                | To learn to use Information Technology to gain competitive advantage in business |  |

| Sr.No.  | Unitwise Content   | Teaching<br>methods                   | Teaching<br>hrs |
|---------|--|---------------------------------------|-----------------|
| Unit I  | <ul> <li>1.1 Management Information Systems:<br/>Need, Purpose and Objectives - Data, Information,<br/>Knowledge – Types of Information Systems -<br/>Information as a strategic resource - Use of information<br/>for competitive advantage</li> <li>1.2 Information, Management and Decision Making–<br/>Models of Decision Making - Classical, Administrative<br/>and Herbert Simon's Models - Attributes of information<br/>and its relevance to Decision Making - Types of<br/>information</li> </ul>   | Lecture,<br>ICT Based,<br>Interactive | 15              |
| Unit II | <ul> <li>2.1 Information Technology Infrastructure–<br/>Information Systems Architecture – Mainframe, Client<br/>Server, Web Based, Distributed, Grid, Cloud - Overview<br/>of Hardware, Software, Storage and Networking<br/>Devices – Networks Types - Topologies of Networks</li> <li>2.2 Data Base Management Systems –<br/>Data Warehousing and Data Mining, Web Mining</li> <li>2.3 Digital firm Perspective:<br/>MIS Model for a digital firm – Organization Structure for<br/>digital firm – e-Business Models and Applications –<br/>Mobile computing, Call Centres, BPO</li> </ul> | Lecture,<br>ICT Based,<br>Interactive | 15              |

| Unit<br>III | <ul> <li>3.1 Systems Analysis and Design –</li> <li>Systems Development Life Cycle - Alternative System</li> <li>Building Approaches - Prototyping - Rapid Development</li> <li>Tools - CASE Tools – Object Oriented Systems (Only introduction to these tools &amp; techniques)</li> </ul> |                                       |    |
|-------------|---|---------------------------------------|----|
|             | <b>3.2 Decision Support Systems –</b><br>Group Decision Support Systems - Executive<br>Information Systems - Executive Support Systems -<br>Expert Systems and Knowledge Based Expert Systems -<br>Artificial Intelligence  | Lecture,<br>ICT Based,<br>Interactive | 15 |
|             | <b>3.3 Management Issues in MIS –</b><br>Information Security and Control - Quality Assurance -<br>Ethical and Social Dimensions - Intellectual Property<br>Rights as related to IT Services / IT Products - Managing   |                                       |    |

|            | Global Information Systems   |                                       |    |
|------------|--|---------------------------------------|----|
| Unit<br>IV | <b>4.1 Applications of MIS</b><br>Applications of MIS in functional areas as well as in the<br>service sector should be covered with the help of<br>minimum 5 case studies | Lecture,<br>ICT Based,<br>Interactive | 15 |

| Referen | ce Books:  |
|---------|--|
| 1.      | James A O'Brien, "Management Information Systems", Tata McGraw Hill, Fourth        |
|         | Edition, 1999.   |
| 2.      | Effy Oz, "Management Information Systems", Vikas Publishing House, Third           |
|         | Edition, 2002.   |
| 3.      | Kenneth C Laudon and Jane P Laudon, : Management Informatio System:, 9th           |
|         | Edition, PHI,New Delhi, 2006.  |
| 4.      | Waman S Jawadekar, "Management Information System Text and cases", Third           |
|         | Editions, Tata Mc Graw-Hill, 2007.   |
| 5.      | R.Srinivasan, Strategic Management, II edition, Prentice Hall of India, New Delhi. |
| 6.      | Senthil, M. Management Information System, 2003.                                   |

| Semester     | I            | Course       | Web Designing and management Part I |
|--------------|--------------|--------------|-------------------------------------|
| Subject Name | System Analy | sis & Design |                                     |
| Subject      |              |              |                                     |
| Code         |              |              |                                     |

| Course | Course Objective  |  |  |
|--------|---|--|--|
| 1.     | This course enables students to understand system concepts and its application in |  |  |
|        | Software development.   |  |  |

