



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**RAYAT SHIKSHAN SANSTHA'S DHANANJAYRAO
GADGIL COLLEGE OF COMMERCE**

**SADAR BAZAR, CAMP AREA, SATARA 415001
415001**

www.dgccsatara.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dhananjayrao Gadgil College of Commerce, Satara is a Constituent College of Karmaveer Bhaurao Patil University, Satara since 21st October 2021. This is a college established in June 1971. It is named after Late Dhananjayrao Gadgil, distinguished Economist, former Deputy Chairmen of the Planning Commission and Ardent Admirer of Padmabhushan Dr. Karmaveer Bhaurao Patil, Founder of Parent Institute Rayat Shikshan Sanstha, Satara. This college has been awarded Autonomous Status by UGC in the year 2016. Presently it became Constituent College of Karmaveer Bhaurao Patil University, Satara. Before becoming the Constituent College of Karmaveer Bhaurao Patil University, Satara this college was affiliated to Shivaji University, Kolhapur. This is the only college imparting education of Commerce in English as well as Marathi Medium. The college has beautiful premises and well-developed infrastructure with ample modern facilities for the students and faculty as well. This college aspires to be a center of excellence, impart education to all strata's of society by contributing to education research and training.

Vision

To be a leading institution, providing quality education in the field of Commerce and Management Education, and emerge as the best innovative, research and development activities center in the area.

Mission

In conformity to the best institution of the Rayat Shikshan Sanstha, Satara, this commerce college provides quality education for undergraduate, post-graduate and research programs in the allied disciplines of Commerce, Accountancy and Management. The faculty and administration of this college are committed to improve continuously the quality of academic programmes, student's support- activities and services to the local and regional community.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- One of the premiere Institutes of Rayat Shikshan Sanstha, Satara with the legacy of 103 Years disseminating education to the weaker section of the society.
- Visionary, democratic and committed management eco-friendly campus of 3.8 acres with academic conducive learning environment.
- Academic flexibility with UG, PG and Research Programs with 18 career-oriented courses.
- Effective leadership with proactive management.
- Glorious journey of 51 Years in socio-economic upliftment.
- Qualified, committed, experienced and techno-savy faculty
- Effective IBPS centre
- Innovative Trade Fare Day

- Proactive placement cell
- Academic autonomy
- RUSA funded college
- UGC-CPE and PARAMARSH status
- ISO 9001-2015 Recertified
- Ranked in first 150 colleges on all India level by NIRF
- Ranked as effective autonomous college in all India
- Publication of process and designed patents by faculty
- Ample resources in library and ICT facilities
- Provision of distance learning mode of Shivaji University, Kolhapur IGNOU
- Collaboration and linkage with industries, research institutes, non-government agencies etc. through placement cell

Institutional Weakness

- Students from rural area
- Students schooling vernacular language
- Lower economic background of parents
- Hilly area with basic amenities
- Higher teacher student ratio as per the government policy

Institutional Opportunity

- Scope for more number of skill development courses
- Scope for International linkage
- Scope to develop as a constituent college of Karmaveer Bhaurao Patil Cluster University
- Strengthening autonomy development cell

Institutional Challenge

- Adjusting to rapidly-changing socio-economic and techno environment
- High cost of maintenance of infrastructure
- Receiving grants for research from GO's and NGO's

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum planning and implementation along with relevant academic flexibility, enrichment and feedback system are described in the constituent college of Karmaveer Bhaurao Patil University, Satara, i.e. Dhananjayrao Gadgil College of Commerce, Satara. Our college is taking all care to ensure that the vision and mission of the college and it is reflected in the curricular practices with the aim of imparting quality education to the students. Apart from the traditional group of courses for B. Com and M. Com, the college also offers need based programs like B. Com-IT, B. Com-BM, B.C.A., M. Com (IT), M. Com (BM), B. Voc. -Financial

Markets and Services, B.Voc.-Accounting &Taxation, Ph.D. (Commerce & Management). These courses are offered to Rural and Semi-urban students for developing the skills of commerce and management. 14 programs are being provided to the students. In view of the social unrest and decline of morality and violence everywhere, the introduction of 'Human Values and Professional Ethics' in the curriculum is benefiting the students.

The Karmaveer Bhaurao Patil University, Satara has prepared curriculum for various programs in which our faculty members play an active role. Our teachers participate as members of Board of Studies and as subject experts or as members of sub-committees. The college has organized various revision and implementation workshops for the syllabus. The college has an efficient mechanism to make necessary changes in the curriculum, responding to the changing needs and market demands. The college has designed skill-development and value-based courses to enrich the curriculum and benefit the students. An industry expert is invited in the Sub-committee and Board of Studies meeting for taking suggestions which will enrich the syllabus and make the students more employable.

The college has adopted a liberal policy by providing a wide subject combination, optional papers. College offers UG level 6 programs, PG level 5 programs are available in Commerce and Management. Implementation of the curriculum is done systematically through the allocation of courses and methods. Teachers prepare and implement their teaching plans accordingly. Records of teaching and other activities of teachers are kept in "Teacher's Diary".

All the necessary infrastructure is provided to the teachers for the use of ICT in addition to the traditional methods of teaching and learning. The college got Autonomous status in June 2016 so our own autonomous programs are continuously formulated and directed to upgrade. Feedback from students, parents, employers and alumni regarding curriculum enrichment and revisions are made accordingly. The faculty of the college produce study material for the convenience of the students. Many books are published as a part of this college strategy.

Teaching-learning and Evaluation

The College ensures quality education to all the classes of society by adopting required facilities for effective teaching, learning and evaluation process. The majority of students enrolled in the college belong to socio-economic sections of the society; hence, the college takes sincere efforts for upliftment of these students through quality education.

- The college strictly follows reservation policy as directed by the State Govt. of Maharashtra.
- The faculty of college has adopted and implemented various innovative teaching methods to enhance the learning experiences of the students. The campus is augmented with necessary digital tools like LCD Projectors, Interactive boards, Digital cameras etc., to enhance and promote the teaching techniques of the teachers.
- The college has well experienced and qualified faculty.
- The college has developed transparent, time bound and efficient mechanism for internal/external assessment.
- Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on institutional Website. The Attainment of POs and COs are evaluated through formal and informal methods.

The college has institutionalized Student Satisfaction Survey and Parent Satisfaction Survey (SSI and PSI) to avail feedback on teaching, learning, evaluation process and measure satisfaction level of the students and Parents about the infrastructure, facilities etc. On basis of PSI and SSI corrective action is taken to enhance the quality in Teaching, Learning, Evaluation and services provided to the students.

Research, Innovations and Extension

- The college has received grant of 20.85 lakh from Government institution (RUSA) during the last five years for Major and Minor research projects.
- The college has created an ecosystem for innovations and taken initiatives for creation and transfer of knowledge through Entrepreneurship Development Cell and Research and Development Cell.
- College promoting faculty members for Patent filing and our faculty members has filed 5 designs and 3 process patents, out of these 04 designs and 2 patents have been granted.
- The college has 02 recognized research centers for Ph.D. (Commerce and Business Economics).
- The college has developed research laboratory with SPSS 28.0 software for data analysis. We are conducting training Programmes in SPSS.
- The college has made provision of seed money of Rs. 1 lakh per year for research. We also provide funding to research projects of faculty members and students.
- We have conducted 54 seminars/conferences/workshops during the last five years.
- The faculty members published 68 research papers in UGC-Care Listed Journals during the last five years.
- Our faculty members are contributing in books writing and content development. Total 64 books and chapters published. Our faculty members have contributed papers in National/International Conference Proceedings were published during last five years.
- We are focusing on society-oriented extension and outreach Programmes. We have conducted total 131 extension programs and outreach programs conducted by the institution through NSS/NCC/Red Cross/YRC etc., during the last five years.
- We have 28 Extension activities carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development by the departments during last five years.
- We are promoting to faculty members for excellence in Teaching, Research and Extension activities. Our faculty members have received 20 awards / recognitions by Government for extension activities during last five years.
- We have signed MoUs with National and International organizations. Total 51 activities are conducted under 13 MoUs, collaborations/linkages are developed for faculty exchange, student exchange, internship, field trip, on-the- job training, research and other academic activities during the last five years.

Infrastructure and Learning Resources

The infrastructure and learning resources facilities in the College are planned with a vision to meet the requirements for holistic education. The institution has enough physical infrastructure. The campus set in 3.8 Acres and has a total built-up area of 11833.66 sq. meters.

Institution has well equipped and furnished 44 classrooms with 27 ICT enabled Classroom including, 03 Conference halls, 01 auditorium, 1 boys hostel and 1 girls' hostel. 8 residential quarters for staff, 01 Principal Residence, 01 Guest House.

. Auditorium is renovated with Acoustic work (LED Wall), Gymnasium, students pavilion constructed, H Building renovated with sliding windows, Lift for R Building during this cycle. J wing, Stock Market Lab, IT lab, Compost Unit, RO water Plant, also newly added in the infrastructure.

This academic infrastructure is complemented with impressive sports and co-curricular facilities, which includes Cultural Hall, trainer and essential instrument provided for promotion of cultural activities. Indoor and outdoor sport facility provided to students. Yoga and Meditation Hall available in the institution. It has also 4 UPS, 30 KV Generator for power backup facility, renovation of Basket Ball Ground.

Institution has well equipped 12 computer laboratories, 351 (+90) computers, 20 laptops, 10 tablets, 10 interactive panels, 2 digital podium, and 29 (+10) LCD projectors. 5 copier machines, 100 and 200 Mbps broadband internet connectivity and 25 Mbps Lease line available in institute. Wi-Fi facility provided across campus.

Library uses 'LIBRERIA' software for its automation developed by MKCL, Pune and 'KOHA' software as well.

The college central library subscribes e-resources of N-list and the sage publications. Library has huge collection of various subjects of 67532 books, 58 Journals & Magazines, 11 News Papers, 326 Project reports, 418 Bound volumes etc. On an average per day usage of library by of teachers and students is 355. The institution is under CCTV surveillance and follows green practices.

Student Support and Progression

The college strongly believes that students are the pivotal stakeholder of education system. It strives sincerely to attain overall development of all the enrolled students by strengthening support mechanism and attain their progression in term of academic results, achievements and active participation in co-curricular and extra-curricular activities.

? The College has availed government and non-government scholarships to the eligible students. 6253 students have received government scholarships and non government scholarships during last five years. 48.08% of students benefited by these scholarships.

? Capacity building and skills enhancement initiatives taken by the college include Soft skills development through short term courses like Communication Skills in English, Certificate and Diploma Courses in English Speaking, Tata Strive Skill Development Programme and Mahindra Pride Skill Development Programme. There is separate provision of English Language Lab facilities for development of language and communication skills.

? Organization of Yoga training programmes, provision of multigym facility in sports complex, organizing trekking camp, organization of free health check-up camps.

? ICT/Computing skills are inculcated among students by providing required training and ICT facility. The college has made 13 computer lab with provision of 413 computers with 100 MPBS bandwidth connectivity, LCD projector 50, ICT enable class rooms 35, LIBERIA and KOHA software for library, SPSS software.

? 1870 students have availed benefits of soft skills training programmes, language lab facility, computing skill

development programmes and life skills oriented activities. 4597 (35.95%) students benefitted by guidance for competitive examinations and 8810 (68.47%) students are benefitted by career counselling.

? The Institution has a transparent mechanism for timely redressal of student grievances.

? 562 students were placed through campus and off campus placement drives.

? 585 students were progress to higher education. 714 students qualified in state/national/ international level examinations.

? Awards/Medals have achieved by the students for outstanding performance in sports/ cultural activities.

? 463 students participated in various sports and 2144 students were participated in cultural programs during the assessment period.

? The College has proactive registered Alumni Association.

? Alumni of the college has donated Rs. 162860 /- .

Governance, Leadership and Management

? The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.

? There is an admirable coordination between the Sanstha management, college development committee (CDC), Principal and staff of the college which implements quality related policies and plans effectively for quality improvement and its sustenance.

? The Governing Body decentralizes the administration as per the constitution for the betterment of the institution by appointing management representative on College Development Committee.

? The Perspective Plan of the Institute is prepared with the quality indicators of NAAC and in consultation with the Sanstha management, College Development Committee, IQAC, Administrative staff, faculty, alumni and student representatives.

? The college promotes decentralization and participative management through involvement of all its stakeholders. The Principal, Vice Principals, IQAC Co-ordinator, HoDs, registrar, office superintendent, and support staff look after academic and administrative leadership of the college.

? The functioning of the institutional bodies is effective and efficient. The college follows the policies framed by UGC, State Government of Maharashtra, University of Mumbai, NAAC and the Parent Institution.

? The college implements e-governance in areas of operation such as Administration, Finance and Accounts, Student Admission and Support and Examination.

? The parent institute and the college has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff.

? Teachers are provided with financial support to attend conferences/workshops and towards membership fee of professional bodies.

? Teaching and non-teaching staff participates in Faculty development Programmes (FDP), professional development/administrative training programs.

? Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/non-government organizations) and it conducts financial audits regularly (internal and external).

? Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

? Quality assurance initiatives of the institution include Regular meeting of Internal Quality Assurance Cell, Feedback collected, analyzed and used for improvements, Collaborative quality initiatives with other institution(s)/membership of international networks, Participation in NIRF and quality audit/accreditation recognized by state, national or international agencies such as NAAC and ISO Certification.

Institutional Values and Best Practices

- The college is a co-education institution and provides safe and conducive environment in which the students can pursue the education freely.
- The college has conducted 32 gender equity activities during the last 5 years such as Karate Training Programme, rally on women's safety, practical training on self-defence, Zumba Training Programme, different guest lectures etc.
- The college ensures safety and security of students through the provision of CCTV surveillance, appointment of security guards, fire extinguisher facility, compulsory ID cards, campus supervision, Anti Ragging Cell, and Internal Complaint Committee etc.
- The college has installed Solar Panels on the campus for the promotion of renewable energy.
- The bio degradable waste generated in the campus is processed through a machine for generating fertilizers which is used for plants in the campus.
- The college provides a disabled-friendly and barrier free environment through the provision of ramps, lift, separate washroom facility, signposts, screen reading software, mechanized equipment's etc.
- The college conducted Green Audit/ Environmental Audit by external certified agency Adya Environmental Services, Baramati
- College also conducted Energy Audit from external agency Adya Environmental Services, Baramati
- College has taken efforts/ initiatives for an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistics, communal, socioeconomic and sensitization of students and employees to the constitutional obligations like values, rights, duties and responsibility to become good and responsible citizen of India.

- The College has institutionalized two best practices:

- The Goal of best Practice -: 1 Trade Fair Day is to nurture and support the business vision among young

and enterprising students. To teach students to deliberate, analyse and strategize to sustain in the competitive and dynamic market place.

- The Goal of best Practice -: 2 Entrepreneur Development Cell is to promote Self-employment and Entrepreneurship culture among the students. To enhance employability of youth through entrepreneurial skill training

- The IBPS Guidance programme conducted by college for students.

- **Objectives**

- To create awareness about the Banking recruitment process.
- To create awareness about the Insurance recruitment examination.
- To conduct batches for Bank PO/Clerk, LIC and GIC, AAO, Assistant.
- To guide the students for RBI Assistant, RRB officers examinations
- To conduct personality development programmes and mock interview.

- **Practice**

- **The Batch** was conducted for various exams related to the Banks and Government related exams and also LIC.

- **Support Services & Infrastructural Facilities Provided to the students.**

- Library Facility (Books, Journals, magazine & Newspapers)
- Books for IBPS/SBI/RBI/NABARD/MPSC/UPSC/RRB/SSC examinations.
- Study Room with Intake Capacity of 100 Students
- Computer Lab with Internet Connectivity for Mock Test
- Digital Classroom with LCD, Audio System & Internet Connectivity
- Video Lectures and Online Guest Lectures
- Groups Discussion and Panel Discussions
- Discussion with Qualified Candidates

- **Evidence of Success.**

- From the Establishment of IBPS Guidance Center 41 Batches successfully conducted.
- In the last five years 200 students selected in the Banks and various Government offices and LIC offices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAYAT SHIKSHAN SANSTHA'S DHANANJAYRAO GADGIL COLLEGE OF COMMERCE
Address	Sadar Bazar, Camp Area, Satara 415001
City	SATARA
State	Maharashtra
Pin	415001
Website	www.dgccsatara.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dnyandeo Kundalik Mhaske	02162-234729		02162-23472 9	
IQAC / CIQA coordinator	Dr. Ganesh Vijaykumar Jadhav	02162-9422727744	7020115625	02162-23472 9	jadhavganeshv@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of Establishment, Prior to the Grant of 'Autonomy'	15-06-1971
Date of grant of 'Autonomy' to the College by UGC	01-03-2016

University to which the college is affiliated

State	University name	Document
Maharashtra	Karmaveer Bhaurao Patil University Satara	View Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-04-1976	View Document
12B of UGC	30-04-1976	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	27-05-2016
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Institutional Ranking Framework
Date of recognition	12-07-2021

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sadar Bazar, Camp Area, Satara 415001	Hill	3.8	11833.66

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce And Management	36	HSC	English,Marathi	2184	1673
UG	BCom,Bank Management	36	HSC	English	576	401
UG	BCom,Information Technology	36	HSC	English	496	375
UG	BCA,Bachelor Of Computer Application	36	HSC	English	336	274
UG	BVoc,Accountancy	36	HSC	English	150	34
UG	BVoc,Business Economics	36	HSC	English	150	20
PG	MCom,Commerce And Management	24	B.COM	English	210	203
PG	MCom,Bank Management	24	B. COM	English	100	24
PG	MCom,Information Technology	24	B. COM	English	100	45
Doctoral (Ph.D)	PhD or DPhil,Commerce And Management	72	M. COM	English	12	0
Doctoral (Ph.D)	PhD or DPhil,Business Economics	72	M.COM	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				12			
Recruited	3	0	0	3	3	0	0	3	8	1	0	9
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				36			
Recruited	0	0	0	0	0	0	0	0	10	26	0	36
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				30
Recruited	7	2	0	9
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	2	0	0	4	1	0	10
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	21	0	24
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	26	0	35
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	11	3	0	14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1068	0	0	0	1068
	Female	1709	0	0	0	1709
	Others	0	0	0	0	0
PG	Male	62	0	0	0	62
	Female	210	0	0	0	210
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	429	0	0	0	429
	Female	709	0	0	0	709
	Others	0	0	0	0	0
Certificate / Awareness	Male	246	0	0	0	246
	Female	368	0	0	0	368
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	118	110	112	128
	Female	181	156	193	167
	Others	0	0	0	0
ST	Male	4	9	4	3
	Female	3	1	7	9
	Others	0	0	0	0
OBC	Male	296	368	328	358
	Female	393	375	430	501
	Others	0	0	0	0
General	Male	495	593	566	664
	Female	936	771	952	1270
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2426	2383	2592	3100

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Accountancy	View Document
Bachelor Of Computer Application	View Document
Bank Management	View Document
Business Economics	View Document
Commerce And Management	View Document
Information Technology	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens, which is well implemented by the college through curriculum and various activities. A discussion among the board of study members and faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Institution has offered flexible and innovative curriculum that includes credit-based courses and projects in the area of research, entrepreneurship, banking, insurance and environmental education and value-based education towards the attainment of a holistic and multidisciplinary education. Institution has taken initiative for conducting Online Seminar on “New Education Policy 2020: Opportunities and Challenges” on 2nd July, 2022. Affiliating university has initiated new interdisciplinary courses integrating different departments in addition to the existing inter/multidisciplinary research and academics through Choice Based Credit System Pattern. For holistic development, inter-disciplinary curriculum is proposed by the Board of Studies of different subjects which gives freedom to the student to choose their preferred options. B. Com with Advanced Accounting, Industrial Management, Advanced Banking, Bank Management, Information Technology and Computer Application from the range of UG Programs offered by the institution and in case of PG programs, M. Com with Advanced Accounting, Business Administration. Information Technology and Bank Management are the preferred options. Academic programs are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. It involves Democracy and Good Governance and Constitution of India for first year degree program and Hindi Communication skill (As a National Language), Environment Study, Business Ethics and Morality for Bank Management second year degree program. In case of PG, we have taken initiative for imparting Advanced Excel Data Analysis, Statistical Package for Social Science (SPSS), Internship and project work. At the third year</p>
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	<p>we have decided to provide options like Wellness and Diet Science, Organic Farming and Horticulture, Cyber Law and Cyber Security. For the effective implementation of national education policy, the institute has taken initiative for providing options to the students for multiple exits during their UG program. For example, a student can exit just after 1st year of graduation with a certificate in hand. If he/she opts to exit after the second year, an Advanced Diploma will be awarded for 2 years of successful completion of study. As usual, the 3rd year of UG completion will result in a Bachelor's Degree and 4th year of UG completion will be awarded with a Bachelor's of Research. Our institution has taken efforts for creating awareness about Academic Bank Credits and taken follow-up through mentor- mentee scheme for opening their academic bank credit account. So, it can be possible to earn the credits at various levels and get credited into a digitalized Academic Bank of Credit. Students can use their earned credits to take admission in another institution to continue their studies for the remaining year/s of their graduation courses.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data is held and academic awards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD. Dhananjayrao Gadgil College of Commerce, Satara organised awareness programme for students about opening their ABC ID and registration through DG locker. The Academic Bank of credit is very essential for students. Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. We have conducted awareness programmes regarding how to open their ABC accounts and give multiple options for entering and leaving colleges or universities and</p>

	<p>discussed on what is “multiple exits” & “multiple entries” points during the higher education. It is discussed with the students that what will be the tenure & how the credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. NEP 2020 focuses on the principle that education is fundamental for achieving full human potential, developing an equitable and just society and promoting national development. NEP 2020 is the first education policy of 21st century. The policy has proposed revisions and revamping of all aspects of education structure including its regulation governance to create new system aligned with the aspirational goals of 21st century. The policy addresses various factors related to professional education, adult education and lifelong learning, promotion of Indian languages, technology and integration along with online and digital education. It proposes innovative concepts such as Academic Bank of Credit, multiple exit options with appropriate certification, restructuring of higher education institutions. It is teaching to the students using online lectures and they are benefiting from it, at the same time various online media have been used and as a further provision we have prepared this online lecture. This college has also developed teaching tools by creating recorded videos, ppt and our teachers are using them. Teacher training has also been provided regarding DG Locker and ABC ID. As per new education policy 2020 we are conducting class wise awareness program on ABC ID and also have implemented a good response. Our teachers give us information of ABC ID to the students and conducted practical training regarding opening DG Locker to the students. Our college conducted a programme of AADHAAR and Mobile linkage programme to all students which helps them for opening an ABC ID account. Dhananjayrao Gadgil College of Commerce Satara always support to the students regarding the ABC ID Complaints.</p>
3. Skill development:	<p>The Institution offers various Skill based Programmes and Courses to improve skill and employability of students. The Institution offers B. Voc. in Accountancy & Taxation and B.Voc. in Financial Market and Services for strengthening vocational education and soft skill among the</p>

students in alignment with National Skill Qualification Framework (NSQF). Institution has received a diploma course named website designing and management under Community College by NSQF. Under this scheme the Institution runs a Two Years Skill Development Course in Web Design. These programs are designed as per NSQF Guidelines. Institution provides professional courses like B.C.A, B.Com. in Bank Management and B.Com. in Information Technology. These programmes boost opportunities of employability. Besides this, the Institution provides 6 Certificate Courses, 6 Diploma Courses and 6 Advanced Diploma Courses. Also, Institution has skill courses like Foundation Course in Company Secretary, IBPS, Campus to Corporate (TCS) and Soft skills Development Program. The Institution has established an Entrepreneurship and Skill Development Cell, This Cell provides Seed Money to students to become entrepreneurs. Also provide help to set up their Start-ups. Institution offered the following programmes to promote vocational and professional education and its integration into mainstream education by offering the following programmes. 1. B. Voc. in Accounting and Taxation 2. B. Voc. in Financial Market and Services 3. Bachelor in Computer Application 4. B.Com. in Bank Management 5. M.Com. in Bank Management 6. B.Com in Information Technology 7. M.Com. in Information Technology Institution offered the following value-based education to inculcate positivity among the learner. Development of Humanistic and Ethical Value: Institution runs Career oriented Courses in Human Resource Development. These Courses help students to inculcate humanism among them. Ethical Value, Constitutional Value and Good Citizenship - Institution has two compulsory courses named 1. Constitution of India and 2. Democracy and Good Governance. These two courses create constitutional value among the students. Environmental Studies is also a course compulsory to all UG second year Students Universal Human Value and truth- A Course of Human Resource Development offers Universal Human Values and truth. Peace, love, and nonviolence: Yoga and Meditation help to create Peace, love, and nonviolence among the students. Institution Provides Yoga and Meditation Hall and Trainer. International

	<p>Yoga Day is celebrated in the Institution. Life Skill: Soft Skill Development, Impression Management and Personality Development courses offered to students develop various soft skills. Scientific Temper: The Institution has a NSS and NCC units. These unit organize various activities and lectures which helps students to maintain their scientific temper. Institute has designed Curriculum of UG and PG Programmes as per Guidelines of NEP. As per guidelines proper weightage is given to skill courses in curriculum which is implemented from academic year 2022-23. Opportunities of multiple entry and multiple exit is provided to students as per NEP 2020. Institute provides opportunities to ODL mode in establishing Centre of IGNOU and Distance Education Centre, Shivaji University Kolhapur. Students can complete their higher education through these Centers. Good Practice- Institution has enough infrastructure as per required NEP.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>This is the leading college of commerce promoting Indian Knowledge System since 1971. This is the only English medium college in Satara district which provides special facilities for the students. Some divisions are specifically made imparting knowledge in Marathi medium (Regional language). As the college has many admissions from the Gujarati, Marwadi, Jain, Bihari, Panjabi, Muslim etc. communities the faculty imparts a knowledge through the Hindi medium also. The faculty gives more options of interaction through different languages in the classroom interaction. Traditional Day is celebrated to promote the Indian Culture among the students. Different ways of wearing the clothes are promoted to understand the culture of various states in India. The students also present some kind of content in the languages of other states to show that every local language has its own significance in the Indian culture. It is also the best example of cultural diversity in the India. The institute provides opportunity to the faculties to undergo orientation and refreshed courses in different states of India to learn the methods of interaction in English and Hindi languages in addition to the vernacular language. It also invites the resource persons from abroad for the International Conferences to enrich the knowledge based on the faculty and students. Every year international</p>

	<p>conference is organized in offline mode but during the covid pandemic blended mode (online/ offline) of conference is adopted for the organization. Students are given the facility to choose the English or Marathi medium for their examinations. The books of both the mediums are made available in the library. There are some rare books in the library which carries the content of Sanskrit, Prakrut etc. languages. In the book exhibition, on the occasion of 'Vachan Prerana Din' the ancient books are displayed for creating curiosity among the students. These books also promote the art, culture and traditions of India. The cultural values are taught to the students with various curriculum content in different classes. Study Tours and Industrial Visits are organized to show the local culture of different areas and regions to learn the cultural ethos. Some interviews of the local people are conducted for the sharing of experiences and problems faced by those local people and the solutions given by them. The local languages, local culture, local food and clothing gives the students understanding of Indian Heritage of thousands of years. The college runs a YouTube channel for providing online content for the students. This content is provided in Marathi, Hindi and English languages for the conceptual clarity of the students. Every faculty is creating videos with the help of software's like Bandicam, Zoom, Cisco Webex etc. to develop the online content for the students. College purchases some paid software's to develop the online content. The parent institute Rayat Shikshan Sanstha also provides the facility of recording studio for the faculty. In the view of NEP 2020 interdisciplinary and multidisciplinary education is promoted.</p>
5. Focus on Outcome based education (OBE):	<p>Dhananjayrao Gadgil College of Commerce, Satara a constituent college of Karmaveer Bhaurao Patil University Satara offers UG, PG and Research programs in commerce. Outcome Based Education (OBE) is a student-centric learning model that helps teachers to deliver the course content and conduct assessment. The intended outcome of the specific programme are defined at the beginning of the year and accordingly the curriculum is designed. OBE enhances the employability of the students besides helping them to imbibe necessary skills in their personality. All these programs are offered by</p>

considering the needs of students and their future placement. As this college was autonomous since 2016 it has the privilege to design its curriculum job oriented. The industry experts are included in the Board of Studies for giving proper outcome to the present market. The needs of commerce and banking industry are identified with such experts and proper outcome is developed among the graduate and post graduate students. Program outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) are defined. This PO, PSO and CO are mapped in the question paper by the concerned departments. Proper instructions are given to the concerned teachers for getting desired outcomes of every program. The faculty members prepared paper wise teaching plan and reviewed by the Head of Departments. The Head of Department checks whether the faculty is using proper method for teaching and ensures the learning outcomes. He also checks whether the faculty utilizes proper time for teaching units in each semester. The attainment of the PO's, PSO's and CO's are reviewed in the IQAC and CDC meetings. The attainment of PO, PSO and CO's are measured through Semester End Examination (SEE) and Continuous Comprehensive Evaluation (CCE). Theoretical knowledge is checked out through SEE which is of 60 Marks and Practical Knowledge is checked out through CCE which is of 40 Marks. While designing the pattern of CCE evaluation home assignment, projects based on practical utility are assigned and its outcome is evaluated by the concerned teacher. Exit surveys are conducted for the last year students about their career choices which also brings out their expected choices for commerce graduates. This is used as feedback by the faculty and changes are made in the syllabus for the proper placements of the college. Trade Fare Day is conducted to check the outcome of their theoretical knowledge and its application in day-to-day life. This activity also gives platform to the students to develop their marketing and entrepreneurial skills. Entrepreneurial Development (ED) Cell supports the new startups of the present students and alumni. This cell provides funding for the same under RUSA (3 Lakhs). Students are given opportunities to participate in college and inter collegiate competitions to develop their leadership skills. SPARK Activity is conducted to develop the

	<p>creativity of the students by participating in online quizzes, personal and institutional blog writing. It also inculcates the writing skill among the students. 18 career-oriented courses during the 3 years of graduation develops values and skills for the commerce graduates.</p>
6. Distance education/online education:	<p>Dhananjayrao Gadgil College of Commerce, Satara has a distance learning center which offers various subjects including B. Com-Part 1,2 & 3 and M. Com Part-1 & 2. It includes online teaching for students in the wake of covid-19 including classes for B. Com-Part 1,2 & 3 and M. Com Part-1 & 2. Offline teaching was not possible at that time. During COVID Pandemic situation video lectures, PPTs, Online pdf material was shared with the students etc. In the present situation also, the above-mentioned tools are used for the teaching. All the teachers of the college conducted online lectures of their respective subjects. Dhananjayrao Gadgil College of Commerce Satara has various subjects in two programs namely B.Voc in Accounting and Taxation, B.Voc in Financial Markets and Services in Vocational Education. Those subjects are also taught online and these two programs are related to vocational education. BCA is also a professional program run by the college. It provides job opportunities in the private and government sector also. Students were taught accordingly, for these facilities such as video lab, practical lab, lecture hall, Wi-Fi facilities etc. have been made available in our college campus. Also, our teachers have been trained for conducting online lectures. The college has developed studio worth Rs. 3laks for recording the lectures of faculty. At the same time, skill-oriented courses in Web Design and Technology is conducted under the Community College. Thus, we are teaching professional courses to students both online and offline. Our college has IGNOU study center which also provides online teaching facility. In Dhananjayrao Gadgil College of Commerce, Satara, both online and offline methods are being used: 1) Offline method: PPT, Story Telling, Group discussion, Group activity, Quiz, Black board, Seminar, Assignment, Test, Interview method, Notes etc. are used. 2) Online Method: Video Lecture, You Tube, Webex App, Zoom App, Online Quiz and Google Form are used. Thus, we are using online</p>

	lectures for students, in the college we have provided facilities like classrooms, laptops, Wi-Fi, Studio/ Lecture Recording Room etc. We have created awareness about blended learning through the principal induction programme. Dhananjayrao Gadgil College of Commerce, Satara is conducting online education and offline education and various programs are being implemented for students through distance learning. For B. Com (Regular), B. Com (BM), B. Com (IT), BCA, B. Voc courses, M.Com(Regular) M.Com(BM),M.Com(IT) syllabus is designed under NEP 2020. Also, as per the policy of NEP 2020 we have given information to the students about... 1) Multiple entry and multiple exit 2) Interdisciplinary and multidisciplinary 3) Academic Bank of Credits 4) Skills development 5) Appropriate integration of Indian Knowledge system 6) Outcome based education
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. College has established Electoral literacy club since academic year 2016-17. This club was established for making awareness among the students having right of voting as well as general public voters and other stakeholders are also informed about the process of voting and the technical part of using EVM machine.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. College has appointed Faculty member as a Coordinator. In this club, students participate for fulfilling the functions of Electoral Literacy Club. Students Coordinator is selected among all the students by democratic way as well as he gives instructions to the students as a team. The ELC is actively functioning in the institution. Among all the ELCs of different colleges our ELC is working remarkably for doing awareness activities like Election Awareness Rallies, Street Play etc.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	Form No 6 is filled from students having just voting rights as per government rules and even though Form No 7 , Form No 8 are filled from students' parents and surrounding members. Ramp facility has been developed for Handicapped voters. Voters Day is celebrated with the help of collector office Satara and

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Voter Awareness Rallies are conducted under the guidance of Tehsildar Satara.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>In adopted villages of our college 'Renawale and Jakatwadi' we conducted separate program and took initiative to make awareness among the remote voters in villages. Students are given project on Democracy, Election and Good Governance. Separate lectures were conducted on 'Democracy, Election and Good Governance.' Essay writing competition is conducted and good essays about Election Policy are published in our Dhananjay college Magazine. On Republic Day and Independence Day, we arrange the special program for imbibing the Democratic Values among the students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>B. Com First year and Second year Students of our college who have completed the age of 18 years and having right to vote are given information about the form no 6, 7 and 8 for enrolling the name in Electoral Roll List. Some forms are collected directly from students who are residing in remote districts and Constituencies, like Karad, Koregaon constituency etc. Students are also given information about using Voter Helpline App of Government. Online Enrolling procedure of Voter Enrolment is explained in simple way. The college has inserted voter id number in admission form and students who are eligible for voting are obligated to fill their voter id number who registered as voters. During the admission process Voter ID Forms are distributed among the students.</p>

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	09	10	09	05
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 06

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3100	2592	2383	2426	2300
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
817	701	726	662	581
File Description		Document		
Institutional data in prescribed format		View Document		

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3085	2521	3161	3012	1755
File Description			Document	
Institutional data in prescribed format			View Document	

2.4

Number of revaluation applications year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	28	26	19	08

3 Teachers**3.1**

Number of courses in all programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
236	230	226	182	138
File Description			Document	
Institutional data in prescribed format			View Document	

3.2

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	13	14	16
File Description			Document	
Institutional data in prescribed format			View Document	

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1341	1507	1633	1722	1642
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1003	828	545	520	445
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 38****4.4****Total number of computers in the campus for academic purpose****Response: 358**

4.5**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
182.31	210.04	234.73	284.73	277.10

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The institution ensures effective curriculum delivery through a well-planned and documented process which has relevance to the regional/ national/ global developmental needs with well-defined and informed learning objectives and outcomes. Understanding the expected competencies of the graduates in fulfilling their roles helps the design and development of curriculum.

- The institution ensures effective curriculum planning and delivery through a well-planned and documented process by focusing on **Academic calendar and Continuous Internal Evaluation system.**
- **Choice Based Credit System (CBCS)** has been implemented across all UG and PG programmes offered by the college.
- The college has a **well-qualified teaching staff** appointed as per the norms of state government, UGC and University.
- Outcome Based Education has been initiated by incorporating adaptive thinking, design mindset, computational thinking, effective communication, national and world affairs, ethics, environment and sustainability.
- All programmes offered are supported by **POs, PSOs and Cos**, POs are chosen in the spirit of Future Work Skills.
- The college is located in the Hilly environment. The majority of students come from rural locales. Every new course is geared to sensitize them regarding Gender, Sustainable Environment and National development.
- The head of the department organises a **departmental meeting** of faculty on the first day of the academic year to discuss the departmental issues and distribute workload among the faculty.
- **The Time Table** Committee prepares a common class-wise time-table of lectures and practical's for all programs. The timetable is circulated to all departments and also displayed on the notice board for the student's and displays on the notice board as well as on the WhatsApp groups.
- Each department adopts traditional and ICT based **teaching-learning methodology** for effective delivery for better understanding of the curriculum.
- The Principal of the college addresses the newly admitted students in the **induction program** to make them aware of various facilities, rules and regulations and examination pattern.
- Every department has **Board of Studies** to guide and monitor curriculum preparation. Faculty meetings in relation to revision of syllabus Board of Studies meeting comprising senior faculty of the department and four experts from university/ academia and/or industry, alumni. Submission of revised syllabus to Academic Council which houses diversified representatives for evaluation/ suggestion and approval.
- The **Principal regularly conducts meetings of the Examination Committee** to ensure timely completion of **CCE and examination related activities.**

- The Head of Departments prepare their own schedule for internal assessment and adopt various evaluation methods.
- **During COVID-19 pandemic, the institute conducted CCE** by using various online platforms such as Google Forms, Google Classrooms, Zoom App, Webex Meeting App.
- Even the Online teaching videos are also checked by the concerned subject expert and the teachers are given suggestions for better outcome of POs, PSOs, COs.
- **The feedback on curriculum** is collected from various stakeholders, analysed and action taken report on feedback is made available on the College website. Thus, the institutional process of curriculum planning and delivery is well planned and well documented and hence very effective as reflected in the academic results.
- In this way, college measures programs outcomes(POs), program specific outcomes(PSOs), course outcomes (COs) offered by the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 100

1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Response: 12

1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 12

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years(Data Template)	View Document
Any additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 86.47

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-

wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
221	208	196	145	113

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 21.64

1.2.1.1 How many new courses are introduced within the last five years

Response: 219

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 1012

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 11

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Cross cutting issues have been incorporated by the college to make the students sensitive, responsive and responsible so as to enable him/her to value different perspectives of life. College has also incorporated cross cutting issues related Professional Ethics, Gender, Human Values, Environment and Sustainability through the syllabi of certain core and elective courses as follows:-

Cross cutting issues integrated in our college courses

- Democracy, Elections and Good Governance – UG first year
- Environmental Studies – UG second year
- Constitution of India – UG third year

Cross cutting issues in literature

- Ability Enhancement Compulsory Course: English for Business Communication – B.Com-I
- Ability Enhancement Compulsory Course: English for Business Communication – B.Com- II

Cross cutting issues in other courses

- Business Regulatory Framework – ‘Women’s Rights’ – B.Com-III
- Environmental Studies- B.Com-II
- Entrepreneurship Development-B.Com-II
- Impression Management-IT-I and BM-I

Professional Ethics: -

Professional Ethics are integrated in the curriculum of courses like

- Foundation Course,
- Communication Skills in English

- Business Communication
- Business Law
- Rural Marketing.
- Professional courses like Information Technology
- Campus to Corporate and Mahindra Pride Employability Enhancement Training Programs incorporate professional ethics in corresponding curriculum.

Gender: -

Gender related crosscutting issue is the integral part of the curriculum of courses like Foundation Course.

- The literature-based courses like English for business communication,
- women empowerment,
- gender equity,
- gender sensitivity
- Socio-economic status of women.

Human Values: -

Human values related crosscutting issue is the integral part of the curriculum of courses as follows:

- Communication Skills in English
- Business Communication integrate human values to be inculcated among students.
- Azadika Amrutmahostav
- Business ethics
- Marketing include different human values.
- The study of inequality,
- Personality development
- Economic growth and development
- Human development index and international trade are covered in the curriculum of Economics.
- Regional imbalances in the curriculum in Economics
- Financial responsibility and planning in these courses in commerce and management
- Voter's Awareness Program
- Blood Donation Camp
- Mission Youth COVID-19 Vaccination Camp
- The institution nurtures Human values by celebrating Karmaveer Jayanti, Sou.Laxmibai Bhaurao Patil Jayanti
- Gandhi Jayanti, Marathi Bhasha divas, Swami Vivekananda Jayanti, and World Yoga Day.
- The NSS unit also follows the practice of adopting a village with the noble thought of helping the villagers.

Environment and Sustainability: -

Environment and Sustainability related crosscutting issue is the fundamental part of the curriculum of courses as follows:

- Man-environment relationship curriculum of Business environment

- global warming and climate change curriculum of Business environment
- Solar system
- Solid Waste Management Compost Unit
- Assistant Rainwater Harvester
- Watershed Management and Technology
- No Vehicle Day on Every Second Saturday
- Environmental management etc.
- Plastic, Tobacco free College Campus
- Guest Lecture on Personality Development
- NSS Unit of the college conducts various Environment related activities like Cleanliness Campaign in and outside the campus, River Cleanliness Campaign at Mahuli, Vari Swachtechhi at Lonand, Anti-plastic Campus, Tree Plantation.
- There is provision of Field Visits in the curriculum of Bank Management, Commerce and Management.
- The cross-cutting issues into the curriculum to provide strong foundation of human values, concern for environment and sustainability.
- NEP 2020-College prepared **Programme structure as per the NEP 2020** and design the syllabus by BoS meeting and incorporated curriculum in to the syllabus as per the NEP 2020.