| Sr.No.  | Unitwise Content  | Teaching methods          | Teaching<br>hrs |
|---------|---|---------------------------|-----------------|
| Unit I  | Introduction to System                                      |                           |                 |
|         | 1.1 Introduction – System Concepts                          |                           |                 |
|         | 1.2 System Definition                                       | Looturo                   |                 |
|         | 1.2 Characteristics of System                               | Lecture,                  | 1 -             |
|         | 1.3 Types of System   | ICT Based,<br>Interactive | 15              |
|         | 1.4 Needs for Software Engineering                          | Interactive               |                 |
|         | 1.5 Software Characteristics                                |                           |                 |
|         | 1.6 Software Qualities                                      |                           |                 |
| Unit II | Requirement Analysis  |                           |                 |
|         | 2.1 Introduction – Requirement Analysis                     |                           |                 |
|         | 2.2 Role of System Analyst –Skills                          | Lastura                   |                 |
|         | 2.3 Feasibility Study                                       | Lecture,                  | 45              |
|         | 2.4 SDLC  | ICT Based,                | 15              |
|         | 2.5 Fact Finding Techniques                                 | Interactive               |                 |
|         | 2.6 User transaction & decision requirement                 |                           |                 |
|         | 2.7 Software requirement specification                      |                           |                 |
| Unit    | System Design& CASE Tools                                   |                           |                 |
| Ш       | 3.1 Introduction - System Design                            |                           |                 |
|         | 3.2 Input Design – Guidelines for input design, Making data |                           |                 |
|         | entry screens   |                           |                 |
|         | 3.3 Output Design – Guidelines for output design , Making   |                           |                 |
|         | Reports & its types   | Lecture,                  |                 |
|         | 3.4 Introduction- Structured System Design                  | ICT Based,                | 15              |
|         | 3.5 FDD,DFD & ERD   | Interactive               |                 |
|         | 3.6 Introduction to UMLClass ,Object, Activity, Sequence,   |                           |                 |
|         | Use Case diagram  |                           |                 |
|         | 3.7 CASE Tools  |                           |                 |
|         | 3.8 Case Study on- Library Management System,               |                           |                 |
|         | College Management System                                   |                           |                 |
| Unit    | Software Testing & Maintenance                              |                           |                 |
| IV      | 4.1 Introduction - Software Testing, Definition-Testing,    |                           |                 |
|         | Needs for testing   |                           |                 |
|         | 4.2 Types of testing  |                           |                 |
|         | 4.3 Testing Documentation                                   | Lecture,                  | 4-              |
|         | 4.4 Introduction - Maintenance                              | ICT Based,                | 15              |
| 1       | 4.5 Types of Maintenance                                    | Interactive               |                 |
|         | 4.6 Cost of Maintenance                                     |                           |                 |
| 1       | 4.7 Maintenance Activities                                  |                           |                 |
| 1       | 4.8 Software Re-engineering                                 |                           |                 |

| Referen | Reference Books:  |  |  |
|---------|---|--|--|
| 1.      | Software Engineering – K K Agrawal New Age International Publishers |  |  |
| 2       | Software Engineering – Rajib Mall, PHI Publication                  |  |  |
| 3       | System Analysis and Design - Elias M. Awad                          |  |  |
| 4       | Engineering MIS for Strategic Business Process - Arpita Gopal       |  |  |
| 5       | Analysis and Design of Information System - James A Sen.            |  |  |



| Semester        | 1               | Course | Web Designing and management Part I |
|-----------------|-----------------|--------|-------------------------------------|
| Subject Name    | PHP using MYSQL |        |                                     |
| Subject         |                 |        |                                     |
| Subject<br>Code |                 |        |                                     |

| Course | Objective                                    |
|--------|--|
| 1      | To learn basic knowledge of PHP programming. |
| 2      | To learn object oriented programming.        |
| 3      | To learn server side scripting.              |
| 4      | To learn basic concepr of MYSQL database     |

| Sr.No.  | Unitwise Content   | Teaching<br>methods                   | Teaching<br>hrs |
|---------|--|---------------------------------------|-----------------|
| Unit I  | Introduction to PHP<br>1.1 History, Basic of PHP<br>1.2 Web Browser, Web Server Installation -Wamp,<br>Xammp, MYSQL Database- Definition Database<br>1.3 Handling HTML and PHP Page, ECHO statement<br>1.4 PHP Fundamentals- Variables ,Data types, Operators,<br>Comments, Control structure<br>1.5 Arrays - Creating arrays ,Types of arrays<br>1.6 Functions - Function Definition & its types, arguments<br>and return values, Internal function, Static variables<br>1.7 String - Introduction to String ,String functions –String<br>Pattern, Matching, Extracting, Searching, Replacing | Lecture,<br>ICT Based,<br>Interactive | 25              |
| Unit II | Object Oriented Concept in PHP<br>2.1 Getting started<br>2.2 Concept of class and object<br>2.3 Implementing inheritance<br>2.4 Method Overriding<br>2.5 Magic function  | Lecture,<br>ICT Based,<br>Interactive | 15              |
| Unit HI | <ul> <li>File Handling &amp; Advanced Features in PHP</li> <li>3.1 Introduction to File</li> <li>3.2 Opening files, Closing files</li> <li>3.3 Reading files Writing files</li> <li>3.4 Locking files</li> <li>3.5 File upload &amp; download</li> <li>3.6 Advanced Features-Date, Include, Email, Secure email, Error</li> <li>3.7 PHP exception , PHP filter</li> </ul>  | Lecture,<br>ICT Based,<br>Interactive | 25              |
| Unit IV | <ul> <li>Working with forms in PHP and MYSQL Database</li> <li>4.1 Global and environmental variable</li> <li>4.2 Script to accept user input</li> <li>4.3 State Management -Session, Cookies</li> <li>4.4 GET and POST method</li> <li>4.5 MYSQL Database- Database concept, Databases</li> <li>connection</li> <li>4.6 Data types, Command -DML,DDL ,constraints, clause-Select, OrderBy, GroupBy,Having,limit,Functions,Joins</li> </ul>  | Lecture,<br>ICT Based,<br>Interactive | 25              |