College conducts green audit, gender audit and energy audit regularly to monitor the activities of cross cutting issues.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 53

1.3.2.1 How many new value-added courses are added within the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	01	14	09	16

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.**Response:** 78.02**1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2655	1726	2116	1752	1768

File Description	Document
List of students enrolled	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)**Response:** 81.58**1.3.4.1 Number of students undertaking field projects / internships / student projects****Response:** 2529

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document
Link for Additional Information	View Document

1.4.2 The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document
Link for Additional Information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 85.88

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1306	1052	981	955	935

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1469	1239	1202	1184	1002

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 71.9

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
549	551	390	411	390

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Our college is a single faculty commerce college in Satara District providing the education from B.Com (Regular) to M.Phil, Ph.D in Commerce and Management and Business Economics, B.Com (Bank Management) B.Com I (Information Technology) to M.Com (Information Technology), M.Com (Bank Management) B.C.A and B. Voc (Accounting and Taxation) B.Voc(Financial Markets and Services). At the same time coaching for professional Courses such as CA-CPT, C.S. Foundation and Add-on courses – Six Career Oriented Courses and IBPS Guidance Programme are also provided to the students.

- Our admission process is strictly based on merit basis and as per reservation rules of Shivaji University, Kolhapur and the Government.
- The Eligibility Criterion for getting admission in B.Com I is the pass out candidates of H.S.C level (12th Std) from any faculty Science, Commerce and vocational courses. Students enrolled with different academic, socio - economic backgrounds, skills and abilities, deficits, learning styles, needs and interests, medium of instruction etc., are assessed at different stages initially through Induction Programme, Bridge Course, Diagnostic Test and later through Continuous Comprehensive Evaluation (CCE) like written/online MCQ Test, class/home assignments, practical's, seminars, projects, Group Discussion and Role Play.

Students reveal their interests and capabilities through participation in classroom activities, Commerce Forum, sports and other curricular and co-curricular events like SPARK and Creative Events. Based on such activities teachers identify the potential of a particular student in performing a particular task and therefore starts tuning and molding them in the right way.

- The Diagnostic Test is conducted every year for the Students of B.Com I as an entry level test consisting of 50 multiple type questions carrying one mark each framed on the basis of 11th and 12th syllabus of four subjects namely English, Accountancy, Organization of Commerce, Economics and Logical reasoning. Question about career option is also added in diagnostic test question paper. The students who score 30 and above are considered as advanced learners and others are grouped as slow learners.

Opportunities for Advanced Learners are:

For the advanced learners, following efforts are taken by the institution to enhance the knowledge of the enrolled students:

- Professional Courses Coaching such as CA-CPT, C.S. Foundation Guidance is provided so that intelligent students seek career into the above mentioned professional courses.
- Advanced learners are provided guidance about how to present papers in seminars, conferences, study circles, inter – collegiate competitions etc.
- Parent-Teacher Scheme is established for monitoring the progress of the student and for academic and psychological counseling. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation. The teachers of the institution take up the responsibility of safeguarding and nurturing the newly admitted students.

The students are encouraged to launch their own start-ups to emerge as successful entrepreneurs through Entrepreneurship Development Cell

- All the departments have maintained departmental library wherein the students have open access to it.
- All the students have the choice to opt for any career oriented course for their interest out of six options.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 206.67

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Experiential Learning : Experiential Learning is the process of learning by doing.

1. Project primarily based learning (especially for Final semester of B.C.A III, B.Com III - IT, B.Voc (Accounting and Taxation), B.Voc (Financial Markets and Services) and M.Com II) and internships facilitate students develop social skills and build them employment ready.
2. Models, PPTs, charts ready for Competitions and Active Participation tasks enhance their interpretation capabilities
3. Industrial and field visits bridge the gap between theoretical learning and Practical coaching .It helps students to understand the functioning of the industry.
4. E-resources, E-books and Video Bank make information and abstract clearance.
5. Students are inspired to use online tools like Google Classrooms, You-tube and so on to become tech-savvy to fulfill the strain of the digital world.
6. Trade Fair Day is the activity in which students display various products, eatables for sale, collect

sponsorship , do rigorous marketing and get acquainted with the event management skills, management skills and implement all the functions of management right from planning to controlling.

Participative Learning : Participatory learning is an approach to teaching and learning which focuses on the learner.

- 1.Commerce Forum is a platform provided to the students of all the classes of the institute through which about 100 participants get themselves registered and they are acquainted with Event Organization and Management Ability.
- 2.Guest lectures, workshops, conferences provide a platform and varied learning experiences to the students.
- 3.Students' participation in Co-curricular and extra-curricular activities infuse entrepreneurial skills, creativity, cooperative ability and responsibility.
- 4.Mock interviews and Management and HR games improve leadership skills of the students.
- 5.Extension/consultancy activities through NSS and NCC inculcate the sense of commitment to serve the society.

Problem-solving Methodologies :

- 1.Assignments and projects help students offer solutions to problems over important issues and Projects especially of B.Com III (Bank Management) and M.Com II for the Subject Research Methodology facilitate sharing of knowledge and enhance their critical ability, thereby widening the research scope.
- 2.Case study is included in the Career Oriented Course - Diploma in Human Resource Management and to the students of M.Com I as a part of Active Participation through that they're ready to substance critical Management and hour connected issues through brainstorming.
- 3.Commerce Forum provides a platform through which Students centric activities are conducted like Guest Lectures and Management Games, here the students are provided guidance to organize programs and activities to learn event management skills.
- 4.On-field activities like Industrial visits, study tours and field surveys provide practical exposures
- 5.On the whole, each teacher is consistently making use of innovative teaching practices to engage the students actively in the classrooms.

Any Other Method :

- 1.Google classroom: The students are provided with link to join the classroom, where the faculty gives necessary instructions about teaching, learning and evaluation.
- 2.Infographics:. It is a computer assisted instruction method where in students are induced to use Infographics and collect the necessary data using internet for presentation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

- Use of ICT methods: All the faculty makes use of ICT enabled teaching methodologies. The library has a collection of PPT Bank of all the subjects and teachers. The students can directly access these resources in the library.
- All the faculty members possess personal laptop with internet connection.
- All teachers have the knowledge to use digital tools for their better communication of ideas to students.
- The college has smart classrooms equipped with digital boards and classes also have LCD projectors.
- The library provides smooth access to e-resources like, INFLIBNET,

National Digital Library, N-LIST etc. to teachers and students for academic enhancement.

- Online resources of learning are used for teaching the students in innovative way such as Massive Open Online Courses (MOOCs), YouTube channels and Quality Websites.
- Teachers also use Power Point Presentations enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
- Participation in MOOC courses offered by SWAYAM/NPTEL by some academic departments.
- All the departments make use of social media platforms
- Commerce Laboratory is used by faculty and students.
- During Covid – 19 teachers switched over to the online mode of teaching for the benefit of the students and started more use of online tools and platforms like Zoom, Cisco-webex, Microsoft teams etc.

Keeping online mode for teaching, online workshops were organized by the college to train the faculty members to use ICT tools for Teaching learning process, such as students assessment and conducting online Examinations on Virtual Platform

- Faculty enrolled for FDP's in online mode to get acquainted with various online platforms to make teaching more effective especially during the pandemic
- Computer assisted learning: Practical's are a part of the syllabus designed for B.C.A and Information Technology Courses, and they are regularly conducted. Even projects are a part of the syllabus designed for B.C.A III, I.T III which they are assisted to use computer for completing it.
- Faculty make use of video lectures to make the concepts more clear.
- Also various video clips related to subjects are used to make learning more participative.
- Each faculty has its PPT bank, video lectures bank maintained with the library.
- All the faculty members do have their own YouTube channels wherein teachers upload their lectures.
- The link of video lectures uploaded on youtube is shared on students whatsapp groups and Facebook to reach large number of students.

- The college has its own youtube channel wherein online FDP's/Webinars were conducted to make faculty aware of various teaching tools and recent trends in respective subjects.
- Smartboards are used for teaching purpose.
- Google classroom: The Department of Computer Applications uses Google classroom as a teaching aid. The students are provided with link to join the classroom, where the faculty gives necessary instructions about teaching, learning and evaluation.

Infographics: The students of M.Com I use Infographics for the seminar presentations. It is a computer assisted instruction method where in students are induced to use Infographics and collect the necessary data using internet for presentation

File Description	Document
Any additional information	View Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	View Document
Link for Additional Information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 46.27

2.3.3.1 Number of mentors ?????????????? ???????

Response: 67

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

The Academic Calendar helps students getting the full visibility of events that would happen during the year. The advance release of Academic Calendar also makes sure the activities and events happen. The sole purpose of incorporating academic calendar is to finish the assigned task within deadlines.

- Academic Calendar is prepared every year and is published in the prospectus
- The calendar includes the re-opening and last working day for the students every semester, and

conveys dates of continuous internal assessment tests and semester end exams for all papers in a semester.

- Besides, birth and death anniversaries of eminent personalities, days of national importance and dates of important events are also noted for conducting various activities planned by different departments in the subsequent year and the same is distributed to all students and staff in advance so as to plan things accordingly.
- Under Autonomy, the college has framed an Examination Committee headed by the Controller of Examinations (CoE) who shoulders the responsibility of Continuous Comprehensive Evaluation(CCE) and Semester End Examination(SEE).
- The Examination Committee informs all the faculty members about the evaluation reforms through notices and meetings and see to it that timely evaluation is done.
- The Examination Committee ensures the timely conduct of unit tests, projects, seminars and assignments evenly in every semester.
- CCE marks are also uploaded as per the calendar schedule.
- SEE time table of the college is meticulously followed. The Time Table Committee helps the departments in the preparation of time table giving space for allotment of common hours for extra-curricular activities.
- Allocation of courses for faculty and guidance for the project works are done at the department level through regular conduct of department meetings.
- The Syllabus is thoroughly planned in the respective departmental meetings and the Head of the department takes review of it in the departmental meetings.
- The calendar also consists of dates of meetings of various committees of Autonomous College like Board of Studies(BoS), Finance committee, Governing Body , Academic Council meetings.
- All the departments conduct the BoS meetings as per the schedule.
- Practical examinations of IT and BCA Department are also conducted as per the schedule mentioned in the academic calendar.
- Results declaration dates too are planned well in advance.
- The respective subject teachers record the syllabus of the subjects allotted to them, the portions to be covered every month, the lesson notes and their contribution at College –level Programmes in the Academic Diary allotted by the Institute.
- The Head of the Department sees to it that the syllabus is uniformly distributed for the internal assessment taking into consideration the hours allotted for each unit.
- The syllabus of each course is split into four units with hours, equally distributed among them.
- Thus, a teacher handling a course plans well in advance, how he/she is going to cover the portions evenly and identify topics that can be tested for assignments, projects and seminars.
- Each teacher conducts his/her Continuous Comprehensive Evaluation and submit the marks to the examination department as per the calendar

File Description	Document
Upload Academic Calendar and Teaching plans for five years	View Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 85.88

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 64.98

2.4.2.1 Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.* year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	13	10	08	06

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 21.33

2.4.3.1 Total experience of full-time teachers

Response: 320

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 15.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	10	14	25

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.8

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	28	26	19	08

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

Examination

- Our college is completely ICT enabled and the examination Cell is fully digitalised.
- IT integration modernized the entire examination process and accelerated the work mechanism, making the entire process more transparent. At the same time, we have configured a self-service portal for all stakeholders for smooth completion of ICT-based examination processes (eg online examination form filling, admission process, admit card generation, internal collection of marks, result edition and grade card Generation).
- Digital marking helps maintain consistency and accuracy in scoring answer booklets. This greatly reduces human errors and facilitates accurate calculation of SGPA and CGPA and reflection of student grades in semester exams.
- The college Examination Unit makes every effort to keep question papers received from both internal and external examiners confidential. In addition to Semester End Examinations (SEE), students are assessed departmentally through Continuous Comprehensive Evaluation (CCE).
- Continuous evaluations are carried out in each course of the given degree program by the faculties of the departments. Through this process, teachers can identify slow learners among students and therefore can improve or modify their teaching methods to enrich students with more knowledge.
- Hence, Continuous Comprehensive Evaluation (CCE) is done through internal theory tests, seminars, viva-voce etc. help students improve their performance and give teachers enough space to regularly monitor student progress.
- The CoE maintains constant contact through various meetings with the heads of various academic departments to ensure the smooth and up-to-date functioning of the examination system.
- Under autonomy from 2016-17 to 2020-21 we adopted 70:30 pattern, in which 70 marks are allotted for theory written examination, while 30 marks are allotted for the internal examination.
- The 30 marks are for Continuous Comprehensive Evaluation (CCE) and 70 marks are for Semester End Examination (SEE).
- There is separate passing criterion for SEE and CCE. The student has to score minimum 28 marks in SEE and 12 marks in CCE to qualify the examination.
- IT is integrated in examination process since autonomy. The evaluation of CCE is thoroughly done by examination software.
- During the pandemic the entire examination automation was done including CCE and SEE wherein

the entire process of examination right from filling of examination form till examination results is fully done through examination software.

- It is fully customized and it ensures greater security, as all exam papers, candidate details, marks and results are digitally stored. In addition, only the people who should be able access exam information can be granted the appropriate system access online assessment facilitates quick and clear reports on candidate results and progress.

All other examination related rules adopted like ATKT, revaluation, rechecking, photocopy etc. are as per the Shivaji University Kolhapur. Under Autonomy , the 30 marks are classified as mentioned below:

- For 15 marks we conduct On-line/Off-line Multiple Choice Test comprising of 15 questions carrying one mark each. Once in every semester this Multiple Choice Question examination is conducted, i.e. twice a year.
- Due to Multiple Choice Question Test the students study the subject deeply and gains deep knowledge of all the subjects. Now a days all the competitive examinations question paper format is MCQ.
- Due to college Multiple Choice Question examinations, students get acquainted with objective oriented pattern and are possible for them to confidently appear and get success in competitive examinations.
- For rest 15 marks, all the departments are given autonomy in which for 10 marks usually they select one from Home assignments/ Class tests/ Project Work/ Viva-voce/ Case Study (Independent Learning Activity and Communication skills) and for remaining 5 marks they evaluate the Active participation and behavioral aspects in Classroom Activity of the students.
- Project work gives students experiential learning experience of field work.
- Viva – Voce give them the opportunity to increase his/her presentation and communication skills.
- Case study increases his/her decision making ability and analytical skills.

From 2019-20 we adopted 60:40 pattern, in which 60 marks are allotted for theory written examination, while 40 marks are allotted for the internal examination. 40 marks are for Continuous Comprehensive Evaluation (CCE) and 60 marks are for Semester End Examination (SEE). There is separate passing criterion for SEE and CCE. The student has to score minimum 24 marks in SEE and 16 marks in CCE to qualify the examination. All other examination related rules adopted like ATKT, revaluation, photocopy etc. are as per the Shivaji University Kolhapur. Under Autonomy , the 40 marks are classified as mentioned below:

- For 15 marks Class Assignments/Unit Tests are conducted for each subject independently per semester.
- For rest 25 marks, the departments are given autonomy in which for 20 marks usually they select one from Project Work/ Seminar/ (Independent Learning Activity and Communication skills) and for remaining 5 marks they evaluate the Active participation and behavioral aspects in Classroom Activity of the students.
- Project work gives students experiential learning experience of field work. Viva – Voce give them the opportunity to increase his/her presentation and communication skills. Case study increases his/her decision making ability and analytical skills

- In addition to this we conduct supplementary examination for the unsuccessful students which is an additional opportunity given to them. Instead of wasting one whole year of the student, he/she gets the opportunity to clear subjects immediately.
- This makes a student mentally relaxed as he/she can get admission to the next class in next academic year if he/she clears the subject in the supplementary examination.
- The capsule course is offered to unsuccessful students in the respective subjects
- Along with this the teacher conducts lectures of the respective subjects and solve the difficulties of the students by directly interacting with them, also an overview of the syllabus is taken to find out how much the student has grasped. Due to this revision of syllabus, the chances of students getting cleared the examination increases.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Mechanism of Communication:

- Communicated to the students through help desk at the time of admission.
- Induction Programme .
- Through college website.
- Importance is disseminated in the classrooms.
- Through information brochures and flyers.
- Informal communication.

Programme Outcomes:

- 1.To increase knowledge and abilities and to boost confidence in order to recognize professional prospects in various contexts.
- 2.Focus on developing students' intellectual, interpersonal, social, and personal abilities with focus on suitable professional careers.
3. Provide students the competencies and decision-making abilities they need to enhance their ability to think creatively and start their own business.
- 4.Enable students to develop expertise in communication while maintaining an ethical mindset
- 5..Develop a broad base of knowledge in accounting principles and practices and management to address both present and future business needs.
- 6.Acquire knowledge in areas of accounting, management, auditing, taxation so as to connect with conceptual and analytical abilities in finance, auditing etc.

7.Strengthen intellectual, interpersonal and other abilities to advance the professional careers of students.

- 1.Guid the students to acquire the business and academic skills necessary to increase their employability.

The Outcome Based Education (OBS) and performance oriented approach has been adopted by the college. PO's and CO's are displayed on the website for stakeholders (Management, teachers, students, parents) also its scope is published in prospectus. . In the Board of Studies meetings PO's and CO's are well defined keeping in view the objective of quality enhancement. These are formulated keeping in mind the syllabi and future career opportunity for students. Program and course outcomes are closely related to the content of the syllabus .Faculty and students are very well aware of program and course outcomes.

In the commencement of every academic year Quality Assurance Cell conducts the 'Student

Induction Program' wherein Principals' address learning and program outcomes communicated to the students. At the beginning of each semester, every faculty communicates to the students outcomes and course outcomes and career opportunities related with them. The same were communicated to all the students with effective scientific and practical application, Such as-

- Training and Placement Cell with their career opportunity and job prospectus activities effectively
 - Communicated the program and course outcomes.
 - Bridge courses conducted in each semester very reflect the program and course learning outcomes.
 - Study tours with practical experience successfully communicated the learning objectives.
 - Seminars, PPT presentation, Guest lectures and workshops are also the mechanisms to notify program and course outcomes to the stakeholders.
 - Through Parent Teacher Association meets, learning outcomes as well as program and course outcomes are efficiently communicated.
 - Alumni who are settled in job or profession are also provided as an example for program and course outcomes.
 - Preparation of questionnaire,
 - Skill courses, value added courses, certificate courses are also the effective mechanisms
 - The celebration of special days (Birth and death anniversaries of freedom fighters, social reformers) is also one of the methods adopted.
 - Internship
-
- Project work
 - Group discussion
 - Competition
 - Participation in co-curricular activities

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of program outcomes and course outcomes is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning. It describes what students are able to demonstrate in terms of knowledge, skills and values upon completion of a course/a span of several courses.

- At the beginning of the session, the syllabus of the course and its question papers pattern is discussed with students by each of the subject teacher.
- Thereafter internal assessment and evaluation system is explained to the students in detail to keep Internal assessment transparent and to make the students aware about the expectations from them.
- Under autonomy from 2016-17 to 2020-21 we adopted 70:30 pattern, in which 70 marks are allotted for theory written examination, while 30 marks are allotted for the internal examination.
- The 30 marks are for Continuous Comprehensive Evaluation (CCE) and 70 marks are for Semester End Examination (SEE).
- There is separate passing criterion for SEE and CCE. The student has to score minimum 28 marks in SEE and 12 marks in CCE to qualify the examination
- From 2019-20 we adopted 60:40 pattern, in which 60 marks are allotted for theory written examination, while 40 marks are allotted for the internal examination. 40 marks are for Continuous Comprehensive Evaluation (CCE) and 60 marks are for Semester End Examination (SEE). There is separate passing criterion for SEE and CCE. The student has to score minimum 24 marks in SEE and 16 marks in CCE to qualify the examination
- The Course Outcomes (CO) are measured through the performance of the students in the Internal and Semester-end Examinations.
- The result analysis done in each semester reveal the levels of outcomes.
- The programme outcomes (PO) are evaluated through the quantum of students progressing to higher studies and getting placements.

Measurement of Attainment of Course Outcomes (CO) Course attainment is measured in two different methods such as Direct and Indirect methods.

- Direct methods include Internal Assessment which consists of Tests / Assignments/ Seminars /Multiple Choice Questions (MCQ) Test /Project/Case Study

- Internal Assessment i.e Continuous Comprehensive Evaluation (CCE) carries 40 marks
- Semester End Examination i.e SEE consists of 60 marks
- whereas indirect method includes Student's Feedback, participation of students in co-curricular and extracurricular activities like NCC, NSS, Competitions, workshops etc.
- In addition to this we conduct supplementary examination for the unsuccessful students which is an additional opportunity given to them.
- The capsule course is offered to unsuccessful students in the respective subjects

The following are some of the precautions made in the internal components to ensure that the students are able to be measured in all outcomes

- Continuous Comprehensive Evaluation (CCE) have to be designed covering Course Outcomes.
- Assignment and Tests are internally evaluated by the Examiner(s) handling the particular Course.

Exit surveys of Final Year Students of all programmes are conducted to analyze the career option after completion of programme to identify their future options like Placement/ Entrepreneur / Higher Studies

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 90.21

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 737

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 817

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	View Document
Any additional information	View Document
Link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process**Response:** 3.98

File Description	Document
Upload database of all currently enrolled students	View Document
Link for any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Research Facilities

The college provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus.

- **Seed Money for Research:** The College have developed research fund for providing financial assistance to the faculty members. The faculty engaged in pursuing research like presenting research papers in seminars and conferences, publishing research papers in various international journals, undertaking minor and major research projects are provided financial assistance under Seed Money.
- **Seed Money for Students:** The research seed money is made available to post graduate students to undertake their research projects.
- **Research Proposals:** Research Advisory and Ethics Committee is functioning in the college. For providing research grants to undertake research projects under seed money the Research Advisory and Ethics Committee invites draft proposals from faculty and students. After the acceptance of draft proposal funding is given to undertake research.
- **Faculty Support:** Faculty are encouraged to apply for various funding agencies and pursue their research. The technical assistance is provided to faculty members while preparing their research proposals, the guidance of expertise is be made available to the aspirant researcher while applying for their research projects. Along with faculty the assistance is also provided to post graduate students.
- **Ph.D Research Center:** College has started two research centres for Ph.D in Commerce and Business Economics.
- **Support for Plagiarism Checking:** College has signed MoU with Yashwantrao Chavan Institute of Science, Satara for use of Plagiarism Checking and verification of Research Reports and Research Articles.
- **Research Laboratory:** College has developed research laboratory for refresh and data analysis work related to the research work. The college has developed Research laboratory for data analysis and collecting e-resources for research and development.
- **IBM SPSS Software for Data Analysis:** College has purchased 40 licensee copies of IBPS SPSS Software for data analysis. This software is freely available to Teachers and students of the college.
- **Financial Support for Patent Filing:** The faculty and students are encouraged to conduct research for design and product patents writing. The college is providing financial support for the registration of patent and design. There is reimbursement facility for the researchers who register their patents.
- **Technical Support for Patent Filing:** We also providing patent writing support through the legal consultations and company secretary.
- **Journals and Magazines:** The College has subscribed various national and international journals of commerce, management, economics, banking, IT, computer applications and multidisciplinary

journals as well as magazines

- **Liberty for Selecting Research Topics:** The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries.
- **Incentive for Research Activities:** The institute encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents.
- **Funding and Technical Support for Seminar and Conferences:** The College is conducting seminar and workshops along with formal and informal discussions on research and development in commerce, management, economics and business communication.
- **Research Ethics and Policy Support:** This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0.76

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
3.38	0.20	0.06	0.04	0.10

File Description	Document
Minutes of the relevant bodies of the Institution	View Document
List of teachers receiving grant and details of grant received	View Document

3.1.3 Percentage of teachers awarded national / international fellowship for advanced

studies/research during the last five years**Response: 0****3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
List of teachers and their international fellowship details	View Document

3.2 Resource Mobilization for Research**3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)****Response: 36.9****3.2.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
17.9	17.9	0.20	0.90	00

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by government and non-government	View Document

3.2.2 Percentage of teachers having research projects during the last five years**Response: 34.25****3.2.2.1 Number of teachers having research projects during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	02	01	00

File Description	Document
Names of teachers having research projects	View Document

3.2.3 Percentage of teachers recognised as research guides**Response:** 33.33**3.2.3.1 Number of teachers recognized as research guides**

Response: 05

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Link for additional information	View Document

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years**Response:** 36.67**3.2.4.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	02	01	00

3.2.4.2 Number of departments offering academic programmes

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	06	06	06

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

The Institution provides a conducive environment for promotion of Innovation, Incubation, Research and Development.

- **Entrepreneurship Awareness Programme:** To encourage entrepreneurship among students various activities like entrepreneurship meets, workshops, seminars and guest lectures on entrepreneurship development are organized.
- **Technical support to New Entrepreneurs:** Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products and other related aspects.
- **Memorandum of Understanding (MOUs) and Linkages:** The Institution have signed Memorandum of Understanding with reputed training providers and organization working for Entrepreneurship Development.
- **Entrepreneurship and Skill Development Cell:** The College has developed special cell for Entrepreneurship and Skill Development Cell under Rashtriya Uchchatar Shiksha Abhiyan (RUSA). EDC (Entrepreneurship Development Cell) was established with a vision to bridge the gap between Industry and Academia.
- **Exposure Visits to Industry:** The cell undertakes several activities for student development wherein the student gets corporate exposure while studying and develops a spirit of entrepreneurship. Exposure visits to various industries are organized to enhance the knowledge of students in the field of entrepreneurship development.
- **Incubation Center for the New entrepreneurs:** The Entrepreneurship Development Cell is also acting as Incubation Center for the New entrepreneurs. The sole objective of the Incubation Center is to facilitate students to convert their Ideas into Business Innovations.
- **Trade Fair Day:** The college conduct business exhibition named "Trade Fair Day" for promotion of business Ideas and innovation in the field of commerce and trade. Student install various stalls in this fair. In order to run the business they mobilise funds and resources of their own. Out of earned profit students carry out various social services activities like donating funds to the needy, donating essential equipments to various organizations, undertaking cleanliness drive, distribution saplings and tree plantation, distribution of stationary and study material to schools, helping orphanage and differently abled students etc.
- **Financial support for Entrepreneurship Development:** Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other

organizations. Financial support is also extended to students to undertake various startups.

- **Skill Development Courses:** Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.
- **Research Laboratory:** The College has recognized Research Centre in commerce, management and business economics for pursuing Ph.D. and other research activities. Research Laboratory is functioning in the college with total number of 40 computer. 40 SPSS licensed software are installed in the laboratory.
- **Seed Money for Research:** The College have developed research fund for providing financial assistance to the faculty members. The aspirant faculty members are provided with research seed money to undertake their research. Research Advisory and Ethics Committee provides financial and technical help to faculty as well as students.
- **Faculty Support:** Faculty are encouraged to apply for various funding agencies and pursue their research.
- **Ph.D Research Center:** College has started two research centres for Ph.D in Commerce and Business Economics.
- **Research Laboratory:** The College has developed Research laboratory for data analysis and collecting e-resources for research and development.
- **IBM SPSS Software for Data Analysis:** College has purchased 40 licensee copies of IBPS SPSS Software for data analysis. This software is freely available to Teachers and students of the college.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 76

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
20	17	19	12	08

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Any additional information	View Document
Link for additional information	View Document

3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years

Response: 4.4

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 22

3.4.2.2 Number of teachers recognized as guides during the last five years

Response: 05

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 5.62

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	12	04	12	07

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 6.16

3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	11	19	14	13

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 0

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 0

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 262.51

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
102.09941	43.35186	37.34128	44.70294	35.01798

File Description	Document
List of consultants and revenue generated by them	View Document
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View Document

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 118.53

3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
110.18481	00	2.96306	3.31444	2.06631

File Description	Document
List of training programmes, teachers and staff trained for undertaking consultancy	View Document
List of facilities and staff available for undertaking consultancy	View Document
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community, -sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs.

- 1. Social Service Activities:** The students of our college through respective departments actively participate in various community development activities leading to the overall development of their personality.
- 2. Extension Activities through the National Service Scheme and National Cadet Corps:** Two units of National Service Scheme (NSS) and two platoons of National Cadet Corps (NCC) are functioning in the college. These units undertake various extension and outreach activities in the neighbourhood community.
- 3. Activities of National Service Scheme:** Every year National Service Scheme organizes a residential seven day camp in nearby adopted villages. They carry out several activities in the villages during their stay. These activities include organizing awareness lectures, street plays, cleanliness drive, construction of embankments, repairing rural roads etc.
- 4. Activities of National Cadet Corps:** The regular activities of National Cadet Corps inculcate various values among the students during their training programme. The unit inculcates values of discipline, comradeship, sportsmanship attitude, leadership, secular outlook etc. NCC Unit organizes various outreach activities like various awareness rallies, cleanliness drive at public places, tree plantation, yoga awareness, Aids awareness, blood donation camp etc.
- 5. Cyber Security Awareness Programme:** The College has organized various camps and social awareness campaigns for cyber security awareness in the district. More than 5000 people are enlightened by our students. The main aim of such types of activities is to create awareness among people related to cyber security.
- 6. Fake Currency Note Awareness Campaign:** The student of Bank Management Department along with other students has conducted Fake Currency Note Awareness Campaigns in the nearby villages. This campaign will be helpful for common masses to identify genuine currency note and identify the counterfeit currency notes.
- 7. Tree Plantation:** To create environmental awareness among the students and to protect

environment our students have conducted tree plantation drives at Ajinkyatara Fort and nearby villages.

8. **Participation in Beti Bacho Beti Padhao Abhiyan:** The College organized rallies and awareness programme related to Girls education and encourage to Girls Child for higher education.
9. **Voters Awareness Camp:** The National Service Scheme department of the college has conducted voters' awareness camp and voters' registration campaign for students and outsiders also.
10. **Environmental awareness:** The College has initiated various environmental awareness and protection programmes through the rallies, street plays and various awareness lectures.
11. **Women empowerment:** Our women teachers has conducted various activities to empower women in the nearby villages. We have created awareness regarding Self-Help Group, Micro Finance and Physical Fitness Awareness for overall development of women.
12. **Blood Donation Camp:** The College has organized Blood donation camp with the support of Blood Banks in Satara and with the help of Government health Care System. Our students, teachers and volunteers were participated in the blood donation camp.
13. **Participation in Swachhta Bharat Abhiyan:** The National Cadet Corps and National Service Scheme units of the college organized various extension activities under the Swachhta Bharat Abhiyan

Other Activities: Tree Plantation, Road Safety Awareness, Ekta Daud for Health, Save Fuel save country programme, Swachhta Abhiyan, Voter Awareness, Gender Issues, Aids Awareness, National Equality Awareness.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 26

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	06	04	06

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 61

3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	16	17	10	12

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 45.94

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
592	1764	1332	1107	944

File Description	Document
Reports of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 30.8

3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

2021-22	2020-21	2019-20	2018-19	2017-18
61	45	22	17	09

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 66

3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	08	15	15

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- Dhananjayrao Gadgil College of Commerce has adequate physical facilities and infrastructure for the existing academic programmes and administrative functions, co-curricular and extra-curricular activities. .
- The Institution has a lush green campus of 3.8 acres. The built-up area is **1,27,330 sq. Feet**. It consists of 10 wings (A to J) with all necessary facilities for teaching and learning process.
- Classrooms and laboratory utilization is planned by the institution taking into consideration the time table of each programme.

1. Classrooms:

- The institution has there are 35 classrooms with ICT enabled facilities for effective learning and dissemination of knowledge.
- This enables students to have vivid learning and acquire optimum usage.
- The classrooms are spacious, well-furnished with adequate LED lighting, fans and other electrical gadgets. Classrooms are equipped with LCD Projector/ Wi-Fi/ intractive panel /Smart TV to supplement the learning process.

A Facilities for Curricular activities

1. Computing Equipment:

- The institution has **13 computer** labs with LAN and high-speed Internet connections. It has 358 computers out of a **total of 448**.
- There are computer and student's ratio is **8.66:1**
- The institution has a language lab to develop students' communication skills. It has language software to help students develop their language skills.
- The institution also has a commerce laboratory where the theoretical knowledge acquired in class can be applied.
- Institution has 50 LCD projector, 8 Interactive panel, 3 digital podium 58 printer, and LAN and internet connection.
- Institution has Wi-Fi enabled campus.
- Administration department and Central library are fully computerized.
- Every department has providing all essential infrastructure like Computer, laptop and printer with internet connectivity and LCD projector.

1. Conference Hall/Lecture Capturing Studio:

- The institution has air conditioned and fully furnished 3 conference hall (C-10, F-1, F-10).
- It has equipped with Recording Camera, interactive panel, Internet facilities, audio-visual facilities,

LCD projector,

- It is used to conduct seminars/conferences/symposia/guest lecturers/workshops, competitions and cultural activities.
- Institute has media centre, video capture lectures system video editing centre and audio visual centre

1. Auditorium:

- The institution has fully air-conditioned auditorium named Laxmibai Bhaurao Patil Auditorium with a seating capacity of 175.
- It has a LED wall, Television, large stage, Recording Camera, a good lighting, acoustic effects and audio/video facilities.
- This Auditorium is used for Seminar/Conference, Meeting, and Guest lecturer and cultural functions.

B. Facilities for Infrastructure for Co-curricular / Extra-curricular Activities:

- The institution provides infrastructure for NSS, NCC. For effective implementation of these activities, necessary physical infrastructure likes NSS Office and Store Rooms, NCC Office.
- Disable friendly corner and seprer parking for divyangjan
- Ensure the safety of both students and teachers while in institutions, CCTV surveillance available in whole campus.
- Instituting has installed two Roof Top Solar NET Metering Work Station with generation 40 KvA
- Institution have facilities like Students pavilion, Online UPS and Solar water heater, Digital notice board, Fire extinguisher, RO water facility canteen, hostel for boys and girls, Health centre,, IGNOU Study Centre, Centre of Distance Education, Shivaji University, Kolhapur, exams centre of CA, CS & various competitive exams, staff quarters, Guest House

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

1. Facilities for Cultural Activities

- To promote the extraordinary talents of the students, necessary infrastructure provided to students.
- Cultural committee is formed in the college to motivate students to participate in the cultural activities
- The facility offers musical instruments such as harmonium, tabla, Public address system, etc.
- The facility offers professional instructors such as choreographers and music composers.

- A cultural room and an auditorium are available to practice cultural/dance events.
- Avails the opportunity to participate in the Youth Festival organised every year by Shivaji University, Kolhapur, State and National Level Cultural Activities

1. Yoga & Mediation Centre

- An institution provides an in-depth theoretical knowledge of yoga and offers training to the staff and students on special occasions like International Yaga Day.
- International Day of Yoga celebrations since 2015 in institute.
- There are hall available for Yoga and Meditation to students and staff.
- An institution provide Yoga mat to students and teachers.

1. Sports:

. The institution have following games and facilities:

◦ Indoor Games

Sr. No	Games name	Facilities
1.	Yoga	Mat , Hall
2.	Powerlifting	Bar, Gym equipment available
3.	Taekwondo	Invited trainer for specific game
4.	Chess	Chess board
5.	Table Tennis	Table Tennis Table
6.	Wrestling	Invited trainer for specific game
7.	Judo	Invited trainer for specific game
8.	Weight lifting & Best Physique	Trade mail, Electrical cycle and all Gym equipment
9.	Rope Mallkhamb	Rope and Rope, Mallkhamb stand , Wooden Mallkhamb
10.	Shooting	Invited trainer for specific game
11.	Boxing	All equipment available
12.	Badminton	Racket, shuttlecock
13.	Gym	Trade mail, Electrical cycle and all Gym equipment

◦ Outdoor Games

Sr. No	Games name	Facilities
--------	------------	------------

1.	Kabaddi	Ground available
2.	Kho - Kho	Pole and Ground available
3.	Volleyball	Volley ball and Ground available
4.	Basket-Ball	Ground available
5.	Archery	Indian Bows - equipment available
6.	Cross Country	Stud
7.	Softball	Invited trainer for specific game
8.	Cricket	All equipment available
9.	Tennis	Rackets
10.	Football	Football, Stud
11.	Athletics	All equipment available

1. Gymnasium:

The institution provide following gymnasium infrastructure faculty for keep student and staff healthy and fit.

Sr No	Name of Facility	Quantity
1.	High Lat Pulley	1
1.	Leg curl Leg Extention	1
1.	Peck Deck Fly	1
1.	Chest Press Cum Shoulder Press	1
1.	Cross Over Cable Machine	1
1.	Bench Press Bench	1
1.	Incline Bench	1
1.	Decline Bench	1
1.	Abdominal Board	1
1.	Twister Double	1
1.	Smith Machine	1
1.	Incline Leg Press	1
1.	Dumbbells	250kg capacity
1.	Weight Plates stand	250kg capacity

1.	Dumbbells	250kg capacity
1.	Weight Plates	250kg capacity
	Bar 6FT/3,5/2, 3.5/2	
1.	Treadmill	2
1.	Cycle	1
1.	GYM Ball 3Size 65,75,90cm	3

This exercise Machine & Equipment's useful for thigh muscle development & Biceps & Triceps Development

◦ **Auditorium:**

The institution has fully air-conditioned auditorium named Laxmibai Bhaurao Patil Auditorium with a seating capacity of 175. This Auditorium is used for Seminar/Conference, Meeting, and Guest lecturer and cultural functions. It has a LED Wall , Television, large stage, Lecture Capturing System, a good lighting, acoustic effects and audio/video facilities.

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 38

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 48.17

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
81.28	117.97	101.14	204.02	70.30

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Link for any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Response

- Yes, Library is automated using Integrated Library Management System.
- The library uses 'LIBRERIA', library management software developed by Maharashtra Knowledge Corporation limited, Pune. The college has made AMC with MKCL, Pune.
- The website of this software is <http://libreria.org.in/DGCLibSatara>
- 'LIBRERIA' software has various modules like Masters, Book Management, Accessioning, Membership, Circulation, OPAC, Catalogue, Reports, Database backup etc.
- Books are entered in accession register as well as data entry is taking place in the LIBRERIA software.
- Books are Bar-coded and circulation is done through software.
- Our central library is having networking with other 40 college libraries of parent institute Rayat Shikshan Sanstha, Satara
- In a very short period, we will shift from LIBRERIA Software to World wide open-source Integrated library system software - Koha.
- Library has huge collection of various subjects of commerce and management, economics, banking, computer science, Information technology, Research methodology, competitive examinations etc. of having 67532 books, 58 Journals & Magazines, 11 News Papers, 122 Project reports, 524 Bound volumes, 313 CD/DVD's
- Online e-resources of N-list and sage publications. The user id and password is given to faculty and students.

- The library has a key role in supporting the academic activities of the institution by establishing, maintaining and promoting the library facilities.

- **Library facilities**

- Reading Room for Boys, Girls and faculty,
- Counter service to the stake holders (Borrowing facility),
- Book Bank Facility is made available for needy student.
- Free Book Bank facility for physically challenged students and earn & learn scheme students.
- Online public access catalogue (OPAC)
- User Tracking system (library attendance)
- Instant Bar-coded I Card printing facility
- Separate Newspaper and journals section,
- Inter library borrowing facility, Power backup, Internet, Literature search
- Departmental Library- institution has 5 departmental libraries of Commerce & management, accountancy, economics, English and B.C.A. departments.
- Library has a separate three phase connection and inverter, UPS facility for power backup.
- CCTV cameras are fitted in the various sections of the library.
- Drinking water facility is made in the premises of library.

- **Library Services**

- Library provides the various services to the readers like New Arrivals display,
- Library Computerization (Libreria Library software of Maharashtra knowledge corporation limited, Pune), Current Awareness Service.
- Reference Service, Computer / Internet information literacy service,
- Information display and notification, Literature Search, Clipping Services,
- Maintaining the syllabus and question papers for ready reference for faculty and students,
- Preserving the bound volumes of journals, Project reports, back issues of Dhananjay magazine etc.
- There is a species reading hall of 150 students and separate newspaper section
- All Employees in the library are well trained and acquainted with computerization.

Name of the ILMS Software	Nature of Automation (Fully or Partially)	Version	Year of Autom
MKCL's LIBRERIA Library Management System	Fully	Libreria Version 2.03715.28728	2010 Onw

- For last five years college has spent the Rs.64320.00 on the AMC of LIBRERIA software.