| Referen | ce Books:   |
|---------|---|
| 1.      | PHP Reference: Beginner to Intermediate PHP5- Mario Lurig               |
| 2       | PHP: A Beginner's Guide - Vikram Vaswan                                 |
| 3       | PHP Object – Oriented Solutions - David Powers                          |
| 4       | Learning PHP 5- David Sklar   |
| 5       | Build Your Own Database Driven Web Site Using PHP & MySQL - Kevin Yank  |
| 6       | Modern PHP: New Features and Good Practices - Josh Lockhart             |
| 7       | PHP: Learn PHP in 24 Hours or Less – A Beginner's Guide To Learning PHP |
| 8       | Programming Now - Robert Dwight   |
| 9       | Website: https://www.w3schools.com/                                     |
| 10      | Website: https://www.devguru.com/                                       |

| Semester     | 1         | Course | Web Designing and management Part I |
|--------------|-----------|--------|-------------------------------------|
| Subject Name | Bootstrap | )      |                                     |
| Subject      |           |        |                                     |
| Code         |           |        |                                     |

| Course | Objective   |
|--------|---|
| 1.     | To learn how to beautify your website by using in build modules   |
| 2      | To gain the knowledge to create web pages common to all web applications, and implement the most frequently used components and classes provided by Bootstrap |
|        |   |
| Sr.No. | Unitwise Content Teaching Teaching  |

|            |  |                                       | [               |
|------------|--|---------------------------------------|-----------------|
| Sr.No.     | Unitwise Content   | Teaching<br>methods                   | Teaching<br>hrs |
| Unit I     | Introduction<br>1.1. history<br>1.2. why bootstrap<br>1.3. packages in bootstrap<br>1.4. file structure<br>1.5. html template<br>1.6. bootstrap source code  | Lecture,<br>ICT Based,<br>Interactive | 20              |
| Unit II    | Grid system<br>2.1. what is grid<br>2.2. about bootstrap grid system<br>2.3. grid options, grid structure<br>2.4. stacked to horizontal<br>2.5. medium and large device - mobile, tablet, desktop<br>2.6. offset columns, nesting columns<br>2.7. Bootstrap css<br>2.8. Typography<br>2.9. headings, tables, forms, buttons, images, icons | Lecture,<br>ICT Based,<br>Interactive | 25              |
| Unit       | Bootstrap components<br>3.1. Dropdown<br>3.2. navigation elements<br>3.3. pagination<br>3.4. pager<br>3.5. labels<br>3.6. badges<br>3.7. Breadcrumb<br>3.8. Thumbnail  | Lecture,<br>ICT Based,<br>Interactive | 20              |
| Unit<br>IV | Bootstrap javascript plugins<br>4.1. modal<br>4.2. dropdown methods<br>4.3. scrollspy<br>4.4. toggle tabs<br>4.5. tooltips<br>4.6. popover<br>4.7. alerts  | Lecture,<br>ICT Based,<br>Interactive | 25              |

| Reference Books: |   |  |  |
|------------------|---|--|--|
| 1.               | Riwanto Megosinarso, "Step by Step Bootstrap 3: A Quick Guide to Responsive |  |  |
|                  | Web Development Using Bootstrap 3", PACKT publication                       |  |  |
| 2                | Snig Bhaumik, "Bootstrap Essentials", PACKT publication, 2015               |  |  |
| 3                | Jake Spurlock, "Bootstrap", O'Reilly Publication, 2013                      |  |  |
| 4                | https://getbootstrap.com/docs/4.1/getting-started/introduction/             |  |  |



| Semester     | I              | Course         | Web Designing and management Part I |
|--------------|----------------|----------------|-------------------------------------|
| Subject Name | Practical base | d on PHP using | MYSQL                               |
| Subject      |                |                |                                     |
| Code         |                |                |                                     |

| Sr.No. | Unitwise Content                         |  |  |
|--------|--|--|--|
| 1      | Installation Wamp and Xammp server       |  |  |
| 2      | Simple Program Using HTML file and PHP   |  |  |
| 3      | Program based on Control Statement       |  |  |
| 4      | Program based on Array                   |  |  |
| 5      | Program based on functions               |  |  |
| 6      | Program based on String                  |  |  |
| 7      | Program based on OOP's concept           |  |  |
| 8      | Program based on file handling           |  |  |
| 9      | Program based on E-mail                  |  |  |
| 10     | Program based on Error                   |  |  |
| 11     | Program based on exception handling      |  |  |
| 12     | Program based on PHP filter              |  |  |
| 13     | Program based on Session, Cookies        |  |  |
| 14     | Program based on GET, POST method        |  |  |
| 15     | Program based on Handling MYSQL Database |  |  |
| 16     | Program based on DDL & DML               |  |  |
| 17     | Program based on Constraints, Clauses    |  |  |
| 18     | Program based on joins                   |  |  |
| 19     | Mini Project                             |  |  |