Year	2017-18	2018-19	2019-20	2020-21	
	Amount Rs	Amount Rs.	Amount Rs.	Amount Rs.	
Amount spent on AMC of LIBRERIA software	12400	12980	12980	12980	

File Description	Document
Upload any additional information	View Document
Paste Link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 6.16

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.98	5.44	4.59	7.84	4.95

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 32.71

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 1019

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

Response:

- The institution has own IT policy.
- The Institution believes that adequate IT facilities are essential for the quality of academic work, efficient administration and transparent communication. The college library, administrative department, and all academic departments has access to the all essential IT facilities.
- IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT
- Necessary Assessment in the need of IT infrastructure and its updates are followed for academic and research purpose.
- New IT infrastructure is added whenever a need arises in departments. The need is for software upgrades, new purchases, and maintenance which strictly followed as per the IT Policy.
- **Institution updated IT facilities after 3rd cycle as fallow:**

Sr No.	IT Facility	2016-17 (3rd Cycle)	2021-22 17 (4th Cycle)
1	Total Computer	201	448

			For Students -358
			Tab- 10
2	OS	Linux (Ubuntu 14.10)	Window 11 Pro
		Windows 7 ultimate	Linux (Ubuntu 14.10)
3	Hardware	Intel (R) core i3, CPU 2.40 GHz, RAM- 2 GB, HDD- 500 GB	Intel (R) core i5, 12th Genration, RAM- 4GB/8GB, HDD- 500 GB / 1TB/ SSD h
4	Computer Lab	09	13
5	Printer	24	58
6	LCD Projector	18	50
7	Interactive Panels	00	08
8	Internet Connectivity	4 mbps	100 mbps
9	Lease line	0	25 mbps
10	ICT Enabled Classroom	9	35
11	Wi-Fi Facility	Department of English & IBPS Centre.	Wi-Fi Enabled Campus
12	Kindle Reader	0	01
13	Copier Machine	2	5
14	Server	01	03

◦ **Proprietary software:**

Institution purchased following Proprietary software as part of IT facilities:

Sr No	Name of software	Qty.
1	LIBRERIA software	1.
2	Tally 9.0 ERP,	1.
3	MS-office @Professional plus 2019	1.
4	MS-office @Professional plus 2019	1.
5	MS-Visual Studio @Professional 2019	1.
6	MS-Window 10	1.
7	•	1.
8	SPSS software	40 Users
9	ETH (upto 2020-21)	1.
10	ERP (From 2021-22)	1.

11	Bandicam Video editor software	1.
12	ZOOM Meeting	1000 Participant
13	Quick Heal/NP/k7 (Antivirus software)	As per need
14	KOHA	1.

1. Open source software:

Following open source software are used in an Institution E-scan antivirus (Free Version), Zoom Meeting, Google Meet (Free Version), WebEx (Free Version), PDF reader, Screen recorder

- **LAN facility:** computer lab, administrative office, exam cell and library are connected through LAN.
- **Website:**
 - The College has updated its dynamic website <http://www.dgccsatara.edu.in/> which is maintained by Department of Information Technology and Department of Computer Application.
 - Institutional email id provided to faculty.
- **Office Automation:**

Administrative office is fully computerized by using Tally and ERP software.

- **Library Automation:**
 - College library is fully computerized. Liberia software used for library automation. Additional KOHA LMS software available in an institution.
 - OPAC used for advance search which available for library users.

1. Bandwidth for internet connection:

- Broadband Internet facility with a bandwidth of **100 Mbps** is available to cater for academic & research needs
- Leased line of **25 MBPS** available

1. Wi-Fi facility:

Wi-Fi facility available in the Department of Commerce, Accountancy, English, Economics, Commerce Lab, BCA, IT, IBPS Centre, office, Exam Cell, Auditorium, Library, Gymkhana and BCA.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 8.66

File Description	Document
Upload any additional information	View Document
Student - computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution.**Response:** 750 MBPS

File Description	Document
Upload any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: A. All of the above

File Description	Document
Upload Additional information	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years****Response:** 35.67**4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities**

excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
74.99	65.08	101.33	72.87	103.90

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The college has own **Infrastructure Maintenance and Utilisation Policy**.
- The college prepares and submits financial requirements under various budget headings, maintenance and procurement of infrastructure to our parent institute Rayat Shikshan Sanstha, Satara..
- **The College Development Committee (CDC)** of the institution ensures optimal utilisation of the available infrastructure through effective participatory planning.
- Building Committee, Purchase Committee, Library Committee, Gymkhana committee and Maintenance Committees give attention in planning of utilisations, maintenance, upgrades to infrastructure.
- Parent institution conducts internal audit system makes verification of stock at the end of every year.

Procedures for maintaining and utilizing physical, academic and support facilities

Maintenance and Utilization of Classrooms

- Time-Table Committee prepare master time table at the beginning of the year for optimal utilisation of classroom.
- The academic session of college begins at 8.00 am in the morning, whereby Career Oriented and professional courses begin at 11.30 am onwards
- **Building Committee and Building Maintenance Committee** prepares a plan for proper utilization and maintenance of infrastructure..
- The college beautification committee looks after the regular upkeep of the college, campus, garden, and beautification,
- The administrative office maintains a stock register for the available equipment and furniture.
- The building and furniture are maintained by the college through local civil engineers on a contract

basis.

- All classrooms have adequate furniture, LED lights, fans, and multiple electrical points.
- Repair works like whitewash of buildings, furniture, LED lights, fans, electrical points; furniture and blackboards, and electrical and plumbing are carried out regularly by call basis.
- Maintenance of Generators and power backup is done on call basis.
- Fire extinguisher installed refilled in given date.
- The infrastructure is also used to conduct competitive examination of State/Central Government, Bank Sectors, CS and ICAI.
- **Maintenance and Utilization of laboratory**
- Batch wise time table prepared for optimum utilization of laboratory.
- The Dead-stock register is kept up to date for the equipment and furnishings available.
- For power backup purpose online UPS installed
- Fire extinguishers are installed and maintained.
- Computers, printers, projects, air-conditioners etc. equipment's in labs are serviced by trained technicians from companies under AMC
- Commerce laboratory is utilized by post graduate students for prepare research project, and UG students for academic practical sessions and access educational material.
- Language lab was utilized by students for improve their communication skills.

College Library

- To meet the need of upgrading/ creating infrastructure to support world class quality education and promote good teaching-learning environment
- The Library Committee is in charge of overseeing the use and upkeep of the college central library on a regular basis.
- To provide maximum available resources for development of infrastructure
- To use resources optimally to carry out curricular, co-curricular, extra-curricular and research activities
- To ensure to upkeep and maintenance of available infrastructure
- Fund-raising from various resources like government funding agencies under various schemes
- In addition to above policy, the college central library is having a Library Committee. Significant initiatives have been implemented by the committee are as follows.
 - Allocation of library budget to various subjects / departments according to the strength and need of the users.
 - Augmentation of library holdings in terms of books, journals and other learning material
 - Classification of Stacks as per the relevant subject.
 - Books are entered in LIBRERIA software, books are barcoded with barcode and arranging in respective subject racks.
 - Monitoring attendance of library users through user tracking software
 - Displaying ' new arrivals ' in separate rack.
 - Keeping Project reports and bound volumes for reference purpose.
 - OPAC facility to access and verify availability and location of books for routine process.
 - As per the need and fund availability the renovation of library infrastructure like Sliding window , Inverter , Inverter Batteries, CCTV Cameras , Computers , printers , Adequate number of fire extinguishers etc. are installed and maintained.

Utilization of the Library.

- Reading Rooms for Boys, Girls with capacity of 150 chairs with all facilities.
- Reading room facility for faculty.
- Open access facility
- Counter service to the stake holders (Borrowing facility)
- Book Bank Facility is made available for needy student.
- Facility of e-resources (Broad Band Internet Service/ Resource center facility)
- OPAC facility is made available in the library.
- Reprographic facility.
- Separate Newspaper section.
- Study Room Facility.
- Drinking Water Facility.
- Free book bank facility for physically challenged students and Earn & learn scheme students.
- Inter library borrowing facility.
- Power backup facility.
- Internet and Scanning facility. (Network resource center)
- News Paper Clippings
- Literature Search
- Departmental Library facility
- Instant Bar-coded I Card Printing Facility
- User tracking system facility
- Book Exhibition is organized on special days to promote to use the library resources.
- Instruments and facilities are made available for physically challenged students.

Maintenance and Utilization of Sports Complex

- **The Gymkhana Committee** is always striving for optimal utilisation and proper maintenance of the gymnasium and sports grounds.
- The Physical Education Director motivates students to participate in sports activities.
- Gymnasium equipment is registered in the dead stock register.
- The parent institution's internal audit system makes a verification of stock at the end of every year.
- Regular maintenance of sports equipment is done.
- Students are permitted to use the gym according to the schedule.
- The use of the gymnasium by students is recorded in the register book.
- Yoga and meditation halls used by students and staff.
- The practise of indoor and outdoor games is going as per schedule

Maintenance and Utilization of Computer

- Parent institution Rayat Shikshan Sanstha, Satara has an agreement with an authorised dealer for sales and service of computing equipment.
- High-configuration computers are purchased for labs, administration wings and departments.
- Proprietary software are used for academic and research purposes.
- Anti-virus software is available for computer security.
- For data security purpose server used in library, exam department and administrative department
- All computers in labs are serviced by trained technicians from covered by AMC.
- Online UPS and generator installed for adequate power backup facilities.

- Computer networks in campus (both LAN and WAN) are maintained.
- Anti-virus software is available for computer security.
- To ensure optimum computer utilisation, a timetable for practical classes is prepared in advance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 52.64

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
1643	1305	1090	1303	1389

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	View Document
Institutional data in prescribed format	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 1.82

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
143	66	14	14	18

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Institutional data in prescribed format	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 60.3

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1007	1730	1775	1517	1501

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies

2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 19.51

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
228	133	45	193	89

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 25.7

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 210

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 2.2

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	01	14	03	02

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
310	450	415	385	412

File Description	Document
Upload supporting data for student/alumni	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 21

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
07	00	06	02	06

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:**Student Council: 2017-2022**

A Student Council is a group of elected and volunteer/nominated students working together with college staff and principal within the framework. It provides a means for student expression and assistance in college affairs and activities providing opportunities for student experience in leadership and encourage student.

Objectives of Student Council

- To develop leadership skills among students
- To encourage students to participate in academic & Co curricular activities
- To communicate ideas for development of college facilities To support college administration to deciding activities for the beneficial to the students
- To create intellectual, social and cultural life awareness among students

Functions & Activities of the Council:

The functions of the Students' Council shall be to make suggestions to the appropriate authorities of the College in regard to the programs of studies, students' welfare and other matters of importance, in regard to the working of the College in general and such suggestions shall be made on the basis of consensus of opinion. The Council communicates with the principal and with prior permission of authority the respective department arranges the program and performs such activities for fulfillment of the objectives of the Council. The following specific activities, besides other activities, as deemed fit, are undertaken with the support of Council:

1. **Academic** - The Council will suggest from time to time ideas to improve the academic atmosphere of the College. For this purpose, it will organize debates, quiz, essay competitions, poem writing, extempore presentation, and other extracurricular activities at the College and University level.

1. **Students Welfare** - The Council suggest ways and means for providing financial assistance, special library facilities and hostel accommodation to the needy students.

2. **Hostel Development** - With a view to create a family atmosphere in the hostels, the Council suggested improvements, which is reasonably suitable improvement of the basic facilities and plans for the creation of proper living conditions in the hostel.

1. **Law and Discipline** - The student Council always take steps to maintain discipline among the students It will consider and attempt to resolve the grievances of the students.

1. **Health & Hygiene** - The student Council had taken initiative fare care of the medical facilities and address to the grievances for the betterment of the health and hygiene conditions of the students.

1. **Social Activities** - Our student Council suggested ways and means to promote various social activities like Trade Fair Day by the students in and around the campus, such as literacy, cleanliness, health & hygiene and other such activities which may be deemed appropriate from time to time.

1. **Cultural Activities** - The Council always supported to administration in organizing cultural activities at the College as well as University level like **youth Festival and Avishkar competition**. Our student Council motivated the students to participate in different cultural activities.

1. **Sports** - Our student Council suggest the facilities to be provided to the students to improve sports and games activities. Our student Council motivates the students to participate in different sports activities.

1. Institute organizing sport competition with the support of student council. Any grievance from students pertaining to sports and games may also be looked into by the Council for its quick Redressal.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year**Response: 6****5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	07	06	06

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events / competitions organised per year	View Document

5.4 Alumni Engagement**5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.****Response:**

Dhananjayrao Gadgil College of Commerce has strong active alumni association. An alumni association is an association of graduates or, more broadly, of former students (alumni). The College has active Alumni Association namely “DGINS”.

One of the main purposes of alumni associations is to support from former graduates who will help to raise the profile of the College. Alumni associations aim to bring together like-minded individuals. Alumni works by objective as;

Objectives of the ‘DGINS’ Alumni Association

1. To develop goals and coordinate the efforts aimed by the organization.
2. To promote Sports, Cultural, Academic, Literary and Financial support to college.
3. To provide Social support to College administration, faculty and students.
4. To take initiation for improve quality and social status of the institution.

- The College has proactive registered Alumni Association.
- Alumni of the college has donated Rs. 172860 /- for development of the college during the assessment period.
- The College invites Alumni for seminar, workshop, conference etc in the college.
- The institute interacts and collaborates with alumni association to seek suggestions on academic innovations, infrastructural development and research areas.
- Alumni association is creating a powerful positive impact regarding the support system, expertise and employability.
- The College organizes various functions like Teacher's Day, Women's Day, and Yoga Day, Wherein all alumni are invited to visit.
- Alumni have offered concessional rates for construction material of buildings and dress materials to students.
- The institute interacts frequently and collaborates with the Alumni and former faculty of the Institution.
- Alumni visit to the institution during the alumni meets. Former faculty has been invited to many events as a judge and Resource persons to interact with the students.
- The college has organized different functions like Teacher's Day, Annul prize distribution, Trade fair day, Gymkhana day in these functions all the alumni invited to visit the college and interact with the staff.
- For the academic activities like seminars, conferences, workshops etc., the students actively involve themselves in organizing the event and it is with their support the academic activity comes to fruition.
- All the departments have alumni as a member of board of studies who express their opinion and suggestions regarding the modification of syllabus.
- The welfare of the students and promotion of extra-curricular activities are undertaken through alumina. Regular meetings are conducting regarding the organization of the students activities. Alumni take active participation in various college function/activities/programs.
- Resourceful alumnae are invited as guest speakers in association meetings and to conduct workshops and webinars. Alumnae association supports the needy, meritorious and less privileged students in the form of scholarships donated by the members who are very much willing to give back to their alma mater as a gesture of gratitude.
- Some of the scholarships instituted by alumnae cater to boost the special talents and qualities that are desirable in a student. Many alumnae are employed as faculty and support staff in the college. They play an important role in academic and institutional developments. The institution has eminent personalities from all walks of life, who have passed out in the past.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: C. 5 Lakhs - 10 Lakhs

File Description	Document
Any additional information	View Document
Link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

• Vision:

To be a leading institution providing quality education in the field of commerce, economics and management to all the sections of the society and emerge as the best innovative research and development activities center in the area.

• Mission :

- To impart quality education among students from various sections of the society.
- To acquaint students with the emerging trends in commerce, economics, management and information technology to enable them to face global challenges.
- To create socio-economic, environmental, gender awareness among students through value based education.
- To impart skill based, vocational, job oriented education and training to students to make them self-reliance.

Governance and Leadership

- The Parent Institution, Rayat Shikshan Sanstha, Satara is one of the largest and leading educational institutes in India founded by the eminent educationist and social reformer Padmabushan Dr. Karmaveer Bhaurao Patil in the year 1919 at village Kale in Karad Tahsil.
- The Parent Institution has contributed immensely to educate masses in Maharashtra. Social justice, humanity, equality are the ideologies cherished by the Sanstha.
- At present, the Sanstha is operating through the network of 776 branches including 42 colleges, of which 6 colleges having autonomous status. It provides education over 4.5 lakh students through the workforce of more than 13,000 employees.
- The prominent feature of the Sanstha is its democratic administrative set-up. The Rayat Shikshan Sanstha is an educational institution belonging to the people, working for the people and being administered by the people. Dr. Karmaveer Bhaurao Patil made it a point to safeguard it against any political domination.
- Rayat Shikshan Sanstha, Satara was established with a motto of "Education through self help". Parent institution focussed on socio-economic upliftment of the downtrodden sections of the society through education.
- Dhananjayrao Gadgil College of Commerce, Satara is premiere and reputed single-faculty (Autonomous) Commerce College in the jurisdiction of Shivaji University, Kolhapur (Recently, Constituent College of Karmveer Bhaurao Patil University, Satara), Maharashtra.
- It was established in the year 1971 at a historically acclaimed place called Satara.
- Presently college offers 6 under graduates and 3 post graduates programmes along with a wide range of Career Oriented Courses and Professional programmes.

- Students are benefitted with the large number of support services and inter-disciplinary activities.
- The College is re-accredited (in 3rd Cycle) with 'A+' grade by NAAC and enjoys ISO-9001-2015 certification.
- The College has attained UGC-CPE and PARAMARSH status. The College strives continuously to achieve excellence in all the spheres of academic activities.
- Parent Institution plays an important role in designing and implementation of quality policies and plan for the college.
- There is coordination between the parent institution and College Development Committee (CDC) which implement quality related policies and plans effectively for quality improvement and its sustenance.
- Principal, IQAC, different committees and coordinator of support services implements quality related policies and plans effectively for quality improvement and its sustenance.
- IQAC, the Heads of Departments, faculty members along with the administrative staff plays an important role in decision making and defining the policies and implementing the same.

File Description	Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The effective leadership is reflected in various institutional practices such as.

Decentralization and Participative Management:

- The college promotes decentralization and participative management through involvement of teaching, administrative staff and stakeholders in statutory and non-statutory committees.
- The Principal as an academic and administrative head of the college looks after the governance of the college.
- Appointment of Vice Principal, Dean Academic, Dean Research and Dean Student Activities, Chairman of various statutory and non-statutory committees, Coordinators of different support services and Head of Departments for decentralization of administrative work.
- Statutory and non-statutory committees contribute in smooth functioning of various activities of the college.
- Other need based sub committees are appointed as per the requirement under the guidance of Principal for smooth functioning of various activities.
- Vice Principal ensures and maintain general discipline of the college.
- Vice Principal serves as an effective member in decision making of various committees and cells.
- Dean of respective sections supervise and coordinates all matters related to their sections.
- Dean of Research assists to the faculty members to undertake research project on various subjects.
- Technical and financial support is extended to faculty members under the guidance of Dean of Research.
- Dean of Research looks after research support by organizing research related conferences and

workshop.

- Dean of Academics overseas the academic time table, student registration and finalization of overall allocation of students to respective courses.
- Dean of Student Activities coordinates, supports and chalk out plan for student related co-curricular, extension and outreach activities.
- Dean of Students Activities helps to resolve the issues of students if any and look after for the smooth functioning of various student related activities.
- Vice-Principal, IQAC Coordinator, Chairman of each Committee, HoDs and Coordinator of support services look after their work and responsibilities.
- Appointment of Head of Departments, Class Teachers, Parent Teachers for planning and execution of curricular, co-curricular and extra-curricular activities.
- Office Superintendent and support staff look after administrative leadership of the college.
- Functioning of administration is decentralized by classifying the administrative work under various sections as university, account, scholarship and establishment.
- The Head Clerk tackles correspondence with government, university and parent institution, Senior Clerk handles accounts and Junior Clerks look after admission, scholarships, salary, enrollment and examinations.
- Librarian along with his support staff look after administration of library.
- Peons shoulder the responsibility of for supporting administrative work and cleanliness of college premises.
- Controller of Examination and members of Examination Committee look after the smooth functioning of examinations.
- Students Council supports for organizing various student centric activities.
- Parent Institute took initiatives to provide guidance regarding implementation of New Education Policy.
- College has prepared draft according to NEP as per the guidelines of UGC, government and other governing bodies for autonomous college.
- College has prepared and approved syllabus in the Board of Studies according to the interdisciplinary nature and started academic bank of credit as per guidelines of New Educational Policy.
- College chalked out planning to start outcome based skill oriented courses as per guidelines of NEP.

File Description	Document
Any additional information	View Document
Link for strategic plan and deployment documents on the website	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Perspective plan:

- The perspective plan of the college is prepared by IQAC for upcoming academic years as per the quality guidelines of NAAC and in consultation with the Parent Institution.
- IQAC prepares perspective plan on the basis of recommendations given by NAAC peer team at the visit of 3rd cycle. For quality improvement it sets long term and short term goals.
- The perspective plan is finalised by taking into consideration the suggestions of Heads of the Department and Chairman of Working Groups.
- The perspective plan focus on commencement of new programmes and courses, teaching-learning and evaluation process, incentives for research, infrastructural enhancement, student support service, welfare measures for staff, environmental protection and best practices.
- Under Perspective Plan the curricular aspect covers curricular planning and implementation, academic flexibility, feedback system and curriculum enrichment.
- Institution chalk out guidelines for admission of students on the basis of guidelines provided by University and Govt. time to time.
- Institute undertakes Diagnostic Test under teaching learning plan to trace out the students on the basis of their performance.
- College plan to provide best placement opportunities to the students.
- Through Parent Teacher meeting academic progress of the students is communicated to their guardians.
- Institute plans for using modern ICT tool in teaching learning and evaluation process.
- Encouraging faculty by providing technical and financial help for undertaking various research activities.
- Research Committee prepare a plan to undertake conference, workshop and seminar.
- Encourage researchers by felicitating them at annual day function.
- Strategic plan focus on up gradation of infrastructure and learning resources.
- Institute plan for renovation of existing computer labs and Upgradation of Research Lab and IT infrastructure.
- Institute plan for establishment of new labs as per the requirement.
- The Parent Institute and College plan for signing the Memorandum of Understanding with various institutions for academic and extension activities.
- Utilization of Grants under RUSA for enhancing teaching learning, evaluation and infrastructure facilities.
- Reforms in examination undertaken by changing pattern of examination and enhancing ICT based softwares.

Deployment of Institutional Strategic Plan /Perspective Plan :

- Institutional Strategic Plan/ Perspective plan is deployed effectively.
- The perspective plan is shared with chairman and members of all statutory and non-statutory committees, Head of Departments and coordinator of support services for effective deployment.
- Principal, as an academic and administrative head along with IQAC and Vice-Principal inform to all committees chairman and coordinator of support services and administrative staff to prepare action plan as per strategic plan or perspective plan.
- IQAC guide to all the HoDs and chairman of support services and committee to prepare annual plan of action as per perspective plan.
- IQAC take review of perspective plan through documents verification and Internal autonomous

college audit.

- Parent Institute undertake assessment of college through AAA and Karmaveer Paritoshik Committee for reviewing the perspective plan.
- All the HoDs of departments and coordinator of support services and chairman of different committees conduct planned activities.
- As per perspective plan, action taken report (ATR) of all conducted activities and annual reports are submitted to IQAC

File Description	Document
Link for Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Effective and Efficient functioning of Institutional Bodies:

- The issues related to functions of various bodies, service rules, procedures, recruitment and promotional policies are governed by parent institute.
- The college follows the policies of the parent institute Rayat Shikshan Sanstha, Satara and Karmveer Bhurao Patil University Satara, Shivaji University Kolhapur, Government of Maharashtra and University Grants Commission.
- The college is governed by parent institute Rayat Shikshan Sanstha, Satara. The parent institute has different decision making bodies like General body, Managing Council, Executive Committee, Higher Education Committee, Co-ordination Committee, Board of Life Members and Board of Life Workers which judiciously look after the management of the Parent Institution and College.
- The parent institute and the different bodies are efficient and effectively make decision for functioning of policies and make decision to development, educational, judicial and financial issues.
- The Parent Institute plans, monitors and controls for financial matters of the college.
- The College Development Committee (CDC) is the apex body functioning at college level as per the Maharashtra Universities Act of 2016.
- The college administration takes approval for developmental proposals and financial issues from the College Development Committee (CDC) and forwards the same for the approval of the Parent Institute.
- Parent Institute sanction the budget and gives approval to the college for running the developmental activities.
- **Administrative Setup:**
 - The Principal is academic and administrative head of the college. The Principal appoints Vice-Principal to promote decentralization of administration and for effective functioning of various activities in the college.

- The head of departments look into academic planning and its execution. For support services the same mechanism is followed.
- The Administrative Office looks into the matters of accounts, admissions, scholarships, eligibility and examinations.
- Statutory and Non-statutory Committees help the college in monitoring and facilitating daily administration and effective organization of various activities.
- The IQAC is constituted as per the guidelines of NAAC to ensure enhancement in institutional quality and its sustenance. The IQAC prepares Perspective Plan for all-round development of the institute.
- Principal discusses various issues with Vice-Principal, IQAC, HoDs, faculty, staff, class representatives and students regarding infrastructure, admission procedure, research facilities, discipline, academic improvement, introduction of new courses, skill development programmes etc.

Appointment and Service Rule of Faculty and Staff:

- Appointment of faculty and staff is made by the parent institute management as per the rules and regulation of Govt. of Maharashtra. The service rules of the employees are followed by the college and the parent institute management as per University Act 2016 and the rules and regulations laid down by UGC and Govt. of Maharashtra time to time.

Procedure of Recruitment:

- The vacancies are reported to the parent institute, Shivaji University and government of Maharashtra. After the approval from the university and government, the advertisement is published in newspapers.
- The UGC guidelines regarding the recruitment and service rules are strictly followed by the college.

Faculties are recruited and promoted through Career Advancement Schemes (CAS) with the guidelines by Shivaji University, State government and UGC.

File Description	Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

1) Welfare Measures

1. Welfare Schemes of Parent Institute:

- Different loan and deposits facilities are provided through Rayat sevak co-operative Bank Ltd. Satara (e.g. gold, Festival loan, Housing Loan educational, different schemes announced time to time- kayam thev Scheme, Laxmi Dhanwardhini scheme, shubhmangal scheme etc.) at subsidized rate compare to other commercial and cooperative banks of public and private sector.
- The Rayat Sevak Cooperative Bank Ltd. Satara provides loan to the faculties who are the member of banks under 'Karmveer Arogyadai loan facility' for health issue and medical need.
- If member of the Rayat Sevak Cooperative Bank is died, the exemption or loan waiving has been given upto 15 lakh of loan value .
- Rayat sevak family welfare scheme (Kutumb Kalyan Yojana) is implimented by Rayat Sevak Cooperative Bank for its members
- Laxmibai Bhaurao Patil credit society educational loan facility.
- Financial support to teaching and non-teaching staff during covid-19 pandamic.
- Medical Aid under Rayat Sevak Family Welfare Fund .
- Faculty Insurance Scheme provided by Rayat Shikshan Santha through New India Insurance Scheme Pvt.ltd.

1. Welfare Schemes of College:

- Faculty members are congratulated by the staff welfare committee on the occasion of family function like wedding and house warming ceremony by presenting gifts.
- Casual leave, duty leave, medical leaves, maternity leave are provided to teaching staff.
- Provision of travelling and dearness allowances and provision of providing registration fee to attend

faculty development programmes, conferences, seminars, workshops.

- Advanced payments against salary to temporary staff.
- College made provision of Principal bungalow and staff quarter.
- Organization of health awareness programme for women staff under Women Development Cell.
- Provision of seed money for minor research projects and felicitation of researchers for publications and research work.
- Organization of staff sport competition to release mental stress of the staff.
- Organization of yoga and zumba dance training programme for staff for mental and physical wellness.
- Covid-19 Vaccination drive for teaching and non- teaching staff organized in the college.
- Provision of first aid box and primary health support for staff.

2) Avenues for Career Development/Progression

Appraisal System for Teaching Staff

- **Key Performance Indicator (KPI) for Principal.**

KPI is developed for assessment of administrative performance of the Principal.

- **Academic Performance Indicator (API) for Teaching Faculties.**
- Performance Based Appraisal System (PABS) and Annual Self Appraisal Reports (ASAR) of faculties are assessed with the help of IQAC as per guidelines of UGC and University.
- Workshop and training program, SPSS training program are conducted for faculty's progression.
- Faculty's progression is assessed through students and parents feedback system.
- College has developed Teacher's Performance Index.
- Internal Academic and Administrative Audit system is developed for measuring the performance by parent Institute.
- Facilities are promoted to faculty development programme.

Appraisal System for Non-Teaching Staff:

- The performance of non-teaching staff is evaluated by Principal and Office Superintendent as per the norms of Govt. of Maharashtra.
- These confidential reports are communicated to the parent institution with Principal remarks. These confidential reports are verified and considered by the sanstha for promotion of non-teaching staff.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**Response:** 90.16**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	10	11	13	16

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**Response:** 5**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	06	06	05	03

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 75.28**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	26	08	05	02

File Description	Document
IQAC report summary	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Regular Financial Audits (Internal and External)

- **Internal Audit:** Yes, the college conducts internal local audit twice in a year and annual audit once in a financial year.
- Rayat Shikshan Sanstha, Satara is parent institute of this college.
- The college adopted the system of internal audit as per guidelines of parent institution.
- The separate audit department is functioning in Parent Institute.
- Internal audit has been conducted every year.
- The auditor is appointed by Rayat Shikshan Sanstha, Satara to conduct internal financial audit for internal audit.
- Three internal audits are conducted in one financial year.
- Two intermediate local internal audits are conducted in a financial year. One is in the month of October and November, other is in the month of January and February.
- Final internal annual audit is conducted after the end of that financial year.
- The members of audit department of parent institute visit to the college to verify the financial transactions.
- After assessing college financial transactions, auditors make the note of queries if any and submit the audit report to the audit department of parent institute.
- Members of audit department of parent institute and College office administration conduct dead stock verification. Under the verification process, physically all the equipments are verified.
- College submits compliance report about destock verification data to the secretary of parent institute.
- Every department verify and check its stock of equipments regularly.
- Internal audit report is discussed in the meetings of college development committee.
- The recent internal audit of the college has completed in 2021-22 whereas final annual internal audit of 2022-23 is in operation.
- The Goods and Service Tax audit has been completed by college.

- **External Audit:** Yes, the college undertake external audit regularly. Our Parent Institute appoints C.A. Kirtane and Pandit to undertake external audit of all the colleges.
- External audit is conducted by auditor at head office of parent institute in the month of May and June every year.
- The external auditor verifies all financial transaction and furnish its audit report to the Secretary of parent Institute. The college fulfills the queries of audit report and final report will be submitted to parent institute with compliances.
- The Accountant General, Govt. of Maharashtra undertake external audit after every 3 years.
- Joint Director, Higher Education, Kolhapur Division, Kolhapur undertakes Salary and non salary audit.
- General Audit of RUSA Account is done by the RUSA.
- Shivaji University, Kolhapur used to conduct audit of NCC Department.
- Internal and external auditors not suggested any major objections. Compliances of minor objections is done by the college.
- Symbiosis Arts and Science College, Pune (An Autonomous college) conducts Academic and Administrative Audit of our college regularly.
- Academic and Administrative Audit (AAA) is conducted by Rayat Shikshan Sanstha Satara on the basis of guidelines laid down by NAAC Bangalore.
- Shivaji University, Kolhapur also conduct Academic Audit of the College
- The financial support given to undertake Minor and Major research projects are reviewed and audited by external auditor.
- A utilization certificate is produced after the project is successfully completed by the faculty member.

File Description	Document
Link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 25.7

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.1	7.2	6.2	3.2	4.0

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Strategies for Mobilization of Funds:

- The College has strategies for mobilization and optimal utilization of resources and fund from various sources like Government and Non-Governmental organizations.
- Salary grants are received from Government.
- Fees are collected from the students as per the fee structure approved by the finance committee and as per Shivaji University, Kolhapur and Government rule.
- For mobilizing the fund and recourses proposals in a prescribed format are submitted to to University Grants Commission and RUSA.
- College received funds from University Grants Commission under the head of General Development Grants and Paramarsh Scheme.
- College received grants from Uiversity Grants Commission under the head of College for Potential with Excellence.
- Funds or resources are also collected from non-government agencies like individual persons, Non-Government organization.
- Donations are received from various stakeholders.
- College mobilized funds by providing consultancy services. Faculty members given research based and other consultancy to the society.
- Study material for English for Business Communication and Marketing is published by college under RUSA Components 8. Funds are generated by selling these books to the students.

Institutional Strategies for Optimal Utilization of Fund:

- The financial accountability and internal control is very important for that general audit guideline of audit department is considered and implemented for the college financial procedures.
- The budget is prepared every year for the utilization of funds raised from various sources. The comparision of actual amout is made with budgetd amount at the end of the year.
- The fund is disbursed through Public Finance Management System (PFMS) in case of Government, UGC-CPE scheme, or RUSA schemes.
- UGC grants and RUSA grants are disbursed to various departments as per DPR.
- The advance amount for a specific task will be given to the particular employee after the submission of written application to the Principal. The bills of the said amount is expected to submit within 3 months from its disbursment.
- To get fund to various department under RUSA and UGC Scheme, the Head of Dept. is required to give the details of requirement to the Principal.
- The requiremets of various departments are collected and amount is allotted to the concerned department as per the need. It is approved by Finance Committee and CDC.

- The requirements are submitted to our parent institution for permission.
- After having permission of all level, principal's intimation is given to RUSA and UGC committee to distribute the fund to respective committee or department.
- Scheme amount could be disbursed to departments or cell as per prescribed format of finance committee.
- Without proper reason and requirement advanced amount is not sanctioned by the authority.
- Advance amount will be entered in the ledger of Tally Software.
- Year wise books of accounts and registers are kept properly.
- No addition or alternation or modification is made without prior sanction of finance committee and CDC.
- The funds are properly utilized and the accounts are settled with proper bills and utilization. The details is sent to audit department, UGC, RUSA to get utilization certificate.

File Description	Document
Link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

- The IQAC of the college was established as per the guidelines of NAAC. The IQAC has been playing significant role in institutionalizing the quality assurance strategies and processes. The IQAC has been doing efforts and measures of the institution towards academic excellence. e.g To review teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals.

Quality initiatives taken by the IQAC during assessment period:

- IQAC recorded the incremental improvement of curricular and co-curricular activities.
- Workshop on NAAC New Methodology on 21st December, 2017
- It has played a pivotal role as the mediator between the institution and NAAC for institutional assessment and accreditation.
- IQAC Prepared Perspective Plan for departments and support services to be implemented during Fourth Cycle of Accreditation.
- Prepared Plan of Action / Academic Calendar for each academic year.
- IQAC monitors the teaching learning process. Annual Teaching Plan and Separate Academic Diaries for an autonomous are maintained.
- Learning outcome are evaluated at the department level and monitored by IQAC and IQAC also

takes review of achievement percentage of learning outcome at the end of each semester level.

- Made Compliance of recommendations given by the NAAC Peer Team at the time of Third Cycle of Accreditation.
- Submitted AQARs of each academic year to NAAC before due dates.
- IQAC conducts 'Autonomous College Audit' and prepare audit report and Action Taken Report (ATR) on the Plan of Action for each academic year.
- Academic and Administrative Audit is conducted to evaluate the teaching learning process.
- Conducted periodic meetings of IQAC to review academic activities of the college.
- Analyzed academic results of UG and PG classes after declaration of results and suggested corrective measures to concern department or faculty for improvement.
- Initiated Certificate Courses, Diploma Courses and Advanced Diploma Courses.
- Started new academic programmes viz. M.Com Bank Management and M.Com Information Technology
- Enrollment of girls in NCC.
- Strengthened feedback mechanism of the college to collect Feedback from various stakeholders, analyze and use the same for improvement.
- Analyzed feedback reports of stakeholders.
- Participated in NIRF every year since the commencement of the process.
- Received ISO 9001:2015 Certification
- State Level Workshop for Non-Teaching Staff on PFMS and Office Administration
- Conducted Green Audit, Energy Audit, Environmental Audit and Gender Audit of the college.
- Implementation of college campus environmental policy.
- Suggested infrastructural augmentation and renovations to the CDC of college for improvement in academic and physical facilities.
- Organized International, National & Institutional Level Seminars/Conferences/Webinars.
- Inculcating the Research culture and Research Initiatives. Made provision of Seed Money for promotion of research and sanctioned Minor Research Projects to inhouse faculty.
- IQAC did workshop on POs,PSOs and COs for enhancing the teaching learning process.
- IQAC organized exposure visit to different Autonomous Colleges.
- KPI Assessment Visit
- Looking beyond academics - Institutional Social Responsibility-*Covid-19* Awareness. IQAC conducted QUIZ on Covid-19 awareness.
- National Seminar on 'Reaccreditation Framework: A Strategic Plan of Quality Enhancement
- Enrichment the mainstream curriculum through autonomy.
- Enriching the Learning Resources- Studio Development, YouTube Material for Rayat Knowledge Bank
- Improving the Student Support Mechanisms.
- Strengthening the Infrastructure

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC monitors the teaching learning process through its meetings after a gap of few months. Every year it conducts four meetings to define the policy and mechanism of the college. In the 3rd Cycle of NAAC the Peer Team has given 10 recommendations which IQAC has fulfilled in the next five years.

Teaching Learning Process:

- IQAC monitored the academic process by defining the committees or the work groups at the beginning of the year.
- Time –table Committee chalks out the program of the whole academic year to which IQAC has given proper direction at the beginning the academic year.
- Annual Teaching Plan and Separate Academic Diaries for autonomous college are maintained.
- For the skill based education IQAC suggested to prepare the Proposal of the B. Voc. and Community College under NSQF which was sanctioned and run by the college.
- Academic and Administrative Audit is conducted by IQAC for to evaluation of the teaching learning process.
- Online lecture Photos, CISCO Webex, YouTube’s lecture are planned and are assessed by IQAC.
- IQAC has conducted the Audit of the ‘Online Teaching Videos’ under the guidance of expert from the Education department.
- IQAC suggested to purchase the paid Softwares like Zoom app Bandicam for Online Teaching Learning Process.
- For recording the video lectures IQAC has developed the recording studio in the college. High definition camera and are conducted by IQAC.
- Awareness of IPR is conducted through the national workshop on IPR.
- Demonstration on SUMP-APP is organized for Teacher Training and automation in the teaching learning process.

Research Culture and Research Initiatives

- Inculcating the Research culture and Research Initiatives Seed money project, IQAC has recommended the college authority for inviting the proposals of research under seed money. Local and need based topics of research were sanctioned to students and faculty for the enhancement of quality in research.
- Encouragement to faculty for Faculty Development programme is done by IQAC and even they were advised to join the online Faculty development programs organized by colleges like Ramanujan.
- IQAC encouraged and guided the faculty to undertake minor and major research projects under RUSA. The Research Committee is informed to define a process from and sanction of the proposal to submission of the projects.
- IQAC defined the policy for the organization of National and International seminars and conferences. Every department head is informed accordingly. RUSA Coordinator is also informed to provide the financial assistance for the same. Likewise Seminars and Conferences are organized.
- IQAC motivated the faculty to participate and present their research work, research papers in conferences and seminars. The paper presenters were assisted with financial assistance. Those

faculty members who are going to publish their research in UGC-CARE listed papers were given the complete fees of publication.

- The Librarian of the College is informed to enrich the library with latest books, periodicals and research journals. It has been done accordingly. A copy of bills and receipts is also maintained in the library.
- IQAC recommended to provide the seed money for “Avishkar”, a research-oriented competition conducted by Shivaji University, Kolhapur. The topics are allotted to the students regarding the curriculum.
- Stock Market Laboratory is developed for training the students and faculty as well regarding the SPSS software. A three months course is defined by the Bank Management department for the students.
- Promoted courses for data analysis with SPSS software
- Encouragement for organizations lectures on Research methodology and data analysis software for faculty and students.
- Signing of a MoU with KBP Institute of Management & Research, Varye for sharing of the
- IQAC has submitted the research Centre proposal of Ph.D. in Commerce and Business Economics. It is sanctioned by Karmaveer Bhaurao Patil University, Satara

Quality Assurance Initiatives:

- Improved the Student Support Mechanism by inviting various companies and banks in the campus for placements. Also supporting activities like Mock Interviews are conducted by the Research Committee for developing their confidence to face the interviews.
- After the recommendation of IQAC Commerce department conducted National Level training program in collaboration with

MGNCRE, Ministry of Rural Education Govt. of India.

- Every year College participates in NIRF for self-evaluation on the metrics laid down by NIRF
- ISO9001-2015 Certification is achieved by the college after the proper process by the authorities of ISO.
- Academic Audit by Shivaji University Kolhapur is conducted in which 89% score is achieved by the college with A+ Grade.
- Nurtured the quality culture in college campus in Curriculum, Teaching-Learning Process, Research, Infrastructure, Student Support and Progression, Management and Best Practices.
- Preparation for Karmaveer Paritoshik
- UGC PARAMARSH Scheme is run by the college for mentoring the 6 colleges in vicinity of this college. Under this scheme Principal and IQAC Coordinator visited the mentee colleges for the evaluation of their present status. They also guided those colleges in concern with the up-liftment of CGPA in the process of NAAC.
- IQAC recommended the Examination Cell for the Syllabus and Question Paper Audit, which was conducted. It came up with the proper recommendations of the Evaluation Committee.
- Arrangement of Lecture regarding the QLM in SSR
- KPI Assessment is done by the IQAC since last 5 years. Here the profile of concerned Principal and activities carried out by the college are documented in order claim the proper marks.
- Environmental Audit is conducted by the Criterion Chairman of 7th Criterion. The external agency has given best grades for the Eco-friendly campus and green campus of the college.
- Green Audit is also conducted under the guidance of the college.

Structures and Methodologies of operation

- Learning outcomes are evaluated at the department level and monitored by IQAC.
- IQAC also takes review of achievement percentage of learning outcome at the end of each semester level.
- IQAC take Action Taken Report on feedback on students on Teaching and learning resources.

Learning Outcome:

- IQAC introduced the Outcome Based Education.
- IQAC introduced new programs and courses as per need of New Education Policy.
- IQAC enhanced the Research activities.
- Developed E-Content for learning through Rayat Knowledge Bank.
- Conducted Smooth Admission Process, Scholarship, and Examination by ERP software.
- Autonomous College Audit is done through other Autonomous College named Symbiosis College of Arts and Commerce, Pune.
- Considerable increase in Environment Friendly Campus.

File Description	Document
Link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.Any other quality audit recognized by state, national or international agencies (ISO Certification)

Response: All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- The college is located in the sub urban area. Out of total students, more than 65 % students are girls. Majority of the girl student's hails from rural background.
- The college conducts different activities under Women Development Cell to develop their confidence and personality.
- The college has a separate Women Development Cell (WDC) and Internal Complaint Committee (ICC) to look after the welfare and problems of girl students and ladies staff members.
- The girls are made aware with functioning of these cells in the classroom.
- The college has a separate ladies hostel which provides residential facility to the out stationed girl students.
- The college has gym facility for the physical and mental development of girl students.
- *Nirbhayaan* initiative taken by Satara Police for the protection of girls, frequently visits the campus and conducts different awareness and safety programmes. The helpline numbers are displayed in the campus. The *Nirbhaya Booth* (Police Station) is situated near to college campus which regularly makes patrolling around the campus.
- The college has a day care centre for young children's.
- Gender Equity and Women Empowerment are the major concerns of college. The college propagates and strategizes to promote equal right, access to education and overall development of all girl students.
- The college has taken various gender equity initiatives such as celebration of International Women's Day, Karate Training Programme, Rally on Women's Safety, Practical Training on Self Defense, Zumba Training Programme and different guest lectures.

Number of Gender Equity activities during the last five years:

Year	2017 – 18	2018 – 19	2019 – 20	2020 – 21	2021 - 22
Numbers	8	6	7	7	4

The college provides specific facilities for women in terms of:

1. Safety and Security

- Whole Campus under CCTV Surveillance
- Appointment of Full time Ladies Rector in Girls Hostel
- Separate Ladies Room with the facility of Vending Machine
- Appointment of Security Guards
- Anti Ragging Cell and Internal Complaint Committee
- Anti- Ragging undertaking
- Compulsory ID Cards and course wise dress code for students

- Compound Wall
- Fire Extinguisher
- Entry and Exit Register
- Campus Supervision

1. Common Rooms

- Separate Common Room for Ladies
- Teaching and Administrative Staff

1. Counselling

- Women Development Cell & Internal Complaint Committee
- Appointment of Full time Ladies Rector in Girls Hostel
- Health Centre
- Legal Aid Cell
- Organization of Guest Lectures

1. Gender Equity & Sensitization in Curriculum:

Gender Sensitization is the process of making the students aware about the gender equality and need of eliminating the gender discrimination. These issues have been addressed in the curriculum as follows:

Sr. No.	Subject	Issues Addressed
1	English for Business Communication	'The Childless One' - Gender Sensitization
2	Co-operative Development	Importance of women in the co-operative movement
3	Fundamentals of Entrepreneurship	Success stories of women entrepreneur, Role of self-help groups in women empowerment, Problems of Women Entrepreneur its Remedies, Stand up India schemes
4	Entrepreneurship Development	Women Entrepreneurship and Self Help Groups in India – Need and Obstacles
5	Insurance Business in India	Married Women Property Act 1874

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Effective management of waste is an important aspect of college as it impacts on the health and environment. Providing a healthy and safe environment is therefore of utmost priority of the college. The college ensures the management of degradable and non-degradable waste in following manner:

1.Solid Waste Management:

- The college creates awareness among the students about reducing the waste in classrooms and through different programs organised by NCC and NSS.
- The college has displayed boards at the prominent places of the college for creating awareness among the students to avoid the use of plastic.

- The college has adopted the policy of minimum and essential use of paper. To avoid paper waste, the college and departmental correspondence is done on maximum level through email, whatsapp, telegram etc.
- The college has kept sufficient numbers of bins across the campus for collection of solid waste.
- The waste generated in the campus in the form of papers, coconut peels, garden waste etc is collected on daily basis for further processing.
- The waste so collected is put in the decomposing machine, which transforms the waste into fertilizer. The fertilizer generated from the decomposing machine is used for the trees in the campus.
- The facility of waste picker vehicle through Local Municipal Corporation is available.
- The NSS volunteers of the college actively participate in the collection of waste on the occasion of Ganesh Chaturthi at Sangam Mahuli.
- The college conducts different activities for cleanliness of solid waste generated in and off the campus through NSS, NCC and Trade Fair Day.
- The college organizes guest lecturers for creating awareness for the proper management of solid waste.
- A compulsory subject titled 'Environmental Studies' for the second year of degree program helps to create the awareness about the management of solid waste.

1. Liquid Waste Management:

- The waste water generated from the water purifiers in the campus is supplied for watering of plants in the garden.

1. E-Waste Management:

- The E-Waste generated in the college campus in the form of outdated computers, printers, toners, cartridge, batteries, electronic items etc is collected and stored in the store room for further processing.
- The E-Waste so collected is disposed off as per the standard procedure laid down by the parent institution – Rayat Shikshan Sanstha, Satara.

1. Waste Recycling System:

- The college has a rain water harvesting project. There are two tanks in the campus for storing the water of rain harvesting project. The water collected in the tanks is used for watering the trees and plants across the campus. The extra water generated from these projects is supplied to pit holes near borewell.
- The waste water of RO Water Purifier System is collected in the tank and it is used for watering the trees in the campus. It increases the water level and recharges the borewell.

1. Biomedical waste management and Hazardous chemicals and radioactive waste management:

- Being a commerce faculty, the institution does not generate any bio medical waste, hazardous chemicals and radioactive waste.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:**Celebration of Birth & death anniversary of Indian leaders**

Sr. No.	Date	Name of the leader, Greate Persons	Birth , De
1	07th June	Sou.Laxmibai Bhaurao Patil	Birth Ann
2	16th June	Appasaheb Bhaurao Patil	Birth Ann
3	26th June	Rajashri Shahu Maharaj	Birth Ann
4	23rd July	Lokmanya Bal Gangadhar Tilak	Birth Ann
5	1st August	Lokmanya Bal Gangadhar Tilak	Death Ann
6	1stAugust	Lokshahir Annabhau Sathe	Birth Ann
7	3rd August	Krantisinh Nana Patil	Birth Ann
8	5th September	Teachers Day	Birth Ann
9	22nd September	Karmaveer Bhaurao Patil	Birth Ann
10	2nd October	Mahatma Gandhi, Lal Bahadur Shastri	Birth Ann
11	15th October	Dr.A.P.J.Abdul Kalam- Vachan Prerana Din	Birth Ann

12	31st October	Indira Gandhi	Death Ann	
13	31st October	Sardar Vallabh Bhai Patel	Birth Ann	
14	14th November	Pandit Jawaharlal Nehru	Birth Ann	
15	19th November	Indira Gandhi	Birth Ann	
16	28th November	Mahatama Jyotiba Phule	Death Ann	
17	06th December	Dr.Babasaheb Ambedkar	Death Ann	
18	02nd January	Maharshi Vitthal Ramaji Shinde	Death Ann	
19	03rd January	Krantijyoti Savitribai Phule	Birth Ann	
20	12th January	Geejau Ma Saheb	Birth Ann	
21	12th January	Swami Vivekananda	Birth Ann	
22	23rd January	Netaji Subhash Chandra Bosh	Birth Ann	
23	30th January	Mahatma Gandhi	Death Ann	
24	19th Febuary	Chhtrapati Shivaji Maharaj	Birth Ann	
25	23rd Febuary	Sant Gadgebaba Maharaj	Birth Ann	

26	27th February	Marathi Bhasha Din	Book Exh
27	12th March	Yashwantrao Chavan	Birth Ann
28	23rd March	Shahid Bhagat Sing,Rajguru,Sukhdeo	Death Ann
29	itqaInausaar	Sou.Laxmibai Bhaurao Patil	Death Ann
30	10th April	Dhananjayrao Ramchandra Gadgil	Birth Ann
31	11th April	Mahatma Jyotiba Phule	Birth Ann
32	14th April	Dr.Babasaheb Ambedkar	Birth Ann
33	9th May	Karmaveer Bhaurao Patil	Death Ann
34	20th May	Appasaheb Bhaurao Patil	Death Ann
35	31st May	Ahilyadevi Holkar	Birth Ann

- Every year on 22nd September the institution celebrates the birth anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil the founder of the Rayat Shikshan Sanstha's the motive behind celebrating the birth anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil is to know the students about his social and educational work for the socially and economically backward society.
- Every year on 2nd October institution celebrates the birth anniversary of Mahatma Gandhi as well as on the same date the institute celebrates the birth anniversary of Lal Bahadur Shastri former Prime Minister of India.
- Every year on 15th October institution celebrates the birth anniversary of Dr. A. P. J. Abdul Kalam and the Library Department organized the Book Exhibition on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam.
- International Women's Day is celebrated on 8th March it provides an exclusive platform for the girls and ladies to showcase their talents. For motivating young women the institution invited

efficacious women.

- Every year on 14th April institution celebrates the birth anniversary of Bharat Ratna Dr. Bhimrao Ambedkar to know the students about his work for eliminating the castism as well as the work which he was done i.e. building of nation.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The College organizes a program of awareness to the students every year for inculcating values to become a responsible citizen of India.

Sr. No.	Activities Conducted
1	National Voters' Day Rally
2	Superstition Eradication Programme
3	Worked as Police Friends During Covid – 19
4	Induction Programme organized by NCC Department
5	Health Awareness Camp organized by NCC for NCC Cadets
6	Azadika Amrut Mohatsav: Fit India Freedom Run
7	Constitution Day
8	Blood Donation Camp organized by NCC and NSS Volunteers
9	Motivational Programme organized by NCC for NCC Cadets: Resource person Flying Officer M Shinde
10	Lecture on Value Education Organized by NCC for NCC Cadets
11	Health Check – up Camp organized by NSS Department for Senior Citizens
12	Mahatma Gandhi Thought Exam
13	Hand Wash Awareness Programme organized
14	Celebrating International Day of Yoga
15	Shiv Swarajya Din

- In order to encourage more young voters to take part in the political process, Government of India has decided to celebrate January 25 every year as “National Voters' Day”. It has been started from 25th January 2011 to mark the foundation day of Election Commission of India. On 25th January the students of this institution take an oath on voter's rights as well as students of our institution take active participation in national voters rally to aware the people of the society.
- On 7th February 2019 NSS department organized the Superstition Eradication Programme in NSS camp at Jakatwadi Village Satara. To aware the students about the Superstition.
- NCC cadets of this institution have organized the hand wash awareness programme for the peoples

of the society.

- From 1st April to 30th November 2020 our students of NSS department worked as police friends (Corona Warriors) during Covid – 19 at Vaduth Arale Village District Satara.
- NCC department of our institution has organized the induction programme for newly admitted cadets to aware about the discipline.
- NCC cadets and NSS volunteers of our institution has organized the health awareness camp for the people of the society.
- On 09/09/2021 the Department of NCC has organized Fit Indian Freedom Run Rally on the Occasion of Azadi Ka Amrit Mohatsav. All Cadets are actively participated in the Rally.
- Constitution Day is also known as 'Samvidhan Divas' is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India. On 26th November 1949, the Constituent Assembly of India adopted the Constitution of India, which came into effect from 26th January 1950. Every year 26th November the institution celebrates the Constitutional Day. The first constitution day was celebrated on 26th November 2015 on the 125th birth anniversary of Bharat Ratna Dr. Bhimrao Aambedkar. Students take an oath for protection of constitution.
- The NCC and NSS Department of the college has organized blood donation camps. The NCC Cadets and NSS Volunteer's have actively participated in this event.
- The institution organizes motivational lectures for the students to become good and responsible Indian citizens.

File Description	Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

- The college is located in the sub urban area. Out of total students, more than 65 % students are girls. Majority of the girl student's hails from rural background.
- The college conducts different activities under Women Development Cell to develop their confidence and personality.
- The college has a separate Women Development Cell (WDC) and Internal Complaint Committee (ICC) to look after the welfare and problems of girl students and ladies staff members.
- The girls are made aware with functioning of these cells in the classroom.
- The college has a separate ladies hostel which provides residential facility to the out stationed girl students.
- The college has gym facility for the physical and mental development of girl students.
- *Nirbhaya* an initiative taken by Satara Police for the protection of girls, frequently visits the campus and conducts different awareness and safety programmes. The helpline numbers are displayed in the campus. The *Nirbhaya Booth* (Police Station) is situated near to college campus which regularly makes patrolling around the campus.
- The college has a day care centre for young children's.
- Gender Equity and Women Empowerment are the major concerns of college. The college propagates and strategizes to promote equal right, access to education and overall development of all girl students.
- The college has taken various gender equity initiatives such as celebration of International Women's Day, Karate Training Programme, Rally on Women's Safety, Practical Training on Self Defence, Zumba Training Programme and different guest lectures.

Number of Gender Equity activities during the last five years:

Year	2017 – 18	2018 – 19	2019 – 20	2020 – 21	2021 - 22
Numbers	8	6	7	7	4

The college provides specific facilities for women in terms of:

1.Safety and Security

- Whole Campus under CCTV Surveillance
- Appointment of Full time Ladies Rector in Girls Hostel
- Separate Ladies Room with the facility of Vending Machine
- Appointment of Security Guards
- Anti Ragging Cell and Internal Complaint Committee
- Anti- Ragging undertaking
- Compulsory ID Cards and course wise dress code for students
- Compound Wall
- Fire Extinguisher
- Entry and Exit Register
- Campus Supervision

1. Common Rooms

- Separate Common Room for Ladies
- Teaching and Administrative Staff

1. Counselling

- Women Development Cell & Internal Complaint Committee
- Appointment of Full time Ladies Rector in Girls Hostel
- Health Centre
- Legal Aid Cell
- Organization of Guest Lectures

1. Gender Equity & Sensitization in Curriculum:

Gender Sensitization is the process of making the students aware about the gender equality and need of eliminating the gender discrimination. These issues have been addressed in the curriculum as follows:

Sr. No.	Subject	Issues Addressed
1	English for Business Communication	'The Childless One' - Gender Sensitization
2	Co-operative Development	Importance of women in the co-operative movement
3	Fundamentals of Entrepreneurship	Success stories of women entrepreneur, Role of self-help groups in women empowerment, Problems of Women Entrepreneur its Remedies, Stand up India schemes

4	Entrepreneurship Development	Women Entrepreneurship and Self Help Groups in India – Need and Obstacles
5	Insurance Business in India	Married Women Property Act 1874

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice- 1

Title of the Practice: “Trade fair Day”

We are committed to bring in application among students skills for their prospective business personnel!

Introduction: -

The college has initiated Trade fair Day activity with an aim of imparting the entrepreneurial skills among the students of Dhananjayrao Gadgil College of Commerce Satara. During the event, various stalls are installed by the students in which the self-made products are kept for sale. These include Food stalls, Baggies, Best out of waste, Nail art and Mehendi. It is inaugurated by the Principal. A Trade Fair Day is a gathering of people for certain entertainment of commercial activities. A typical fair look like a huge market with temporary, make shift type shops, selling variety. The college premise turns out to be a huge market place on the day.

Various celebrities from the cinema field, politician, social workers, teachers make their presence. More than 42-50 thousand people from different places visit the college creating a lot of memorable moments.

Objectives

- To nurture and support the business vision among young and enterprising students
- To align classroom teaching with the experiential learning of marketing
- To enable students to learn the **7Ps** of marketing

- To prepare students to confront challenges, surmount difficulties and capitalize on the available opportunities
- To teach students to deliberate, analyze and strategize to sustain in the competitive and dynamic market place
- To provide a good ambience and creative environment for the all- round development of students

2.Context

The college has initiated a decent platform to address the entire edifice of marketing. This event is also known as trade show, trade exhibition where the students in a specific field or batch can showcase and demonstrate their capabilities, skills related to marketing. The participants get a comprehensive picture of the range of products and services on offer as well as price/performance ratios and market trends, helping to steer them towards future business success.

3. The Practice

To align textbook learning with practical orientation of Marketing as a subject, the groups comprising **20** students install a stall to sell something on the college campus. Items on sale are entirely prepared by the group. Nearly **50** stalls operate on the day selling various eatables, fun activities, commodities, services etc. Students are instructed to carefully select products to sell, taking into consideration the needs, tastes and current demands of the people. The students come up with innovative schemes and strategies to lure the customers. More than **15000** people that include alumni, parents, businessmen, eminent personalities from various places visit the Day. On an average, the turnover of the event is estimated worth **Rs. 15 lac**. The students themselves manage their selling ware from wholesale markets, transportation, several promotional tools and techniques are employed by students themselves. All promotional techniques like Advertising, Sales promotion, Publicity and Propaganda are appropriated by students. The colorful extravaganza of posters & pictures, excitement & energy, zest and zeal turn out to be 'a talk of the day' on the campus. The students basically learn to segment, target and position their products in the real market. They also get an opportunity to understand complex customer psychology.

FLOWCHART:-

Formation of groups

|

Preparation for the trade fair day

|

Collection of sponsorship from various outsourcing businesses by students

|

Preparation of advertisement and marketing skit and Banners

|

Performance of skit\act at various schools, colleges, public places, etc

|

Showing marketing skills at the trade fair day

|

Give away a share of profit amount by the teams to the charity Donation given to the charity and social

Responsibility

1. Pre-Event :- The pre event of trade fair day includes the guidance of the teachers. The trade fair day preparation is done by the students exploring various outsources of business marketing for the collection of the sponsorship for the capital budget of the group. Then, there is a formation of groups comprising of 25 students each. The groups explore research of various marketing skills, trends, and capital formation explore the opportunity to various startup businesses. After the collection and research of all the required material the students of the group prepare a small act\skit to perform regarding the stalls which has been prepared by them for the big day.

1. During the day of Event:-

The event starts with the preparation of the stalls and their materials before the entry of the consumers. The assignment of work and responsibility of each group members is done. For the great event of the trade fair day many actors, actresses, political leader/politicians, social workers, etc. are invited for the inauguration. The stalls are opened for the public. The event time is being a rush hour for each and every group stall. There are many other activities taken place at the trade fair day event. The students on that day display their marketing skills and deal with various types of customers. The teams decide different menu for the events. Demonstration of the menu of a random group includes variety of items and with a reasonable range.

1. Post-Event:- The post event includes the donation of amount of profit to charity or for social service work as per the group's wish. The groups of trade fair day visit different Charity like NGOs , Old age homes and donate to the needy people Tree plantation, Control of pollution by spreading the messages through social media, etc. is also undertaken by the groups.

Outcome :-

- Learn to segment ,target and position their products in the real market
- Gain practical knowledge of techniques of selling advertisement , sales promotion , publicity and propaganda
- Develop the confidence of the students
- An opportunity to understand complex customer psychology

1. Evidence of Success.

The activity has proved successful as it allows students display their **Managerial Skill Accounting Skill Communication Skill Entrepreneurial Skill and Social Skill**. The students are acquainted social skill maximum groups of this activity they are utilized their profit in to the social work and social activity. Through this Event students are learning the overall Commerce practically. The Students are capable for ding their business successfully in the competitive environment. Following link shows its success. More than 25000 people visited the campus on this day and encouraged the students in becoming future entrepreneurs. From this event, students learned various skills such as planning, organizing, team-building, co-ordination, leadership etc. Additionally, they also learn to generate income from various sources. The profit earned by students was then used for donating necessities to orphanages, old age homes, schools for specially abled children. Also, many students used the profits towards cleaning various places. and other

social activities. This helps in making a student socially aware and shaping them into responsible citizens of India.

5.Problems Encountered and Resource Required

Problems Encountered – The following are the problems encountered

- 1.Heavy Crowded Event
- 2.Stress on Management
- 3.Requirement of large Space
- 4.Problem of energy resources such as water supply and electricity

Resources Required

- 1.For organization of event big place is required
- 2.Problems of energy resources such as electricity can be solved by generator
- 3.Appointment of special security and volunteers

Best Practice:- 2

Entrepreneurship and Skill Development Cell (ED Cell)

Introduction: Dhananjayrao Gadgil College of Commerce established Entrepreneurship and skill Development Centre as per the guidelines of RUSA.

Entrepreneurs play a vital role in the economic development of country. An entrepreneur is a person who takes initiatives for starting business or economic activity. Industrially developed countries show that their development is an effect of entrepreneurship. India has ambitious growth targets. India has emerged as a strong economic force with the second largest growth rate after China. All these happened due to entrepreneurs of this country. The college is committed to develop students as entrepreneurs. The college has initiated Entrepreneurship and Skill Development Centre which is the best practice of the college.

Objectives:

- To promote Self-employment and Entrepreneurship culture among the society with the help of Trade Fair day activity of college
- To enhance employability of youth through entrepreneurial skill training
- To empower women through entrepreneurship
- To promote agro processing and allied activities of farmers

Context

To create, mentor and nurture entrepreneurs who, in turn, create employment opportunities is our mission.

Target group:

Learning outcomes:

- Ability to recognize a business opportunity that fits the individual student

- Demonstrate the understanding of how to launch the entrepreneurial activity
- Demonstrate the ability to provide a self-analysis in the context of an entrepreneurial career
- Demonstrate the ability to find an attractive market that can be reached economically
- Ability to develop appropriate a business model
- Develop a well-presented business plan that is feasible for the student

Practice:

The center is aims to train and motivate students to become Job Creators rather than Job Seekers by inculcating the entrepreneurial culture among them. To accomplish the aim, it conducts Entrepreneurship Awareness Programs, Entrepreneurship Development Programs, organizes programs for women for acquiring special skills, lectures and interviews of successful entrepreneurs and visits to industries for prospective entrepreneurs. It also assist them Project identification and project report and provides consultancy services to newly entered entrepreneurs. It also guides students about 'knowhow' of collaboration with organizations for mutually beneficial activities.

Report: Entrepreneurship and Skill Development Cell

1. MoU and Collaboration: Our Entrepreneurship and Skill Development Cell has signed MoUs with various organisations such as Maharashtra Centre for Entrepreneurship development (MCED) Aurangabad and Digital Shende. It also established Collaborations with Indo -German Tools, Aurangabad, IDBI Employment and Skill Development Center, Vidyadeep Foundation, Satara and MITCON.

2. Entrepreneurship Awareness Programme: This centre has conducted following EAP programs in the last five years.

Sr. No.	Date	Name of activity	No of Students		
1,	09to 13th July 2018	Entrepreneurship awareness camp	100		
2.	28th to 30th January 2019	Entrepreneurship awareness camp	90		V
3.	2nd to 4th July 2019	Entrepreneurship awareness camp	120		
4.	19/1/2020	Entrepreneurship awareness program for co-ordinatros and Principles	68		
5.	14/3/22 TO 16/3/22	Entrepreneurship Awareness Program in Collaboration with MCED	127		
6.	18th to 20th October 2022	Entrepreneurship awareness program	102		

3. Workshops Conducted:

To provide exposure through discussion with experts we have arranged following workshops, on - self-employment opportunity, digital marketing, role of self-help group in women entrepreneurship, and workshop on leadership skill for the students and Co-coordinators in Rayat Shikshan Sanstha's Colleges (41) which are located in all Maharashtra.

Sr. No.	Date	Name of activity	No of Students		Name
1,	11/10/2017	Workshop on entrepreneurship and Self Employment	109		IDR entrep
2.	27th December 2018	Workshop on business opportunities and entrepreneurship Development	113		
3.	24/11/2021	Workshop on Digital Marketing	110		
4.	19/1/2020	Entrepreneurship awareness program for coordinators and Principles	68		
5.	23/12/2021	Workshop on women empowerment through Self Help Groups	113		
6.	18/8/2022	Entrepreneurial Goal Setting (Workshop)	152		
7.	22/8/2022	Workshop on entrepreneurship and leadership skill	104		

4. Hands on Training: Our Entrepreneurship and Skill Development Cell has conducted skill development programs through like hands on training for our students will able to face modern digital marketing technology and other hands on training for their self –employment

Sr. No.	Date	Name of activity	No of Students	
1,	4th to 11 July 2019	Skill and Imitation Jewellery Course		18
2.	22/1/2021	Entrepreneurship development program on Digital Marketing		50
3.	24/11/2021	Workshop on Digital Marketing		110
4.	28/12/2021 to 15/1/2022	Training Program on Digital Marketing.		25
5.	22.8.2022 to 10/9/2022	Training program on Digital Entrepreneurship		30
6.	24to 27 Sept 2022	Entrepreneurship Program on Make over		42
7.	6th to 31st Jan 2023	Digital Media and Entrepreneurship		30

5. Guest Lectures and / Motivational Lectures:

Mind set and motivation has vital importance for taking initiation in entrepreneurship. Need and Achievement is also effective tool to attract towards business activity. Considering this importance Entrepreneurship and Skill Development Cell has conducted motivational lectures of eminent persons in the university jurisdiction.

Sr. No.	Date	Name of activity	No of Students	
1,	29th November, 2018	Special lecture on Entrepreneurial Motivation		132
2.	27th Jan, 2018	Special Guest Lecture on Skill Development and Entrepreneurship		87
3.	3rd Feb. 2019	Digital launch of Entrepreneurship development center		220

		Inauguration by Prime minister Narendra Modi.	
4.	08/08/2022	Special program on Entrepreneurial Motivation	146
5.	22.8.2022 to 10/9/2022	Training program on Digital Entrepreneurship	30
6.	6th to 31st Jan 2023	Digital Media and Entrepreneurship	30

6. Industrial Visit and Interviews: This center has organized industrial visits for getting detailed information and memorial opportunity of sharing views and ideas with successful entrepreneurs and experts for understanding their efforts, qualities etc.

Sr. No.	Date	Name of activity	No of Students
1.	25/11/2017	Visit to Man-deshi Mahotshv – A Survey of SHG'S Stalls	56
2.	3rd Feb. 2019	Industrial Visit – Megha Food park, Satara	58
3.	3rd Feb. 2019	Digital launch of Entrepreneurship development center Inauguration by Prime minister Narendra Modi.	220
4.	19th January 2019	Industrial Visit – Infosys Pune	87
5.	20/2/2020	Industrial visit to Krushi Vidnyan Kendra, Baramati and Govind Daiy Phaltan	41
6.	12th & 13th October 2022	Visit to Shayadri Farmers Producer Company, Mohadi Tal. Dindori Dist- Nashik and Rajhansh Dudh Sangh, Sangamner.	76

7. Financial Assistance:

We proudly say that Our college has taken lead to provide seed money to Motivate young entrepreneurs. Most of the rural and poor students are interested to do some small business but they face problem of capital. Considering this problem, the college decided to provide them financial assistance as seed money (non-refundable) while implementing this scheme, the center Collects Project report from the students and the committee conducts their interview and allot financial assistance to their account. There are periodic follow-ups for their development.

Financial Assistance provided to the Students

Sr. No.	Name of Entrepreneur	Mobile number	Name of startup
1.	Gaikwad Ashish Hanmant	9975465196	Gift shop –Wai
2.	Galande shushman sambmbhaji	7276070856	All Macramé Designs
3.	Supekar suraj praksah	7499089599	Fabrication

4.	Chavan omkar rajendra	91399277507	Event management	
5.	Supekar sanjay prakash	9665361907	Chines Restaurant	
6.	Shinde shambhuraj shrimant	7066679385	Photography and Video Shooting	
7.	Shethiya Murnal Amit	9420799034	Mrunal Customization	
8.	Bobade aniket Rajendra	7720962616	Veda Career Academy	
9.	Mote Minakshi Milind	8177971359	Marvelous Karate Sprots Club	
10.	Nalawade prtik Vitthal	7219407202	Narayani Snaks	

9. Infrastructure: We have separate Entrepreneurship and Skill Development Cell Centre and Entrepreneurship and Skill Development Cell Conference Hall with Common auditorium facility and Information Technology Related tools etc.

Evidence of Success /Outcomes: The Following students have been started their own business in the last five years.

List of Student Entrepreneurs

Sr. No.	Name	Designation	Organization/ Institute	
1	Mr. Shanmbhuraj Shinde	Entrepreneur	Photography	
2	Mr. Omkar Chavan	Entrepreneur	Event management	
3	Mr. Sanjay Supekar	Entrepreneur	Chines Restaurant	
4	Mr. Mayur Hatte	Entrepreneur	Online travel agency	
5	Mr. Aniket Bobade	Entrepreneur	Ved Career academy	
6	Mr. Gurav Pharande	Entrepreneur	LED business	
7	Mr. Shelar Aakash Ashok	Entrepreneur	Retail Market- Farmer to	
8	Mr. Deven Jagdish Udhani	Entrepreneur	India furnishing	
9	Mr. Sanket Pawar	Entrepreneur	Event management	
10	Mr. Sarak Rajendra	Entrepreneur	Goat farming	
11	Mr. Badekar Narayan	Entrepreneur	Poultry farming	
12	Mr. Mrunal Amit Shethiya	Entrepreneur	Mrunal Customization	

13	Mr. Suyash Jayawant Devkar	Entrepreneur	Devkar Official Services	
14	Ms. Nikam Sanskuti Sunil	Entrepreneur	Digital Marketing Business	
16	Mr. Shrishail Abhijeet	Entrepreneur	Abhijeet Digital Marketing	
17	Ms. Minakshi Milind Mote	Entrepreneur	Marvelous Karate Sport Club	
18	Ms. Tanekhan Farheensaba	Entrepreneur	FT Channel	
19	Ms. Sakshi Dhananjay Bhosale	Entrepreneur	SB Creation	
20	Ms. Tilekar Pooja Sudhir	Entrepreneur	Maharashtras Nature	
21	Ms. Shedge Rutuja Shankar	Entrepreneur	Rutujas food stories	
22	Ms. Galande Shushma Sambhaji	Entrepreneur	All Macramé design	
23	Ms. Tambe Rutuja Chandrakant	Entrepreneur	RT Creation and Digital Marketing	
24	Ms. Mandave Nidhi Sopan	Entrepreneur	NM Creation	
25	Ms. Pawar Srushti Shivaji	Entrepreneur	SP Digital online Business	
26	Ms. Musale Shraddha Dilip	Entrepreneur	Digital Marketing online	
27	Ms. Kadam Prachi Sanjay	Entrepreneur	Prachi magical innovation	

5. Problems Encountered and Resource Required:**Problems Encountered**

1. Limited seats as compared of demand of students for Financial assistance.
2. Lack of support from family to girls' students for being entrepreneur.
3. Lack of Expert faculty for Hands on Training due to Hilly area

Resources Required

1. Provision for seed money is required
2. Provision for trainer of Hands on Training course.
3. Need of more effective communication skill.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

BANK ING EXAMINATION GUIDANCE CENTRE

(IBPS GUIDANCE CENTRE)

INTRODUCTION

Dhananjayrao Gadgil College of Commerce established the IBPS Guidance Centre in 2012. The banking and financial sector plays important role in the economic development of the nation. It also important sectors which provides good amount of employment to the youth in the economy. The Institute of Banking Personnel Selection is established in 1984 for recruitment of banking personnel's for public and other sector banks in India. The Institute of Banking Personnel Selection (IBPS) is a central recruitment agency under the ownership of Ministry of Finance, Government of India that was started with an aim to encourage the recruitment and placement of young undergraduates, postgraduates and doctorates at the rank of Group 'A' officer, Group 'B' officer, Group 'C' employee and Group 'D' employee in nationalized banks and regional rural banks in India. It also provides standardized systems for assessment and result processing services to organizations.

<https://www.ibps.in/>

EXAMINATIONS CONDUCTED BY IBPS

1. **IBPS PO/MT** exam takes place for the recruitment of Probationary Officers and Management Trainees' in the participating banks, which are national public sector banks.
2. **IBPS SO** exam takes place for the recruitment of Specialist Officers, which are Scale-I officers in the national public sector banks.
3. **IBPS Clerk** exam takes place for the recruitment of clerks in the national public sector banks.
4. **IBPS RRB Officer Scale-I** exam takes place for the recruitment of Scale-I Officers in Regional Rural Banks, this post is equivalent to Probationary Officers post in National Public Sector Banks.
5. **IBPS RRB Office Assistant** exam takes place for the recruitment of Office Assistant in Regional Rural Banks, this post is equivalent to Clerk post in Public Sector Banks.
6. **IBPS RRB Officer Scale-II and Scale-III** exam takes place for the recruitment of Scale-II and Scale-III Officers in Regional Rural Banks, the post of Officer Scale-II is equivalent to Specialist Officer post and Officer Scale-III post is equivalent to Senior Manager in National Public Sector Banks.
7. **LIC and GIC –AAO:** IBPS also conduct examination for the recruitment of Assistant Administrative Officers in the Life Insurance Sector and general Insurance Sector.
8. **LIC and GIC – Assistant:** IBPS also conduct examination for the recruitment of Assistant Administrative Officers in the Life Insurance Sector and general Insurance.
9. **RBI Assistant, Officer Grade B and NABARD Officers:** IBPS also conducting examinations for the recruitment of RBI Assistant, Officer Grade B and NABARD Officers.
10. **Recruitment of Officers and Clerks in Private and Cooperative Banks:** IBPS also conducting

examinations for the recruitment of officers and clerks in private as well as cooperative banks in India.

OBJECTIVES OF THE CENTRE

1. To create awareness about the recruitment process in the Banking and Financial Sector.
2. To conduct batches for Bank PO /Clerk, LIC and GIC, AAO, and Assistant.
3. To guide the students for RBI Assistant, RRB officers examinations
4. To provide good quality infrastructure to the banking aspirants
5. To conduct offline and online coaching for banking and finance examinations.
6. To conduct mock interviews for preparation of interview

CONTEXT

There are number of banking examination guidance centers in the metro and urban areas of the India. However, there is no specific provision in the rural and semi-urban areas.

- **Guidance to the Rural and Semi-Urban Students:** There are number of banking examinations guidance centers in the Mumbai and Pune City of the Maharashtra but there was no provisions in the Satara District whole.
- **Library Facility to the Rural and Semi-Urban Students:** There are number Libraries available in the Mumbai and Pune City of the Maharashtra for banking studies but there was no provisions in the Satara District whole.
- **Studyroom and Laboratory to the Rural and Semi-Urban Students:** There are number Studyroom and Laboratory available in the Mumbai and Pune City of the Maharashtra for banking studies but there was no provisions in the Satara District whole.

Hence, we have provided these facilities in or college for banking and financial sector aspirants in the Satara and nearby districts.

PRACTICES

The IBPS banking Guidance centre is providing various types of facilities and services to the students from rural and semi-urban area. We have developed various types of new and useful practices in our centre for the banking aspirants.

This Batch is exclusively for IBPS/SBI/RBI Probationary Officers (PO) & Clerk; LIC & GIC Assistant and Assistant Administrative Officers as well as RRB Assistants/Officer Scale - Specialist Officers Public Sector Banks, Insurance Companies, and State Bank of India Group and I is conducted by, IBPS Center—all working days except government holidays (75 Approx. Additional Lectures may be performed on Sunday also. Guest Lectures will be shown on Sunday. Subjects to be covered in the Batch are Career Banking & Financial Sector and its Selection Process, English for communication & Grammar, Quantitative Aptitude/Numerical Ability, and Reasoning Ability. It also fully covers RBI Grande 'A' & Grade'B' (Preliminary Exams), LIC & GIC, and Asstt. Administrative Officer and similar exams.

Coaching Batches:**Batch -1: June to December (Every Year)**

- Working Days & Teaching : { 120 Aprox. Days)
- Additional Lectures may be conducted on Sunday also
- Guest Lectures will be conducted on Sunday also
- Time Schedule of Batches : (2 Hours per day)
- Morning Session - A :- 8.30 a.m. to 10.30 a.m.
- Morning Session - B :- 11.30 a.m. to 01.30 p.m.

Batch -2: December to May (Every Year)

- Working Days & Teaching : { 120 Aprox. Days)
- Additional Lectures may be conducted on Sunday also
- Guest Lectures will be conducted on Sunday also
- Time Schedule of Batches : (2 Hours per day)
- Morning Session - A :- 8.30 a.m. to 10.30 a.m.
- Morning Session - B :- 11.30 a.m. to 01.30 p.m.

Contents for Guidance

1. Quantitative Aptitude
2. Reasoning
3. English Language
4. Computer Awareness
5. GK – Banking, Finance and CA

RESOURCES AND FACILITIES AVAILABLE:

- Books, Magazines and Newspapers
- Books for IBPS/SBI/RBI/NABARD/MPSC/UPSC/RRB/SSC examinations
- Exclusive Study Room with Computer and Internet – 45 Intake
- Computer Lab with Internet Connectivity for Mock Test
- WhatsApp & Facebook Alerts and Information Sharing System
- E-study Material (PDF file, Video, Audio)
- Well-equipped Classroom (Smart Board, Internet, Speakers)
- Video Bank of Lectures

YouTube Channel for Banking Studies

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Dhananjayrao Gadgil College of Commerce is a premiere institute working in the field of commerce education. This college is recognized for its meritorious students, proactive teaching faculty and cooperative non-teaching staff under the dynamic leadership of Principal Dr. Balkrishna Kamble. This college is recognized as one of the best colleges by the Go's and NGO's for its teaching, active research whole hearted social service through the different extension activities.

- A+ Grade in Third Cycle of NAAC Accreditation with 3.61 CGPA
- Ranked as 51st Autonomous college in All India Survey and 20th in Maharashtra
- EW India Private Autonomous ASC Colleges rankings 2022-23)
- Ranked by NIRF among the first 150 colleges in India
- RUSA funded college
- UGC-CPE recipient college
- UGC-PARAMARSH Mentor college
- Recertified ISO 9001-2015
- Best Principal Award by Savitribai Phule Pune University, Pune
- Faculty recognised by AD Scientific Index 'World Scientist and University Rankings-2023'
- Faculty Published Design and Process Patents
- Faculty recognised with Defence Secretary Commendation Card for the Year 2018-19, 2019-20 to Lt. Rajshekhar Nillolu.

Concluding Remarks :

Dhananjayrao Gadgil College of Commerce, Satara is a constituent college of Karmaveer Bhaurao Patil University, Satara and governed by Rayat Shikshan Sanstha, Satara. This college runs on the footprints of the vision and mission of parent institute. 'Education to Self-Help is our Motto', on which this college imparts education to the rural and semiurban society. This college is located in the hilly area where the background of masses is not up to the mark. There are many socio-economic reasons which becomes the hurdle in the development of students. This college plays a vital role to overcome this problem and offer them an opportunity to enter the world of business and corporate life. This college provides horizontal mobility for the students with different programs. It also offers many career-oriented courses and skill-based courses. In the 3rd cycle of the NAAC this college has got 3.61CGPA with A+ grade and ranked as one of the best colleges imparting commerce education. It is also ranked 51st in India and 20th in Maharashtra among all the Autonomous colleges by EW India Private Autonomous ASC Colleges rankings 2022-23. It is also ranked by NIRF in the 150 colleges in India. This college is the recipient of RUSA grants of 5 crores. It is also funded by UGC for College for Potential Excellence and PARAMARSH Mentor College. It has extended the policy of NAAC Bangalore to guide the non-accredited colleges for their accreditation. This college has separate identity for its best practices like Trade Fare Day, IBPS (Institute of Banking Personnel Selection), Entrepreneurship Development Cell.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.6.2	<p>Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>34</td><td>04</td><td>14</td><td>07</td><td>10</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>08</td><td>02</td><td>06</td><td>04</td><td>06</td></tr></table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	34	04	14	07	10	2021-22	2020-21	2019-20	2018-19	2017-18	08	02	06	04	06
2021-22	2020-21	2019-20	2018-19	2017-18																	
34	04	14	07	10																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
08	02	06	04	06																	
3.6.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>08</td><td>16</td><td>24</td><td>14</td><td>19</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>06</td><td>16</td><td>17</td><td>10</td><td>12</td></tr></table> <p>Remark : DVV has excluded days activities.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	08	16	24	14	19	2021-22	2020-21	2019-20	2018-19	2017-18	06	16	17	10	12
2021-22	2020-21	2019-20	2018-19	2017-18																	
08	16	24	14	19																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
06	16	17	10	12																	
3.6.4	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

717	1764	2039	1409	1320
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
592	1764	1332	1107	944

Remark : DVV has made the changes as per 3.6.3

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
74.99	65.08	101.33	73.55	103.90

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
74.99	65.08	101.33	72.87	103.90

Remark : DVV has made the changes as per shared report.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
283	134	51	199	89

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
228	133	45	193	89

Remark : DVV has excluded repeated counts.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports /

cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	00	20	12	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	00	06	02	06

Remark : DVV has made the changes as per shared clarification.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
513693	721749	629997	323489	409675

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.1	7.2	6.2	3.2	4.0

Remark : DVV has converted the value into lakhs.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>784</td><td>661</td><td>706</td><td>527</td><td>645</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>817</td><td>701</td><td>726</td><td>662</td><td>581</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	784	661	706	527	645	2021-22	2020-21	2019-20	2018-19	2017-18	817	701	726	662	581
2021-22	2020-21	2019-20	2018-19	2017-18																	
784	661	706	527	645																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
817	701	726	662	581																	
2.2	<p>Number of full time teachers year-wise during the last five years</p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	16	14	15	17

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	13	14	16

2.3

Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17